SHARPSVILLE AREA SCHOOL DISTRICT Regular Meeting February 19, 2013

The regular meeting of the Sharpsville Area School Board was held in the Board Room at the Seventh Street Building on February 19, 2013 at 8:05 p.m. with President Bill Henwood presiding. The following members were present: David DeForest, Gary Grandy, Bill Henwood, Deneen Joseph, Tom Lapikas, John Napotnik, Patrick O'Connor, and Janice Raykie. Deanna Thomas was absent.

Also present were Superintendent Mark Ferrara, Senior Business Manager/Board Secretary Jaime Roberts, and Solicitor Robert Tesone.

EXECUTIVE SESSION

Mr. Henwood announced that the Board had met in Executive Session immediately preceding the start of this meeting for personnel reasons. Mr. Henwood added that the Board will recess to Executive Session for personnel reasons.

The meeting recessed at 8:06 p.m.

The meeting reconvened at 8:41 p.m.

ADOPTION OF THE AGENDA

There was a motion by Mr. DeForest, seconded by Mr. Napotnik, to approve the meeting agenda as amended.

Motion carried.

APPROVAL OF MINUTES

There was a motion by Mr. DeForest, seconded by Mr. Lapikas, to approve the minutes from the previous meeting.

Motion carried.

OPPORTUNITY FOR CITIZEN PRESENTATION

Mr. D'Auria addressed the board regarding the volleyball coaching position.

SECRETARY'S REPORT

Board Secretary Jaime Roberts had no report.

TREASURER'S REPORT

Treasurer John Napotnik recommended the following action:

SCHOOL ACCOUNTS

There was a motion by Mr. Napotnik, seconded by Mrs. Raykie, to approve the following business:

1. APPROVAL OF ACCOUNTS

Approval of the Monthly Financial Activity of the Payroll, General Fund, and Capital Reserve Accounts with month end balances as follows:

1.	Month	End Balances		January
	1)	Payroll Fund	\$	50,935.74
	2)	General Fund	\$3,	840,155.23
	3)	Capital Reserve Fund	\$	336,606.91

2. RECOMMENDATION TO APPROVE BILLS FOR PAYMENT

General Fund a.

1)	Affirmed for January	\$ 866,148.62
2)	Approved for February	\$ 239,549.43

Approved:

DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed:

None

Motion Carried.

FINANCE REPORT

Chairman David DeForest recommended the following action:

ACTIVITY ACCOUNTS

There was a motion by Mr. DeForest, seconded by Mr. Grandy, to approve the monthly activity for the Middle and High School Activity Accounts for the month of January.

Approved: DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed: None

Motion Carried.

RESOLUTION # 2 OF 2013

There was a motion by Mr. DeForest, seconded by Mr. O'Connor, to approve Resolution #2 of 2013 stating a Resolution of the Sharpsville Area School District, of Mercer County, Pennsylvania, providing for tax exemptions from real property tax in order to stimulate investment and development in certain areas in the Borough of Sharpsville, the same being attached to and a part of these minutes.

Approved: DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed: None

Motion Carried.

DELINQUENT WAGE TAX COLLECTION RESOLUTIONS

There was a motion by Mr. DeForest, seconded by Mr. Grandy, to adopt the following Resolutions to approve Berkheimer, Inc. as the Delinquent Wage Tax Collector for the Borough of Clark and South Pymatuning Township for delinquent wage taxes from the 2011 calendar year and prior:

a. Resolution # 3 of 2013
 b. Resolution # 4 of 2013
 Berkheimer Appointment Resolution
 Berkheimer Confidentiality Resolution

c. Resolution # 5 of 2013 Berkheimer Costs Resolution

Approved: DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed: None

Motion Carried.

ERIC RYAN CORPORATION AGREEMENT

There was a motion by Mr. DeForest, seconded by Mr. Napotnik, to approve an agreement with Eric Ryan Corporation to facilitate the utility rebates from the Middle School cafeteria renovations and other projects to date at the rate of 25% of any rebate secured.

Approved: DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed: None

Motion Carried.

POLICY REPORT

Chairman Janice Raykie recommended the following action:

POLICY REVISION

There was a motion by Mrs. Raykie, seconded by Mrs. Joseph, to approve the 2nd reading of the following policies, the same being attached to and a part of these minutes.

a.	Policy 237	Electronic Devices
b.	Policy 314	Physical Examination
c.	Policy 323	Tobacco Use
d.	Policy 805	Emergency Preparedness

e. Policy 909 Municipal Government Relations

Approved: DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed: None

Motion Carried.

CURRICULUM REPORT

Chairman John Napotnik recommended the following action:

CURRICULUM, ENROLLMENT AND STAFFING STUDY

There was a motion by Mr. Napotnik, seconded by Mr. DeForest, to authorize and direct the Superintendent and his designees to do the following:

- a. Study student enrollment trends for past years as well as the projected enrollment for the upcoming school year;
- b. Study past and current curriculum and course offerings of the School District, as well as those for the upcoming school year;
- c. Study the overall staffing needs of the School District for the upcoming school year; and

d. Make recommendations to the Board of School Directors concerning staffing, curriculum and program needs for the upcoming school year

Approved: DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed: None

Motion Carried.

2013-2014 COURSE OF STUDIES

There was a motion by Mrs. Joseph, seconded by Mr. O'Connor, to approve the following Course of Studies guides for the 2013-2014 school year, the same being attached to and a part of these minutes:

a. High Schoolb. Middle School

Approved: DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed: None

Motion Carried.

PERSONNEL REPORT

Chairman Deneen Joseph recommended the following action:

INSTRUCTIONAL AND SUPPORT STAFF SUBSTITUTE LIST

There was a motion by Mrs. Joseph, seconded by Mr. DeForest, to approve the following additions and deletions to the Instructional and Support Staff Substitute Lists as presented for the 2012-2013 school year:

Instructional Additions:

Abigail Charsar English 7-12

Christine Matejka Health and Physical Education

Kendra Stewart Social Studies
David Urey Elementary

Catherine Zidansek Bachelor's Degree

Support Staff Additions

David Burkey

Custodial

Brenda Germadnik

Cafeteria

Approved:

DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed:

None

Motion Carried.

VOLUNTEER LIST

There was a motion by Mrs. Joseph, seconded by Mrs. Raykie, to approve the following additions and deletions to the Volunteer List as presented for the 2012-2013 school year:

- 1. Ronald Haun
- 2. Kristin Kirila
- 3. Leigh Medved-Aiello

Approved:

DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed:

None

Motion Carried.

LEAVE OF ABSENCE APPROVAL

There was a motion by Mrs. Joseph, seconded by Mr. O'Connor, to approve the following Unpaid Leave of Absences:

a.	Kathy Auxier	January 22, 2013
b.	Geri Bowser	February 1, 2013
c.	Marion Fauceglia	January 25, 2013
d.	Brenda Robinson	February $8 - 28, 2013$

Approved:

DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed:

None

Motion Carried.

FOOD SERVICE DIRECTOR EMPLOYMENT

There was a motion by Mrs. Joseph, seconded by Mr. Grandy, to hire Beth Hunyadi as the Food Service Director effective as soon as she is released from her current employer at the rate of \$40,000.00 per year with benefits as per the Administrative Assistant's Compensation Plan.

Approved: DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed: None

Motion Carried.

STUDENT TEACHERS

There was a motion by Mrs. Joseph, seconded by Mr. Napotnik, to approve the following student teachers from Westminster College for the Spring Term of the 2012-2013 school year:

a. Rebecca Schuster With Jacob Moon

b. Tim Skero With Jacob Moon (Only March 4-8, 2013)

Approved: DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed: None

Motion Carried.

BUILDINGS AND GROUNDS REPORT

Chairman Tom Lapikas recommended the following action:

USE OF FACILITIES - MERCER COUNTY VOLLEYBALL LEAGUE

There was a motion by Mr. Lapikas, seconded by Mr. DeForest, to approve the Mercer County Volleyball League to use the High School Gym on February 8 through March 23, 2013 from 4:30 PM to 4:50 PM with a waiver of fee.

Approved: DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed: None

Motion Carried.

USE OF FACILITIES - SHENANGO VALLEY URBAN LEAGUE

There was a motion by Mr. Lapikas, seconded by Mrs. Raykie, to approve the Shenango Valley Urban League to use the High School Gym on April 26, 2013 from 5:00 PM – 9:00 PM to hold the 3rd Annual Faculty Clash 4 Cash Scholarship Fundraiser with a waiver of fee.

Approved: DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed: None

Motion Carried.

NEGOTIATIONS REPORT

Chairman Bill Henwood had no official action to report.

TECHNOLOGY REPORT

In the absence of Chairperson Deanna Thomas, Mrs. Raykie recommended the following action:

TECHNOLOGY ASSESSMENT

There was a motion by Mrs. Raykie, seconded by Mr. O'Connor, to approve Questec to perform a State of Education Technology Assessment at a cost of \$8,900.00.

Approved: DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed: None

Motion Carried.

CAFETERIA REPORT

Chairman Gary Grandy recommended the following action:

FINANCE REPORT

There was a motion by Mr. Grandy, seconded by Mr. DeForest, to approve the activity of the Cafeteria Fund for the month January.

Approved: DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed: None

Motion Carried.

ATHLETIC REPORT

Chairman Pat O'Connor recommended the following action:

BASEBALL VOLUNTEER COACH APPOINTMENT

There was a motion by Mr. O'Connor, seconded by Mr. Napotnik, to approve Kyle Rupp as a Boys' Baseball Volunteer Coach for the 2012-2013 school year.

Approved: DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed: None

Motion Carried.

RECREATION BOYS' BASKETBALL COACH APPOINTMENT

There was a motion by Mr. O'Connor, seconded by Mr. Lapikas, to approve Fred Staunch as a Recreation Boys' Basketball Coach for the 2012-2013 school year.

Approved: DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed: None

Motion Carried.

MIDDLE SCHOOL TRACK COACH APPOINTMENT

There was a motion by Mr. O'Connor, seconded by Mr. Grandy, to approve Suzanne Joseph as the Middle School Track Coach for the 2012-2013 school year at the rate of \$1,302.00 (Step Max).

Approved: DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed: None

Motion Carried.

RESIGNATION - ELIA

There was a motion by Mr. O'Connor, seconded by Mr. DeForest, to accept the resignation of Rick Elia as an 8th Grade Boys' Basketball Coach effective February 12, 2013.

Approved: DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed: None

Motion Carried.

2013-14 VOLLEYBALL COACH EMPLOYMENT

There was a motion by Mr. O'Connor, seconded by Mrs. Raykie, to approve Rosemary Ferguson as the 2013-14 head volleyball coach with salary based on her prior experience.

Approved: DeForest, Grandy, Henwood, Joseph, O'Connor, and Raykie

Opposed: Lapikas and Napotnik

Motion Carried.

MERCER COUNTY CAREER CENTER REPORT

Chairman David DeForest informed the Board that the Career Center interviewed this week for either a principal or an assistant director. Mr. DeForest also noted that they are in the process of exploring refinancing the Career Center bond issue and will be asking the board to recommit to the debt for the refinancing which will generate an approximate savings of around \$300,000.

SUPERINTENDENT'S REPORT

Superintendent Mr. Ferrara recommended the following action:

FIELD TRIPS/CONFERENCE APPROVED

There was a motion by Mr. DeForest, seconded by Mr. Lapikas, to approve the following field trips and conferences:

1. Field Trips

a. Approximately 31 High School Spanish Club Students to travel to the Gateway Clipper on May 21, 2013 with no cost to the District. (Trip paid for by the Spanish Club and Students)

b. Approximately 5 High School Environmental Competition Team Students to travel to Pymatuning State Park on May 8, 2013 to compete in the Envirothon with the only cost to the District being sub costs of \$75.00 (using CBE Van)

2. Conferences

a. Jennifer Toney to travel to Hershey, PA on March 4-8, 2013 to serve on a PDE Committee for the PSSA exams with the only cost to the District being sub costs of \$375.00

Approved:

DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed:

None

Motion Carried.

2013-2014 SCHOOL CALENDAR

There was a motion by Mr. DeForest, seconded by Mr. Grandy, to approve the 2013-2014 school calendar, the same being attached to and a part of these minutes.

Approved:

DeForest, Grandy, Henwood, Joseph, Lapikas, Napotnik, O'Connor, and

Raykie

Opposed:

None

Motion Carried.

ADJOURNMENT

The meeting adjourned at 10:00 p.m.

Jame L. Roberts, Board Secretary

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SHARPSVILLE AREA SCHOOL DISTRICT

WELCOME VISITORS

Welcome to our Board Meeting. The Board of School Directors is a nine person governing Board whose existence is structured and provided for by the State Legislature to provide an educational program for the Sharpsville Area School District. In the conduct of its meetings, the Board follows the mandates of the laws of the Commonwealth, established policy, and parliamentary procedure. The Board Meeting follows an Agenda that is distributed to Board Members in advance of the meeting so they can research items on which they will be asked to vote. All items to be included on the Board Agenda must be submitted to the Superintendent of Schools at least one week prior to the meeting.

There is always a place on the Agenda for citizen presentation to the Board. Presenters are limited to one issue. Presentations that involve complaints about individuals will not be aired in public meetings, but the Board is authorized to and will schedule executive sessions for such purpose. If you wish to make a presentation to the Board, please complete the bottom of the form and deliver it to the Board President or Superintendent prior to the call to order. Once the citizen presentation item on the Agenda is past, the audience is invited to stay for the remainder of the meeting with the understanding that they are not permitted to enter into discussion with Board Members on other Agenda items.

We hope that you find our meeting informative. If you have any questions or need help during the meeting, members of the Administrative Staff are in the audience and will assist you.

	CHARLES D'AURIA				
NAME	277 AUDYBON DRIVE				
RESIDENCE	HELMINGS				
DATE	7 19 113				

(c: Volleyball God

PAYROLL ACCOUNT BANK RECONCILLATION

SHARPSVILLE AREA SCHOOL DISTRICT

RECONCILLATION DATE:

12-Feb-13

FIRST NATIONAL BANK

PREPARED BY: Jaime Roberts

			OUTSTANDIN	G CHECKS	
\$61,5	14.02 CHE	ECK #	# DESCRIPT	ION	AMOUNT
	Wii	re	Retirement		44,061.00
	722	26	Jenkins		28.07
	990	00	AFSCME		1,323.57
	990)1	AFSCME		33.99
	ll l				3,563.85
40.00					116.34
10.00	11				60.53
40.00	11				38.74
40.00	ll .				352.09
	ll .				1,323.57
	H				33.99
	399	13	AFSCRIE		33.77
2.45					
3.41					
,935.74					
020.15					
	39.15				
•					
\$10,6	14.87				
24,5	36.54				
22.5					
37.80					
,537.80					
663,0	74.34				
X14.61					
652,4	59.47				
DGER \$10,6	14.87 TOTAL	• • • •			\$50,935.74
	40.00 40.00 	\$61,514.02 CHE Wi 722 990 40.00 995 40.00 997 3.41 0,935.74 0,939.15 \$10,614.87 24,536.54 337.80	\$61,514.02	\$61,514.02	\$61,514.02

SHARPSVILLE AREA SCHOOL DISTRICT TREASURER'S REPORT GENERAL FUND ACCOUNT

JANUARY 31, 2013

CUR	RENT MONTH		YEAR-TO-DATE	
BALANCE FORWARD DECEMBER 31, 2012				
CHECKING - GENERAL	\$221,401.80		\$40,865.20	
CHECKING - ATHLETIC	4,357.89		2,740.01	
INDEXED MONEY MARKET	2,543,550.89		2,030,706.43	
PA GOV TRUST	1,233,571.41		278,822.84	
PA GOV TRUST-I SHARES	3,433.60		3,432.41	
INDEXED MONEY MARKET-Restricted	100,126.80		100,000.00	
FUNDS AVAILABLE DECEMBER 31, 2012		\$4,106,442.39		\$2,456,566.89
RECEIPTS - JANUARY				
GENERAL REVENUE	677,007.91		9,097,305.43	
ACCOUNTS RECEIVABLE	36,571.12		<u>740,316.70</u>	
TOTAL RECEIPTS - JANUARY		713,579.03		9,837,622.13
DISBURSEMENTS - JANUARY GENERAL EXPENSES ACCT'S PAYABLE PAYROLL PAYABLE	1,021,486.61 (41,620.42)		7,393,976.19 1,060,057.60	
TOTAL DISBURSEMENTS JANUARY	-	(979,866.19)		(8,454,033.79)
FUNDS AVAILABLE JANUARY 31, 2013		\$3,840,155.23		\$3,840,155.23
DISTRIBUTION OF FUNDS:				
CHECKING - GENERAL		\$193,877.55		
CHECKING - ATHLETIC		15,056.39		
INDEXED MONEY MARKET		3,044,082.47		
PA GOV TRUST		483,559.35		
PA GOV TRUST-I SHARES		3,433.60		
INDEXED MONEY MARKET-Restricted		100,145.87		
FUNDS AVAILABLE JANUARY 31, 2013		\$3,840,155.23		

SHARPSVILLE AREA SCHOOL DISTRICT TREASURER'S REPORT GENERAL FUND ACCOUNT

JANUARY 31, 2013

INDEXED MONEY MARKET ACCOUNT

BALANCE FORW	ARD DECEMBER 31, 2012		\$2,543,550.89
1/15/2013 1/31/2013	INVESTMENT #11 INVESTMENT #12	500,000.00 531.58	
FUNDS AVAILAE	BLE JANUARY 31, 2013		\$3,044,082.47
	PA GOV	ERNMENT TRUST INVESTMENTS	
BALANCE FORW	ARD DECEMBER 31, 2012		\$1,233,571.41
1/3/2013 1/3/2013 1/14/2013 1/31/2013 1/31/2013	INVESTMENT #26 TO CHECKING TO CHECKING INVESTMENT #27 INVESTMENT #28	27,571.00 (10,353.32) (1,150,000.00) 382,751.04 19.22	
FUNDS AVAILAE	BLE JANUARY 31, 2013		<u>\$483,559.35</u>
	PA GOVERNM	IENT TRUST -I SHARES INVESTMENTS	
BALANCE FORW	ARD DECEMBER 31, 2012		\$3,433.60
	NO ACTIVITY IN JANUAR	RY	
FUNDS AVAILAE	LE JANUARY 31, 2013		<u>\$3,433.60</u>
	INDEXED MO	NEY MARKET ACCOUNT-RESTRICTED	
BALANCE FORW	ARD DECEMBER 31, 2012		\$ 100,126.80
1/31/2013	INVESTMENT #7	19.07	
FUNDS AVAILAB	LE JANUARY 31, 2013		\$ 100,145.87

SHARPSVILLE AREA SCHOOL DISTRICT BANK RECONCILIATION GENERAL FUND ACCOUNT

JANUARY 31, 2013

BANK STATEME PLUS DEPOSITS LESS OUTSTAND	IN TRANSIT			\$233,232.14 5,750.97
9118	HORIZON FAMILY MEDICINE		100.00	
10460	ERDOS TRANSPORTATION		4,533.00	
10509	UNIVERSITY OF PITTSBURGH		100.00	
10530	AGORA CYBER CHARTER SCHOOL	,	698.66	
10544	ERDOS TRANSPORTATION		3,703.00	
10552	WADE HOAGLAND		50.00	
10559	J-DASH REALTY		3,500.00	
10563	ERIN LABBIENTO		30.24	
10570	MERCER COUNTY CAREER CENTER		19,550.00	
10598	PMEA DISTRICT 5		190.00	
10599	ASSOCIATED LIFE		254.82	
10600	BOSTON MUTUAL		540.18	
10602	WEX BANK -		576.66	
10605	PREMIER TOUR AND TRAVEL		3,050.00	
10606	ERDOS TRANSPORTATION		8,229.00	
				(45,105,56)
BANK BALANCE				\$193,877.55
CHECKING ACC	OUNT SUMMARY	FOR THE MONTH DECEMBER		YEAR- TO-DATE
BEGINNING BALA	ANCE	\$221,401.80 704,337.45		\$40,865.20 9,902,377.53

1,160,353.32

2,086,092.57

(971,323.11)

(920,891.91)

\$193,877.55

INVESTMENTS REDEEMED

INVESTMENTS PURCHASED

FUNDS AVAILABLE JANUARY 31, 2013

DISBURSEMENTS

SUB-TOTAL

7,772,013.74

17,715,256.47

(9.109,290.08)

<u>\$193,877.55</u>

(8,412,088.84)

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
GENERAL FUND - REG PR PERSONNEL SERV-SALARIES	PROG ELEM/SECONDARY 4,389,390.00	366,007.42	1,824,644.84	0.00	41.56	2,564,745.16
PERSONNEL EMPL BENEFITS	2,095,617.00		958,907.97	00.00	45.75	1,136,709.03
PURCHASED PROF & TECH	55,150.00	190.00	23,054.12	4,069.24	49.18	28,026.64
PURCHASED PROPERTY SVC	61,798.00	125.00	24,425.50	22,870.30	76.53	14,502.20
OTHER PURCHASED SERVICE	260,934.00	12,576.10	79,999.95	3,284.72	31.91	177,649.33
SUPPLIES	120,322.00	1,176.01	79,680.27	17,462.70	80.73	23,179.03
PROPERTY	71,690.00	00.00	18,305.15	00.0	25.53	53,384.85
Total	7,054,901.00	553,091.40	3,009,017.80	47,686.96	43.32	3,998,196.24
GENERAL FUND - SPEC PERSONNEL SERV-SALARIES	PROG ELEMEN/SECOND 570,475.00	47,028.81	232,864.79	00.0	40.81	337,610.21
PERSONNEL EMPL BENEFITS	251,138.00	19,188.68	104,228.58	00.00	41.50	146,909.42
PURCHASED PROF & TECH	387,875.00	00.00	3,524.92	00.00	06.0	384,350.08
PURCHASED PROPERTY SVC	3,000.00	300.00	1,500.00	1,200.00	90.00	300.00
OTHER PURCHASED SERVICE	50,250.00	7,271.97	33,504.37	1,588.41	69.83	15,157.22
SUPPLIES	8,893.00	535.78	11,769.20	296.58	135.67	-3,172.78
PROPERTY	6,560.00	00.00	1,560.00	00.00	23.78	5,000.00
OTHER OBJECTS	00.00	00.00	250.00	0.00	00.0	-250.00
rotal	1,278,191.00	74,325.24	389,201.86	3,084.99	30.69	885,904.15
GENERAL FUND - VOCATIONAL EDUCATION OTHER PURCHASED SERVICE	IONAL EDUCATION 271,415.00	19,550.00	152,104.09	78,200.00	84.85	41,110.91
Total	271,415.00	19,550.00	152,104.09	78,200.00	84.85	41,110.91
GENERAL FUND - OTHER PERSONNEL SERV-SALARIES	: INSTRUCTION PROG 9,922.00	532.61	3,541.43	0.00	35.69	6,380.57
	3,842.00	257.77	1,618.27	00.00	42.12	2,223.73
PURCHASED PROF & TECH	12,500.00	00.00	16,614.10	00.00	132.91	-4,114.10
PURCHASED PROPERTY SVC	00.00	00.00	00.00	00.00	00.00	00.00

02/14/2013 09:28:35 AM

Sharpsville Area School District

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Account Description 500 OTHER PURCHASED SERVICE	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
	0.00	00.00	1,175.00	00.0	4.13	27,275.00
	54,714.00	790.38	22,948.80	00.0	41.94	31,765.20
H	COMMUNITY/JR COLLEGE ED O.00 0.00	0.00	0.00	00.00	00.00	
	00.0	00.0	0.00	0.00	00.00	00 0
Ę4 	SUPPORT SERV-PUPIL PERS RIES 223,637.00 FITS 115,496.00 CH 58,615.00 SVC 625.00 7,962.00 7,962.00	16,649.92 7,734.38 0.00 0.00 0.00	83,866.83 44,258.83 1,139.60 120.00 4,294.69	0.00 0.00 304.98 168.00 1,122.06	37.50 38.32 2.46 46.08 68.03	139,770.17 71,237.17 57,170.42 337.00 2,545.25
	407,115.00	24,384.30	134,459.95	1,595.04	33.41	271,060.01
SUPPORT S. RIES FITS CH SVC VICE VICE RIES	SUPPORT SERVICES-INSTRU RIES 249,466.00 SPC 155,964.00 SPC 3,815.00 SPC 3,815.00 SPC 3,815.00 SPC 3,430.00 SPC 17,732.00 SPC 17,732.00 SPC 17,732.00 SPC 17,732.00 A94,157.00 SUPPORT SERVICES-ADMIN RIES 606,251.00	18,362.03 10,188.17 1,425.00 0.00 291.24 -15.75 0.00 30,250.69	109,638.47 65,105.58 6,895.95 1,387.50 9,473.21 46,840.59 780.00 0.00 240,121.30	0.00 0.00 2,499.00 5,395.00 5,072.95 0.00 0.00	43.94 41.74 72.43 60.09 83.85 97.16 100.00 0.00	139,827.53 90,858.42 3,575.05 1,522.50 2,863.60 1,516.46 0.00 0.00
			111111111111111111111111111111111111111	>	50.48	239,585.42

Page 2

Sharpsville Area School District

02/14/2013 09:28:35 AM

Condensed IV Board Summary Report

From 01/01/2013 To 01/31/2013

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Account	Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
200	PERSONNEL EMPL BENEFITS	307,489.00	26,615.02	191,150.81	1,083.33	ıω	115.254.86
300	PURCHASED PROF & TECH	59,945.00	1,345.13	34,350.47	2,916.65	62.16	
400	PURCHASED PROPERTY SVC	6,890.00	00.00	1,851.35	2,591.89	64.48	2,446.76
200	OTHER PURCHASED SERVICE	40,365.00	1,435.57	20,707.36	285.90	52.00	19,371.74
600	SUPPLIES	18,275.00	1,303.61	6,161.91	2,026.43	44.80	10,086.66
700	PROPERTY	5,359.00	00.00	1,560.00	00.00	29.10	3,799.00
800	OTHER OBJECTS	8,700.00	00.00	6,948.35	89.00	80.88	1,662.65
	Total	1,053,274.00	18.609.31	629,395.83	8,993.20	60.61	414,884.97
10-2400	GENERAL FUND - SUPP S PERSONNEL SERV-SALARIES	SVC-PUBLIC HEALTH 81,781.00	6,135,18	29.164.20	c	<u>የ</u> የ	ς 2 3 5 5 5 7
200	PERSONNEL EMPL BENEFITS	65,167.00	3,882.81	21,590.27	00.0	•	43,576,73
300	PURCHASED PROF & TECH	1,221.00	80.11	400.56	345.28	61.08	475.16
500	OTHER PURCHASED SERVICE	200.00	00.0	98.00	0.00	49.00	102.00
009	SUPPLIES	2,100.00	00.00	1,560.90	29.00	75.70	510.10
700	PROPERTY	00.00	00.0	00.00	00.0	0.00	00.00
	Total	150,469.00	10,098.10	52,813.93	374.28	35.34	97,280.79
10-2500	GENERAL FUND - SUPP S PERSONNEL SERV-SALARIES	SERVICES-BUSINESS	8,978.42	62,848.94	00.0	57.06	47.282.06
200	PERSONNEL EMPL BENEFITS	55,804.00	4,608.87	30,824.35	00.0	55.23	
300	PURCHASED PROF & TECH	22,265.00	87.75	14,811.28	200.00	67.42	7,253.72
400	PURCHASED PROPERTY SVC	650.00	0.00	311.30	435.82	114.94	-97.12
200	OTHER PURCHASED SERVICE	8,400.00	00.00	348.21	4,245.60	54.68	3,806.19
009	SUPPLIES	1,800.00	5.00	1,588.79	219.75	100.47	-8.54
700	PROPERTY	00.00	00.00	00.0	00.00	00.00	00.0
800	OTHER OBJECTS	225.00	00.00	213.00	00.00	94.66	12.00
	Total	199,275.00	13,680.04	110,945.87	5,101.17	58.23	83,227.96
10-2600	GENERAL FUND - OP/MAINT PLANT SVCS	INT PLANT SVCS					

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i	258,093.93 146,751.37	•	164,396.59	107 447 10	U4	18.00	669.498.18		, 639.	108,639.64			24 845 AD	1,820.34	1,971.53	00.0	00.00	94,211.08	i.		00.00
* Used	53.86	26.,66	52.64	100.49 51.03	00.00	88.00	55.62	0.00	n I c	۷۵. م	93.00	61.36	45.95	47.99	1.42	100.00	100.00	58.47	ແ ຜ) u	
Year To Date Encumbrances	-437.50	- 1	25,676.29	6,465.84	00.0	00.00	33,416.63	0.00	172 048 64	\$0.0%O'\\\	0.00	0.00	00.00	00.00	00.00	00.00	00.00	00.0	00.0	00.0	00.0
Year To Date Exp/Rcvd 301,772.57		210.00	56.003.02	102,463.97	4,913.83	132.00	805,925.19	0.00	254,248.72		71,869.56	37,130.23	21,130.00	1,679.66	28.47	780.00	60.00	132,677.92	10,137.85	10,137.85	00 0
Period To Date Exp/Rcvd 43,930.30	25,966.30	30.00	1,847	23,473.72	00.0	0.00	120,562.31	0.00	46,715.16		10,257.08	6,978.35	0.00	105.00	00.0	*	00.0	17,340.43	0.00	0.00	00.00
Current Budget 559,429.00	330,089.00	347,165.00	57,280.00	213,377.00	00.0	150.00	1,508,840.00	TT TRANSP SERVICES 0.00 534,937.00	534,937.00		SVCS-C	60,511.00	45,975.00	3,500.00	2,000.00	00.08/	00.00	226,889.00	SUPPORT SERVICES 10,500.00	10,500.00	SERVICES 0.00
Account Description 100 PERSONNEL SERV-SALARIES	PERSONNEL EMPL BENEFITS PURCHASED PROF & TECH		OTHER PURCHASED SERVICE	SUPPLIES	ANDERNII Onuma ob tromo	OTABA OBOBCTS	Total	GENERAL FUND - STUDENT PURCHASED PROF & TECH OTHER PURCHASED SERVICE	Total		GENERAL FUND - SUPPORT PERSONNEL SERV-SALARIES	PHECHASTA EMPL BENEFITS	Offer process	SUPPLIES	PROPERTY	OTHER OBJECTS	 E	rotal	GENERAL FUND - OTHER OTHER PURCHASED SERVICE	Total	GENERAL FUND – FOOD S: PERSONNEL SERV-SALARIES
Account 100	300	400	200	600	00%			10-2700 300 500		1	10-2800 100	400	10 C	009	700	800			10-2900 500		10-3100

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Sharpsville Area School District

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Available Funds	-33,097.76	0.00	-153.14	00.00	-33,250.90	54,030.03	12,790.95	15,804.30	479.39	16,606.06	4,087.17	-5,906.38	1,540.00	99,431.52	0.00	0.00	00.0	00.0	0.00	00.00	00.00	00.0
% Used	00.0	00.0	00.00	00.0	0.00	63.13	58.33	74.79	91.73	63.82	86.97	257.50	64.59	69.97	00.00	0.00	00.00	00.0	0.00	00.00	00.0	00.0
Year To Date Encumbrances	0.00	00.00	00.00	00.00	00.0	00.00	00.0	10,969.00	00.00	739.20	11,946.29	6,486.90	00.00	30,141.39	00.0	00.00	0.00	00.00	0.00	00.00	00.00	00.00
Year To Date Exp/Rovd	33,097.76	00.00	153.14	00.00	33,250.90	92,527.97	17,912.05	35,926.70	5,320.61	28,554.74	15,346.54	3,169.48	2,810.00	201,568.09	00.00	00.0	00.00	00.00	00.0	00.00	00.00	00.00
Period To Date Exp/Rcvd	5,480.23	00.00	7.58	00.00	5,487.81	9,296.00	1,746.82	6,209.00	00.0	5,003.54	-459.00	00.00	120.00	21,916.36	00.00	00.0	00.00	00.0	0.00	00.0	00.00	00.0
Current Budget	00.00	00.00	00.0	00.00	00.0	STUDENT ACTIVITIES ARES 146,558.00	30,703.00	62,700.00	5,800.00	45,900.00	31,380.00	3,750.00	4,350.00	331,141.00	TY SERVICES 0.00	00.0	EXISTING SITE IMPROVE SVC 0.00	00.00	FUND - EXISTING BLDG IMPROVE SERV-SALARIES 0.00	00.0	00.00	00.00
Account Description	PERSONNEL EMPL BENEFITS	PURCHASED PROPERTY SVC	OTHER PURCHASED SERVICE	SUPPLIES	Total	GENERAL FUND - STUDENT PERSONNEL SERV-SALARIES	PERSONNEL EMPL BENEFITS	PURCHASED PROF & TECH	PURCHASED PROPERTY SVC	OTHER PURCHASED SERVICE	SUPPLIES	PROPERTY	OTHER OBJECTS	Total	GENERAL FUND - COMMUNITY SERVICES PURCHASED PROF & TECH	Total	GENERAL FUND - EXISTIN PURCHASED PROPERTY SVC	Total	GENERAL FUND - EXISTIN PERSONNEL SERV-SALARIES	PERSONNEL EMPL BENEFITS	PROPERTY	Total
Account	200	400	500	009		10-3200	200	300	400	500	600	700	800		10-3300 300		10-4200 400		10-4600	200	700	

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Available	Funds 36,498.00	36.498.00	-76,213.25	-76,213.25	0.00 -3,054.84 -252,619.00	-255,673.84	50,000.00	50,000.00	-146,872,52	-146,872.52	-79,997.06	-79,997.06	56,358.82	56,358.82
	\$ Used 51.63 100.00	68.38	106.83	106.83	00.0	0.00	00.00	0.00	96.79	96.79	61.16	61.16	851.45	851.45
Year To Date	0.00	0.00	217,144.00	217,144.00	0.00 0.00 0.00	94,074.00	0.00	0.00	0.00	00.00	0.00	00.00	0.00	0.00
Year To Date	38,962.00	78,962.00	974,596.25	974,596.25	0.00 3,054.84 158,545.00	161,599.84	0.00	00.00	-4,430,243.48	-4,430,243.48	-126,002.94	-126,002.94	-63,858.82	-63,858.82
Period To Date Exp/Rcvd	00.00	0.00	0.00	00.0	0.00	-304.42	0.00	00.00	-195,686.28	-195,686.28	-8,808.17	-8,808.17	-582.43	-582.43
Current Budget	EXPEND & FINANCE 75,460.00 40,000.00	115,460.00	RANSFERS 1,115,527.00	1,115,527.00	SUSPENSE ACCOUNT 0.00 FITS 0.00	00.00	ARY RESERVE 50,000.00	50,000.00	LEVIED BY THE LEA -4,577,116.00	-4,577,116.00	DELINQUENCIES TAXES LEV -206,000.00	-206,000.00	ss on investments -7,500.00	-7,500.00
Account Description	GENERAL FUND - OTHER EXPEND OTHER OBJECTS OTHER USES OF FUNDS	Total	GENERAL FUND - FUND TRANSFERS OTHER USES OF FUNDS	Total	GENERAL FUND - SUSPEN, PERSONNEL SERV-SALARIES PERSONNEL EMPL BENEFITS PURCHASED PROF & TECH	Total	GENERAL FUND - BUDGETARY RESERVE OTHER USES OF FUNDS 50,(Total	GENERAL FUND - TAXES 1	Total	GENERAL FUND - DELINQU	Total	GENERAL FUND - EARNINGS ON	Total
Account	10-5100 800 900		10-5200		10-5800 100 3 200 1		10-5900		10-6100		10-6400		10-6500	

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Sharpsville Area School District

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Available Funds	-705.00	-705.00	-386,498.58	-386,498.58	-18,235.59	-18,235.59	3,267,148.00	-3,267,148.00	-281,714.00	-281,714.00	-208,627.19	-208,627.19	85,281.00	85,281.00	-644,816.93
Æ			m I	ε ₁	ŀ		-3,2	-3,2	7	-2	7	-2			9
% Used		97.85	16.16	16.16	70.44	70.44	44.91	44.91	58.77	58.77	81.92	81.92	00.0	00.00	24.68
Year To Date Encumbrances	-1,500.00	-1,500.00	0.00	00.00	-7,321.65	-7,321.65	0.00	00.0	00.0	00.0	0.00	00.00	0.00	00.00	00.0
Year To Date Exp/Rovd	-30,700.00	-30,700.00	-74,550.42	-74,550.42	-36,152.76	-36,152.76	-2,663,589.00	-2,663,589.00	-401,576.00	-401,576.00	-945,670.81	-945,670.81	-85,281.00	-85,281.00	-211,355.07
Period To Date Exp/Rood	-4,330.00	-4,330.00	-27,196.70	-27,196.70	-3,388.16	-3,388.16	0.00	00.00	-100,394.00	-100,394.00	-282,357.04	-282,357.04	0.00	00.00	-27,571.00
Current Budget	- REV FROM STUDENT ACT -32,905.00	-32,905.00	REV FROM INTERMEDIATE -461,049.00	-461,049.00	GENERAL FUND - OTHER REV FROM LOCAL -61,710.00	-61,710.00	BASIC INSTRUCT & OPER -5,930,737.00	-5,930,737.00	SUBSIDIES SPECIAL ED -683,290.00	-683,290.00	SUBSIDIES NON-ED PGMS -1,154,298.00	-1,154,298.00	EXTRA GRANTS 0.00	0.00	GENERAL FUND - SUBSIDIES ST PAID BENE -856,172.00
Account Description	GENERAL FUND -	Total	GENERAL FUND -	Total	GENERAL FUND ~	Total	GENERAL FUND -	Total	GENERAL FUND -	Total	GENERAL FUND -	Total	GENERAL FUND -	Total	GENERAL FUND -
Account	10-6700 000		10-6800 000		10-6900		10-7100 000		10-7200 000		10-7300 000		10-7500 000		10-7800

02/14/2013 09:28:35 AM

Condensed IV Board Summary Report From 01/01/2013 To 01/31/2013

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Account	Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rord	Year To Date Encumbrances	% Used	Available Funds
	Total	-856,172.00	-27,571.00	-211,355.07	00.0	24.68	-644,816.93
10-7900	GENERAL FUND - REVENUI	REVENUE FOR TECHNOLOGY 0.00	00.0	00.00	0.00	00.0	00.0
	Total	00.00	00.0	00.00	00.00	00.00	00.0
10-8600	GENERAL FUND - RESTRICT GRANTS-IN-AID	CT GRANIS-IN-AID 0.00	0.00	0.00	00.0	00.00	00.0
	Total	00.0	00.0	00.00	00.0	00.00	00.00
10-8700	GENERAL FUND -	0.00	0.00	0.00	00.0	0.00	00.0
	Total	00.00	00.0	00.0	00.0	00.00	00.00
10-8800	GENERAL FUND - MED ASSIST	SIST REIMBURSE -140,000.00	-26,694.13	-26,694.13	00.0	19.06	-113,305.87
	Total	-140,000.00	-26,694.13	-26,694.13	0.00	19.06	-113,305.87
10-9400 000	GENERAL FUND - SALE O	SALE OF FIXED ASSETS	0.00	-1,631.00	00.0	00.00	1,631.00
	Total	00.0	00.00	-1,631.00	00.00	00.00	1,631.00
10-9500	GENERAL FUND - REFUND OF PRIOR YR EXP	OF PRIOR YR EXP	0.00	0.00	00.00	00.00	00.0
	Total	00.0	00.00	00.00	00.0	0.00	00.0

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Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
Fund 10 - GENERAL FUND	The state of the s					
Total Expenditure Total Other Expenditure	13,575,818.00 1,280,987.00	1,021,801.53	6,178,818.10 1,215,158.09	394,514.44 311,218.00	48.41	7,002,485.46
Total Revenue Total Other Revenue	-14,110,777.00	-677,007.91 0.00	-9,095,674.43 -1,631.00	-8,821.65	64.52	-5,006,280.92
	746,028.00	344,489.20	-1,703,329.24	696,910.79	-134.90	1,752,446.45

Grand Totals						
Total Expenditure Total Other Expenditure	13,575,818.00	1,021,801.53 -304.42	6,178,818.10 1,215,158.09	394,514.44 311,218.00	48.41	7,002,485.46
Total All Expenditures	14,856,805.00	1,021,497.11	7,393,976.19	705,732.44	54.51	6,757,096.37
Total Revenue Total Other Revenue	-14,110,777.00	-677,007.91 0.00	-9,095,674.43 -1,631.00	-8,821.65 0.00	64.52	-5,006,280.92
Total All Revenues	-14,110,777.00	-677,007.91	-9,097,305.43	-8,821.65	64.53	-5,004,649.92
	746,028.00	344,489.20	-1,703,329.24	696,910.79	-134.90	1,752,446.45

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ATHLETIC ACCOUNT

BANK RECONCILLATION

SHARPSVILLE AREA SCHOOL DISTRICT

RECONCILLATION DATE:

7-Feb-13

PREPARED BY: Mandy Palko FNB BANK BALANCE PER BANK STATEMENT OUTSTANDING CHECKS AS OF: 31-Jan-13 \$16,900.39 CHECK# DESCRIPTION AMOUNT 125.00 9256 Thomas Masters, Jr. 20.00 ADD DEPOSITS IN TRANSIT 9287 Taylor DeLung 100.00 West Penn Coaches Assn 9293 150.00 9301 Clearfield Wrestling Club 49.00 9393 Rick Whitten 67.00 Mark Osborne 9397 67.00 9413 Bruce Boliver 49.00 Dave Hollenbaugh 0.00 9414 Jim MacArthur 49.00 9415 Jack Thorn 67.00 9417 SUBTOTAL..... 0.00 Phil Smith 67.00 9425 LESS CHECKS OUTSTANDING: Kirt Gasaway 67.00 9430 67.00 9431 Sam Genovesi 67.00 9432 Denny Lynch Jim MacArthur 73.00 (SEE LIST) 9435 1,844.00 49.00 Mark Osborne 9438 TOTAL: 1,844.00 9442 Gayle Fierst 67.00 Dave Hollenbaugh 67.00 1,844.00 9443 49.00 9444 Jim MacArthur 49.00 BANK BALANCE PER 9445 Mike McMillion John Rodgers 67.00 STATEMENT RECONCILIATION \$15,056.39 9446 Rich Marshall 73.00 9450 Leah Ann Williams 73.00 9451 73.00 GENERAL LEDGER ACCOUNT 9452 Wayne Bair 60.00 BALANCE 4,357.89 9453 Meadville Wrestling Boosters 73.00 9454 John Rodgers 60.00 ADD DEBITS: 9455 Robert Bell RECEIPTS 19,241.58 TOTAL DEBITS 19,241.58 SUBTOTAL..... 23,599.47 LESS CREDITS: DISBURSEMENTS 8,543.08 TOTAL CREDITS 8,543.08 BALANCE PER ATHLETIC ACCOUNT \$1,844.00

SHARPSVILLE AREA SCHOOL DISTRICT TREASURER'S REPORT CAPITAL RESERVE ACCOUNT

JANUARY 31, 2013

	MONTH	YEAR-TO-DATE
FUNDS AVAILABLE DECEMBER 31, 2012	\$336,542.84	\$423,659.19
RECEIPTS - JANUARY		
1/31/2013 JANUARY INTEREST	<u>64.07</u>	
TOTAL RECEIPTS - JANUARY	64.07	560.41
DISBURSEMENTS - JANUARY		
NO DISBURSEMENTS		
TOTAL DISBURSEMENTS JANUARY	0.00	87,612.69
FUNDS AVAILABLE JANUARY 31, 2013	<u>\$336,606.91</u>	<u>\$336,606.91</u>
SUMMARY OF C	CAPITAL RESERVE FUNDS	
CHECKING MONEY MARKET ACCOUNT	28	68.13 32,236.19

MONEY MARKET ACCOUNT-CONSTRUCTION

FUNDS AVAILABLE JANUARY 31, 2013

MONEY MARET ACCOUNT - SOFTBALL FIELD RESERVE

47,752.59

6,550.00

\$

336,606.91

SHARPSVILLE AREA SCHOOL DISTRICT BOARD REPORT

February 20, 2013

GENERAL FUND:

Total Bills to be Affirmed for January	\$857,605.54
	<u>8,543.08</u>
	\$866,148.62
Total Bills to be Approved for February	\$239,549.43

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Fund Accounting Check Register GENERAL FUND - From 01/01/2013 To 01/31/2013

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Check # Tran Date Tran # PO No.	Invoice #	Account Code	Z M	Tached bat
00010525 01/15/2013 L1537900001 00060782	0304031239001	10-2600-531-000-00-200-000-117-0000	60063120000	
00010525 01/15/2013 1.153790000			COCCETECOO	7
10000000000000000000000000000000000000	TOORSZISOFOSO	0-000	126005312200000	3.48
01/15/2013 L1537900003	0304031239001	10-2600-531-000-00-500-000-127-0000	126005315000000	1.15
00010525 01/15/2013 L1537900004 00060782	0304031239001	10-2600-531-000-00-500-000-127-0000	126005315000000	6.23
00010525 01/15/2013 L1537900005 00060782	030403123900I	10-2600-531-000-00-800-000-137-0000	600531800	ני
00010525 01/15/2013 L1537900006 00060782	0304031239001	10-2600-531-000-00-800-000-137-0000	1800	
00010525 01/15/2013 L1537900007 00060782	0304031239001	0000-00	2600531900000	5
00010525 01/15/2013 L1537900008 00060782	0304031239001	10-2600-531-000-00-900-000-000-000	600531900000	00
00010525 01/15/2013 L1537900009 00060782	0304031239001	10-2600-531-000-00-980-000-000-0000	600531980000	0.1
00010525 01/15/2013 L1537900010 00060782	0304031239001	10-3100-531-000-00-000-000-000-0000	131005310000000	7
Vendor: AIT - AIGI		Remit # 1 Check Date: 01/15/2013	Check Amount:	129 45
00010526 01/15/2013 L1537900011 00060747	70756000	-0000-000-000-000-000-		340
00010526 01/15/2013 L1537900012 00060747	70756000		2600424	51.6
00010526 01/15/2013 L1537900013 00060747	70651000	10-2600-424-000-00-200-000-000-0000	12600424200000	75.4
Vendor: BOROUGSH - BOROUGH OF SHARPSVILLE	LLE	Remit # 1 Check Date: 01/15/2013	ָ מָרָ נְיָ	
00010527 01/15/2013 L1537900014 00060739	376318710	-000-000-000-000-000	6.0	,084.6
00010527 01/15/2013 L1537900015 00060739	376318710	10-2600-621-000-00-500-000-000-000	126006215000000	885.0
	376318710	10-2600-621-000-00-800-000-000-0000	126006218000000	82.1
00010527 01/15/2013 L1537900017 00060739	376318710	10-2600-621-000-00-980-000-000-0000	126006219800000	261.05
Н		Remit # 1 Check Date: 01/15/2013	Check Amount:	3,312.89
00010528 01/15/2013L1537900018 00060745	110046135841	10-2600-422-000-00-220-000-000-0000	()	38.5
ы		Remit # 1 Check Date: 01/15/2013	Check Amount:	38.59
00010529 01/15/2013 L1537900019 00060746	5000013	10-2600-424-000-00-220-000-000-0000	126004242200000	4.0
r: SOUTHPY1 - SOUTH PYMATUNING	TOWNSHIP	Remit # 1 Check Date: 01/15/2013	Check Amount:	
	3763187	10-2600-621-000-00-200-000-000-0000	126006212000000	3,142.83
01/18/2013 L1540300002	3763187	10-2600-621-000-00-500-000-000-0000	126006215000000	2,565.00
	3763187	10-2600-621-000-00-800-000-000-0000	126006218000000	3,134.70
00010594 01/18/2013 L1540300004 00060806	3763187	10-2600-621-000-00-980-000-000-0000	126006219800000	756.41
r: NATIONFUR - NATIONAL FUEL	RESOURCES	Remit # 1 Check Date: 01/18/2013	Check Amount:	9,598.94
01)	NAAD	10-2836-580-000-00-000-000-000-0000	128365800000000	30.00
Vendor: NORTHALA - NORTH ALLEGHENY ATHLETIC 00010596 01/18/20131.154030006 00060807	ILETIC DEPARTMENT	# 1 Check Date: 01/18/201	7	30.0
	4000 / 80 LO 4	1000=9	104/3	1,385.25

P - Prenote 02/05/2013 04:50:32 PM # - Payable Transaction

Sharpsville Area School District d - Direct Deposit

* Denotes Non-Negotiable Transaction

c - Credit Card Payment

Fund Accounting Check Register ceneral From 01/01/2013 To 01/31/2013

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5.80 323.26 4.00 20.71 104.42 157.26 254.82 540.18 160,891.49 1,278.10 162,169.59 572.66 576.66 8,775.00 6,156.80 194.30 294.09 3,911.02 20.31 393.15 1,163.73 190.00 190.00 254.82 540.18 8,775.00 18.45 3,200.00 13,795.37 98.62 60.91 Expended Amt Check Amount: 126004229800000 126004229800000 126005312000000 126005319000000 126005312000000 126005315000000 126005318000000 111003908012100 125003400000000 126006260000000 126004222000000 126004229800000 126004229800000 126004225000000 126004228000000 126005315000000 126005318000000 131005310000000 A. S. K 10470 10470 10470 10470 10470 724962787428495y 10-2600-531-000-00-200-000-117-0000 10-0470-000-000-00-000-000-000-0000 10-2600-422-000-00-980-000-000-0000 10-2600-422-000-00-980-000-000-0000 10-2600-422-000-00-800-000-000-0000 10-0470-000-000-00-000-000-000-0000 10-0470-000-000-00-000-000-000-0000 10-0470-000-000-00-000-000-000-0000 10-2500-340-000-00-000-000-000-000 10-2600-626-000-00-000-000-000-0000 10-2600-422-000-00-200-000-000-0000 10-2600-422-000-00-980-000-000-0000 10-2600-422-000-00-980-000-000-0000 10-2600-422-000-00-500-000-000-0000 724962787428495y 10-2600-531-000-00-500-000-127-0000 24962787428495y 10-2600-531-000-00-800-000-137-0000 10-3100-531-000-00-000-000-000-0000 10-0470-000-000-00-000-000-000-0000 724962787428495y 10-2600-531-000-00-900-000-000-0000 724962830065039y 10-2600-531-000-00-200-000-117-0000 24962830065039y 10-2600-531-000-00-500-000-127-0000 724962830065039y 10-2600-531-000-00-800-000-137-0000 10-1100-390-000-30-800-121-137-0000 1 Check Date: 01/29/2013 01/18/2013 Remit # 1 Check Date: 01/18/2013 Remit # 1 Check Date: 01/21/2013 01/29/2013 Remit # 1 Check Date: 01/29/2013 01/29/2013 01/29/2013 Remit # 1 Check Date: 01/29/2013 Remit # 1 Check Date: 1 Check Date: Remit # 1 Check Date: 1 Check Date: Account Code Remit # Remit # Remit # 724962787428495y District Band 110005508863 110005503203 110005503203 110005508863 110005508954 110005508996 110005503740 ASSCLIFE-02 Invoice # Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION MPSEBT-01 BOSTON-02 31763642 CROWN-02 31763642 CROWN-02 PA SCHOOL 01/29/2013 L1546500005 00060843 00060802 01/29/2013 L1546500001 00060845 01/29/2013 L1546500014 00060830 00060803 01/18/2013 1,1540300008 00060803 01/18/2013 L1540300009 00060803 00060803 0000003 00060802 01/18/2013 L1540300014 00060802 01/29/2013 L1546500002 00060844 01/29/2013 L1546500003 00060841 01/29/2013 L1546500004 00060842 01/29/2013 L1546500015 00060830 01/29/2013 L1546500006 00060831 01/21/2013 L1543600001 00060821 00060831 00060831 00060831 00060831 00060831 00060831 PO No Vendor: ASSOCILI - ASSOCIATED LIFE Vendor: PMEADIS - PMEA DISTRICT 5 BOSTONMU - BOSTON MUTUAL MPSEBT - MIDWESTERN 01/18/2013 L1540300010 01/18/2013 L1540300011 01/18/2013 L1540300012 01/18/2013 L1540300013 01/29/2013 L1546500007 01/29/2013 L1546500008 01/29/2013 L1546500009 01/29/2013 L1546500010 01/29/2013 L1546500011 01/29/2013 L1546500012 01/18/2013 L1540300007 PENN POWER FLEETSE - WEX BANK Vendor: VERIZO - VERIZON Tran Tran Date PENNPO PAUCE Vendor: Vendor: Vendor: Vendor: 00010598 0001000 00010602 00010599 0001000 00010602 00010003 00010601 00010604 00010597 00010597 00010597 00010597 0001.0604 00010604 00010604 00010604 00010604 00010604 00010597 00010597 00010597 00010597 Check

* Denotes Non-Negotiable Transaction - Prenote

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- Payable Transaction

- Direct Deposit

c - Credit Card Payment

Sharpsville Area School District

Fund Accounting Check Register ceneral Fund - From 01/01/2013 To 01/31/2013

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Check # Tran Date Tran # PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00010605 01/29/2013 L1546500013 00060818	c19113	10-3210-513-000-00-800-000-137-0000	132105138000000	3,050.00
Vendor: PREMIOI - PREMIER IOUR & TRAVEI	J	Remit # 1 Check Date: 01/29/2013	Check Amount:	3.050.00
00010606 01/31/2013 C1549900001 00060521	ERDOS	-000-000-000-000-370	5130	,043.0
00010606 01/31/2013 C1549900002 00060521	ERDOS	10-2700-513-271-00-000-000-000-2200	127005130000022	770.
	ERDOS	10-2700-513-000-00-000-000-000-3700	127005130000037	210.00
00010606 01/31/2013 C1549900004 00060416	ERDOS	10-2700-513-271-00-000-000-000-2200	127005130000022	3,206.00
Н		Remit # 1 Check Date: 01/31/2013	Check Amount:	8,229.00
01032013 01/03/2013 L1546800001 00060816	HARRIS-01	7-000	$^{\circ}$	207.7
01032013 01/03/2013 L1546800002 00060741	HARRIS-01	10-2270-390-000-00-000-000-000-0000	122703900000000	1,000.00
01032013 01/03/2013 L1546800003 00060741	HARRIS-01	10-3250-580-FOO-00-000-000-000	580FB	,744.0
01032013 01/03/2013 L1546800004 00060741	HARRIS-01	10-2600-610-000-00-000-000-000-0000	126006100000000	,217.0
	HARRIS-01	10-2600-610-000-00-000-000-000-000	126006100000000	1,042.38
m	HARRIS-01	10-2836-580-000-00-000-000-000-0000	128365800000000	75.00
01032013 01/03/2013 L1546800007 00060741	HARRIS-01	10-2310-610-000-00-000-000-000-0000	123106100000000	374.40
01032013 01/03/2013 L1546800008 00060741	HARRIS-01	10-2500-340-000-00-000-000-000-0000	125003400000000	43.75
01032013 01/03/2013 L1546800009 00060637	HARRIS-01	10-1200-610-890-00-000-000-000-5900	11200610000059	481.99
01032013 01/03/2013 L1546800010 00060637	HARRIS-01	10-1200-610-890-10-200-000-000-5900	112006102000059	20.90
01032013 01/03/2013 L1546800012 00060795	HARRIS-01	10-2600-610-000-00-000-000-000-0000	126006100000000	45.30
3 01/03/2	HARRIS-01	10-2600-610-000-00-000-000-000-0000	126006100000000	46.82
01032013 01/03/2013 L1546800014 00060795	HARRIS-01	10-2600-610-000-00-000-000-000-000	126006100000000	40.53
01032013 01/03/2013 L1546800015 00060795	HARRIS-01	10-2600-610-000-00-000-000-000-000	126006100000000	215.16
3 01/03	HARRIS-01	10-2600-610-000-00-000-000-000-0000	126006100000000	4.33
3 01/03/2013 L154	HARRIS-01	10-2600-610-000-00-000-000-000-0000	126006100000000	-13.20
ო	HARRIS-01	10-2600-430-000-00-000-000-000-0000	126004300000000	10.00
01032013 01/03/2013 L1546800019 00060796	HARRIS-01	10-2600-610-000-00-000-000-000-0000	126006100000000	452.39
m	HARRIS-01	10-2600-610-000-00-000-000-000-0000	126006100000000	1,136.39
01032013 01/03/2013 L1546800021 00060796	HARRIS-01	10-2600-430-000-00-000-000-000-0000	126004300000000	120.00
01032013 01/03/2013 L1546800022 00060796	HARRIS-01	10-2600-430-000-00-000-000-000-0000	126004300000000	78.85
ო	HARRIS-01	10-2600-610-000-00-000-000-000-0000	126006100000000	353.98
01032013 01/03/2013 L1546800024 00060796	HARRIS-01	10-2600-610-000-10-500-000-000-0000	126006105000000	77. 250.77
01032013 01/03/2013 L1546800025 00060796	HARRIS-01	10-2600-610-000-00-000-000-000-0000	126006100000000	193.34
01032013 01/03/2013 L1546800026 00060796	HARRIS-01	10-2600-610-000-00-000-000-000-0000	126006100000000	141.06

^{# -} Payable Transaction

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P - Prenote

d - Direct Deposit * Denotes Non-Negotiable Transaction

c - Credit Card Payment

Sharpsville Area School District

Fund Accounting Check Register energy From 01/01/2013 To 01/31/2013

fackrgc	Expended Amt	218.53 826.87 24.90 10,353.32 638,537.80 638,537.80 333.33 750.00 1,083.33 525.55	54 00 54 00 00 54 50
	A.S.N.	126006100000000 126006108000000 126006100000000 Check Amount: 10102 Check Amount: 123602900000000 123802900000000 Check Amount: 0860 Check Amount:	865,834. 865,834. 0. 865,834. (48/3
CION/IC/IO OT CION/IO /IO WOLL	Account Code	10-2600-610-000-00-000-000-000-0000 10-2600-610-000-30-800-000-000-0000 10-2600-610-000-00-000-000-000-0000 Remit # 1 Check Date: 01/03/2013 10-0102-000-000-00-000-000-000-0000 Remit # 1 Check Date: 01/14/2013 10-2380-290-000-00-000-000-000-0000 10-2380-290-000-00-000-000-000-0000 Remit # 1 Check Date: 01/20/2013 10-0460-000-000-000-000-000-0860 Remit # 1 Check Date: 01/20/2013	Grand Total Manual Checks: Grand Total Regular Checks: Grand Total Direct Deposits: Grand Total Credit Card Payments: Grand Total All Checks: MINUS VOID CHECK # 10252 MINUS VOID CHECK # 10367
	Invoice #	HARRIS-01 HARRIS-01 HARRIS-01 SASDPR-01 OL DIST. NATIONWIDE-01 NATIONWIDE-01 FSA-01	
		01032013 01/03/2013 L1546800027 00060796 HARRIS-01 01032013 01/03/2013 L1546800028 00060796 HARRIS-01 01032013 01/03/2013 L1546800029 00060796 HARRIS-01 Vendor: HARRISBA - HARRIS BANK 01142013 01/14/2013 L1547100001 00060805 SASDPR-01 Vendor: SASDPR - SHARRSVILLE AREA SCHOOL DIST. 01202013 01/20/2013 L1547100002 00060732 NATIONWIDE 01202013 01/20/2013 L1547100003 00060732 NATIONWIDE Vendor: NATION - NATIONWIDE 01292013 01/29/2013 L1553000001 00060854 FSA-01 Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION	

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- Payable Transaction

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* Denotes Non-Negotiable Transaction

P - Prenote

d - Direct Deposit

c - Credit Card Payment

Sharpsville Area School District

Fund Accounting Check Register

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Check # Tran Date Tran # PO No. Invoice #	Account Code A.S.N.	Expended Amt	n
00009389 01/04/2013 C1528500001	10-3250-330-BBA-00-000-000-000-0000	67.	00
и	Remit # 1 Check Date: 01/04/2013 Check	Amount: 67.0	00
00009390 01/04/2013 C1528500002	10-3250~330-BBA-00~000-000-000-0000	0	00
Vendor: KOPELIDE - DENNIS KOPELIC	1 Check Date: 01/04/2013	Amount: 49.	00
01/04/2013	10-3250-330-BBA-00-000-000-000-0000 330BB	67.00	00
Vendor: LYNCHDE - DENNY LYNCH	t # 1 Check Date: 01/04/2013	Amount: 67.	00
d O	0-330-BBA-00-000-00	67.00	00
Vendor: RYDERTO - TOM RYDER	t # 1 Check Date: 01/04/2013	Amount: 67.	00
- - -	10-3250-330-BBA-00-000-000-000-0000 330BB	49.00	00
Vendor: WHITTERI - RICK WHITTEN	emit # 1 Check Date: 01/04/2013	Amount: 49.	00
-ì	10-3250-330-GBA-00-000-000-000-0000 330GB	67.00	00
Ĺ۵.	Remit # 1 Check Date: 01/07/2013 Check	c Amount: 67.00	00
⊣	10-3250-330-GBA-00-000-000-000-0000 330GB	49.00	00
Vendor: DOUGLAJI - JIM DOUGLAS	Remit # 1 Check Date: 01/07/2013 Check	c Amount: 49.00	00
00009396 01/07/2013 C1529500003	10-3250-330-GBA-00-000-000-000-0000 330GB	67.00	00
	#	Amount: 67.	00
Ľ.	10-3250-330-GBA-00-000-000-000-0000 330GB	00.79	00
£.	Remit # 1 Check Date: 01/07/2013 Check	k Amount: 67.00	00
00009398 01/07/2013 C1529500005	10-3250-330-GBA-00-000-000-000-0000 330GB	49.00	00
	Remit # 1 Check Date: 01/07/2013 Check	k Amount: 49.00	00
00009399 01/07/2013 C1530000001	10-3250-613-ATH-00-000-000-000-0000 PC	300.00	00
£.	Remit # 1 Check Date: 01/07/2013 Check	Amount: 300.	00
00009400 01/07/2013 C1530600001	10-3250-613-ATH-00-000-000-000-0000 PC	300.00	00
u	Remit # 1 Check Date: 01/07/2013 Check	k Amount: 300.00	00
00009401 01/07/2013 C1531000001	10-3250-330-BBA-00-000-000-000-0000 330BB	73.00	00
Vendor: SMITHCH - CHRISTOPHER SMITH	Remit # 1 Check Date: 01/07/2013 Check	Amount: 73	00.
00009402 01/07/2013 C1531000002	10-3250-330-BBA-00-000-000-000-0000 330BB	73.00	00
Н	Remit # 1 Check Date: 01/07/2013 Check	Amount: 73.	00
00009403 01/08/2013 C1532700001	10-3250-330-BBA-00-000-000-000-0000 330BB	67.00	00
Vendor: DONATOMI - MICHAEL DONATO	# 1 Check Date: 01/08/2013	Amount: 67	00.
⊣ ŧ	10-3250-330-BBA-00-000-000-000-0000 330BB	49.0	00.
Vendor: NIGLIOJI - JIM NIGLIO	Remit # 1 Check Date: 01/08/2013 Check	Amount: 49.	.00

P - Prenote # - Payable Transaction

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* Denotes Non-Negotiable Transaction

c - Credit Card Payment Sharpsville Area School District d - Direct Deposit

Fund Accounting Check Register Arthretic FUND - From 01/01/2013 To 01/31/2013

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Check # Tran Date Tran # PO No.	Invoice #	Account Code	Z V	raching but
1/08/2013 CIE		10-3250-330-WRE-00-000-000-000-0000 330	30WR	
Vendor: POWELLRO - ROB POWELL 00009406 01/08/2013 0153070000			Check Amount:	67.00
,		0-330-BBA-00-000-000-000-0000	330BB	49.00
00009407 01/08/2013 C1532700005		Remit # 1 Check Date: 01/08/2013 10-3250-330-RRA-00-000-000-0000 330	Check Amount:	49.00
M		1 Check Date: 01/08/2013	0.000 000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.	00.79
1/08/2013 C		-BBA-00-000-000-000-0000		67.00
H		Remit # 1 Check Date: 01/08/2013	Check Amount:	00 29
00000409 01/10/2013 C1534100001		10-3250-513-BBA-00-000-000-000-0000 513	3BB	
00000409 01/10/2013 C1534100002		51	3GB	836.68
01/10/2013 C1334100003		0-513-WRE-00-000-000-000-000	513WR	293.58
Verdot: Sir - Sir Of Pennsylvania, inc. 00009410 01/10/2013 C1534300001			Check Amount:	
Vendor - Magazor - Vendor		U-33U-WKE-UU-UUU-000-000-000-000	30WR	103.00
٦		Remit # 1 Check Date: 01/10/2013	Check Amount:	103.00
Vendor: PCASH - DRATH		PO ORDEN DE LA COMPONENCIA DEL COMPONENCIA DE LA COMPONENCIA DE LA COMPONENCIA DEL COMPONENCIA DE LA C		300.00
1/11/2013			Check Amount:	
Vendor: Dossu = pammy van		013-WIH-00-000-00		300.00
Ę		(Check Amount:	300.00
Vendor: BOLIVER = BRITE		r) L)	\supset	67.00
		1 Check Date: 01/14/2013	Check Amount:	67.00
,		0-330-BBA-00-000-000-000-0000	330BB	49.00
Vendor: HOLLENBAUGH - DAVE HOLLENBAUGH 00009415 01/14/2013 C1536100003			Check Amount:	49.00
COCCOLOGICAL THE BUXON TO PROPERTY OF THE PROP		J-33U-BBA-00-000-000-000-000	30BB	49.00
r			Check Amount:	49.00
#0000T0CTTO CTO # 1*10 TC		10-3250-610-BBA-00-000-000-000-0000 610	088	250.00
Vendor: SPORTIGO - SPORTING GOODS, INC.			Check Amount:	250.00
))		10-3250-330-BBA-00-000-000-000-0000 330	30BB	67.00
Vendor: THOKNUA - JACK THORN		#	Check Amount:	67.00
		330-BBA-00-000-000-000-0000	30BB	67.00
00009419		. (Check Amount:	
Vendor: Barram - Amyram - Vendor:			30BB	73.00
		Remit # 1 Check Date: 01/15/2013	Check Amount:	73.00

c - Credit Card Payment

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Sharpsville Area School District

d - Direct Deposit

* Denotes Non-Negotiable Transaction

P - Prenote

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- Payable Transaction

Fund Accounting Check Register ATHERIC FUND - FLOW 01/01/2013 TO 01/31/2013

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Check # Tran Date Tran # PO No.	Invoice #	Account Code A.S.N.	Ö	Expended Amt
00009420 01/15/2013 C1537000002		10-3250-330-GBA-00-000-000-000-0000 330GB		49.00
Vendor: MELLOTTI - TIM MELLOT 00009421 01/15/2013 01537000003		Remit # 1 Check Date: 01/15/2013 Check	Amount:	0.0
				4.00.00
Vendor: MILDTR - TROY MILD 000009422 01/15/2013 C1537000007		Remit # 1 Check Date: 01/15/2013 Check	Amount:	49.00
ì				73.00
Vendor: SCHWARCH - CHUCK SCHWARIZ		Remit # 1 Check Date: 01/15/2013 Check	Amount:	73.00
Vendor: SEARLEDA - DAVID SEARLE 00009424 01/15/2013 C1537000005		Remit # 1 Check Date: 01/15/2013 Check 10-3250-330-GBA-00-000-000-0000 330GB	Amount:	67.00
Vendor: SMIITRI - RILEY SMOOT			Amount:	
00009425 01/15/2013 C1537000006		10-3250-330-GBA-00-000-000-000-0000 330GB		67.00
Vendor: SMITHPH - PHIL SMITH		Remit # 1 Check Date: 01/15/2013 Check	Amount:	67.00
00009426 01/15/2013 C1537500001		10-3250-330-BBA-00-000-000-000-0000 330BB		73.00
Vendor: BOURNEWI - WINFRED BOURNES		Remit # 1 Check Date: 01/15/2013 Check	Amount:	73.00
00009427 01/15/2013 C1537500002		10-3250-330-BBA-00-000-000-000-0000 330BB		73.00
Vendor: PACSIGE - GENE PACSI		Remit # 1 Check Date: 01/15/2013 Check	Amount:	73.00
00009428 01/17/2013 C1538700001		10-3250-613-ATH-00-000-000-000-0000 PC		300.00
U		Remit # 1 Check Date: 01/17/2013 Check	Amount:	300.00
00009429 01/17/2013 C1538900001		10-3250-613-ATH-00-000-000-000-0000 PC		300.00
Vendor: PCASH - PETTY CASH		Remit # 1 Check Date: 01/17/2013 Check	Amount:	300.00
00009430 01/18/2013 C1540600001		10-3250-330-GBA-00-000-000-000-0000 330GB		67.00
Vendor: GASAWAKI - KIRT GASAWAY		Remit # 1 Check Date: 01/18/2013 Check	Amount:	67.00
00009431 01/18/2013 C1540600002		10-3250-330-GBA-00-000-000-000-0000 330GB		67.00
		Remit # 1 Check Date: 01/18/2013 Check	Amount:	67.00
00009432 01/18/2013 C1540600003		10-3250-330-GBA-00-000-000-000-0000 330GB		67.00
Vendor: LYNCHDE - DENNY LYNCH		Remit # 1 Check Date: 01/18/2013 Check	Amount:	67.00
00009433 01/18/2013 C1540600004		10-3250-330-GBA-00-000-000-000-0000 330GB		49.00
Vendor: MACARIJI - JIM MACARIHUR		Remit # 1 Check Date: 01/18/2013 Check	Amount:	49.00
00009434 01/18/2013 C1540600005		10-3250-330-GBA-00-000-000-000-0000 330GB		49.00
Vendor: SCHWARCH - CHUCK SCHWARTZ		Remit # 1 Check Date: 01/18/2013 Check	Amount:	49.00
00009435 01/22/2013 C1543200001		10-3250-330-BBA-00-000-000-000-0000 330BB		73.00
Vendor: MACARIJI - JIM MACARIHUR		Remit # 1 Check Date: 01/22/2013 Check	Amount:	73.00

P - Prenote 02/05/2013 04:49:52 PM # - Payable Transaction

* Denotes Non-Negotiable Transaction

c - Credit Card Payment Sharpsville Area School District d - Direct Deposit

Fund Accounting Check Register

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300.00 49.00 49.00 67.00 67.00 73.00 73.00 49.00 49.00 67.00 67.00 49.00 49.00 67.00 67.00 67.00 67.00 67.00 67.00 49.00 49.00 67.00 120.00 300.00 300.00 300.00 73.00 73.00 73.00 67.00 120.00 73.00 Expended Amt Check Amount: Check Amount Check Amount Check Amount Check Amount Check Amount Amount Check Z S Z 330BB 330BB 330BB 330BB 330BB 330GB 330GB 330GB 330BB 330GB 330GB 2 Ц 10-3250-613-ATH-00-000-000-000-0000 10-3250-330-BBA-00-000-000-000-0000 10-3250-330-BBA-00-000-000-000-000 10-3250-330-GBA-00-000-000-000-0000 L0-3250-330-GBA-00-000-000-000-000 10-3250-330-GBA-00-000-000-000-0000 .0-3250-330-GBA-00-000-000-000-0000 10-3250-330-GBA-00-000-000-000-10-3250-330-ATH-00-000-000-000-0000 10-3250-613-ATH-00-000-000-000-0000 10-3250-330-BBA-00-000-000-000-0000 10-3250-330-BBA-00-000-000-000-0000 01/28/2013 10-3250-330-BBA-00-000-000-000-0000 10-3250-330-BBA-00-000-000-000-0000 10-3250-330-BBA-00-000-000-000-0000 10-3250-330-BBA-00-000-000-000-0000 01/28/2013 Remit # 1 Check Date: 01/28/2013 01/28/2013 01/23/2013 01/23/2013 01/28/2013 01/28/2013 01/28/2013 01/28/2013 01/28/2013 01/28/2013 01/22/2013 01/23/2013 01/23/2013 01/23/2013 Remit # 1 Check Date: Check Date: Check Date: 1 Check Date: Check Date: 1 Check Date: Remit # 1 Check Date: Remit # 1 Check Date: Remit # 1 Check Date: Check Date: Check Date: Remit # 1 Check Date: Check Date: Check Date: Check Date: * Denotes Non-Negotiable Transaction Account Code Н -1 H Н Remit # 1 Н Remit # 1 Remit # - Prenote Invoice Ω ĸ - LEAH ANN WILLIAMS Vendor: PLATTETOJ - TOM PLATTEBORZE Vendor: HOLLENDA - DAVE HOLLENBAUGH PLATIEIO - TOM PLATIEBORZE PO No VALENTUE - JEFF VALENTINO Vendor: MCMILLMI - MIKE MCMILLION Vendor: MCLHINJE - JEFF MCLHINNEY Vendor: MACARIJI - JIM MACARIHUR MARSHARI - RICH MARSHALL Vendor: RODGERJO - JOHN RODGERS Vendor: KOLBRIBE - BEN KOLBRICH OSBORNMA - MARK OSBORNE Vendor: FIERSTGA - GAYLE FIERST - JIM NIGLIO 00009441 01/23/2013 C1544200005 00009444 01/28/2013 C1545100003 01/28/2013 C1545100004 00009446 01/28/2013 C1545100005 00009438 01/23/2013 C1544200002 00009440 01/23/2013 C1544200003 01/28/2013 C1545100002 01/28/2013 C1545600001 00009451 01/28/2013 C154600002 01/22/2013 C1543200002 00009439 01/23/2013 C1544200004 00009442 01/28/2013 C1545100001 00009448 01/28/2013 C1545600002 00009449 01/28/2013 C1545800001 00009437 01/23/2013 C1544200001 00009450 01/28/2013 C1546000001 PCASH - PETTY CASH Vendor: PCASH - PETIY CASH WILLIALE Vendor: NIGLIOJI Tran Date Vendor: Vendor: Vendor: Vendor: Vendor: Vendor: 00009443 00009445 00009447 Check # 00009436

d - Direct Deposit

c - Credit Card Payment

Sharpsville Area School District

^{02/05/2013 04:49:52} PM - Payable Transaction

Fund Accounting Check Register ATHLETIC FUND - From 01/01/2013 TO 01/31/2013

fackrgc

Check # Tran Date Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00009452 01/30/2013 C1547900001			10-3250-330-BBA-00-000-000-000-0000	330BB	73.00
Vendor: BAIRWA - WAYNE BAIR 00009453 01/30/2013 C1547900002			Remit # 1 Check Date: 01/30/2013 10-3250-810-WRE-00-000-000-000-0000	Check Amount: 810WR	73.00 60.00
Vendor: MEADVIWR - MEADVILLE WRESTLING BOOSTERS 00009454 01/30/2013 C1547900003	WRESTLING B	OOSTERS	Remit # 1 Check Date: 01/30/2013 10-3250-330-BBA-00-000-000-000-0000	Check Amount: 330BB	60.00
Vendor: RODGERJO - JOHN RODGERS 00009455 01/31/2013 C1548400001	ERS		Remit # 1 Check Date: 01/30/2013 10-3250-810-WRE-00-000-000-000-0000	Check Amount: 810WR	73.00 60.00
Vendor: BELLRO - ROBERT BELL			Remit # 1 Check Date: 01/31/2013	Check Amount:	60.00
			10-GENERAL FUND	8,592.08	80:
			Grand Total Manual Checks : Grand Total Regular Checks : Grand Total Direct Deposits: Grand Total Credit Card Payments: Grand Total All Checks :	8,592.08 0.00 0.00 8,592.08	0.00 0.00 0.00 0.00
			LESS VOID CHEELE 9433	8 543.08	00)

02/05/2013 04:49:52 PM

P - Prenote # - Payable Transaction

d - Direct Deposit * Denotes Non-Negotiable Transaction

Fund Accounting Check Register GENERAL FUND - From 02/19/2013 To 02/19/2013

fackrgc

Check # Tran Date Tran # PO No. Invoice #	Account Code	A.S.N.	Expended Amt
00010614 02/19/2013 L1541300073 00060869 173622	10-1100-562-000-30-800-000-109-0000	111005628000000	698.65
Ä	Remit # 1 Check Date: 02/19/2013	Check Amount:	698,65
00010615 02/19/2013 L1541300074 00060890 13594	10-2600-761-000-00-200-000-000-0000	126007612000000	52.3
CAL PARTS & SERVICE	emit # 1 Check Date:	~	2,452.37
02/13/2013 11341300048 00060828 02	00	126004110000000	706.10
VICE	Remit # 1 Check Date: 02/19/2013		706.10
) (1)	10-2600-610-000-30-800-000-000-0000	126006108000000	255.12
Vendor: ALLWES - ALL WEATHER SUPPLIES	emit # 1	- (255.
0/000000 0/0000000000000000000000000000	00-000-00-000-055-05	123503300000000	2,092.50
& BEARD LAW OFFICES	Check Date: 02/19/2	_	2,092.50
02/12/2013 11341300023 00060/81	-019	111006102000015	399.00
72/19/2013 L1541300061 000607	10-1100-610-000-10-200-000-117-6100	111006102000061	380.00
r: APPLECO - APPLE COM	Remit # 1 Check Date: 02/19/2013	Check Amount:	779.00
Ň	10-2600-538-000-00-000-000-000-0000	126005380000000	50.00
ü	Remit # 1 Check Date: 02/19/2013	Check Amount:	50.00
00010621 02/19/2013 L1541300037 00060762 941709	10-2600-610-000-00-000-000-000-0000	126006100000000	1,639.68
E: CALICOIN - CALICO IN	Remit # 1 Check Date: 02/19/2013	Check Amount:	1,639.68
	10-2600-610-000-00-000-000-000-0000	1260061000000000	272.64
	10-2600-610-000-00-000-000-000-0000	126006100000000	72.66
02/19/2013	10-2600-610-000-00-000-000-000-	1260061000000000	66.40
02/19/2013 L154130008	10-2600-610-000-00-000-000-000-	126006100000000	3.77
	10-2600-610-000-00-000-000-000-0000	1260061000000000	36.24
00010622 02/19/2013 L1541300082 00060904 12000	10-2600-610-000-00-000-000-000-0000	1260061000000000	101.01
L)	Remit # 1 Check Date: 02/19/2013	Check Amount:	552.72
00010623 02/19/2013L1541300083 00060893 470418	10-2600-610-000-00-000-000-000-0000	126006100000000	
Н	Remit # 1 Check Date: 02/19/2013	Check Amount:	158.15
02/19/2013 11541300134	10-1100-562-000-10-200-000-109-0000	111005622000000	4
<u>~</u>	10-1100-562-000-30-800-000-109-0000	111005628000000	2,224.81
E: COMMONGOA - COMMONWEALTH CONNECT	emit # 1	Check Amount:	3,559.69
Z/TS/SOT3T	10-2500-340-000-00-000-000-000-0000	1250034000000000	40.00
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION	Remit # 1 Check Date: 02/19/2013	Check Amount:	40.00

* Denotes Non-Negotiable Transaction

P - Prenote

02/14/2013 03:31:06 PM

- Payable Transaction

d - Direct Deposit

c - Credit Card Payment

Sharpsville Area School District

Fund Accounting Check Register ceneral from 02/19/2013 To 02/19/2013

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Check # Tran Date Tran # PO No.	Invoice #	Account Code	Z v:	THE TOP THE
00010626 02/19/2013 L1541300084 00060908	12/2/1212/20/21			
	r r	000-000-000-000-00-00-00-00-0-0-0-0-0-	0000000000000000	2,750.00
T: DALINORE - DALINO RESC		Remit # 1 Check Date: 02/19/2013	Check Amount:	2,750.00
00010627 02/19/2013 L1541300085 00060891	34631	10-2600-610-000-00-000-000-000-0000	126006100000000	169.40
Vendor: DOMESTUNR - DOMESTIC UNIFORM RE	RENTAL	Remit # 1 Check Date: 02/19/2013	Check Amount:	169 40
00010628 02/19/201311541300086 00060882	DONOFRIOS	-000-30-800-240-	u.	0 0
00010628 02/19/2013 L1541300087 00060881	DONOFRIOS	00-137	12416108000	· σ
00010628 02/19/2013 L1541300088 00060879	DONOFRIOS	10-1100-610-000-20-500-240-127-0000	1006105	
Vendor: DONOFRFOC - DONOFRIO'S FOOD CEN	CENTER	Remit # 1 Check Date: 02/19/2013	Check Amount:	761 95
00010629 02/19/2013 L1541300089 00060867	ERDOS	-000-000-	127005130000022	60.09
02/19/2013	ERDOS	10-2700-513-271-00-000-000-000-2200	127005130000022	684.
	ERDOS	10-2700-513-000-00-000-000-000-3700	127005130000037	210.00
00010629 02/19/2013 L1541300092 00060867	ERDOS	10-2700-513-271-00-000-000-000-2200	70051	
00010629 02/19/201311541300093 00060867	ERDOS	10-2700-513-000-00-000-000-000-3700	127005130000037	
00010629 02/19/2013 L1541300094 00060867	ERDOS	10-2700-513-271-00-000-000-000-2200	127005130000022.	
00010629 02/19/201311541300095 00060867	ERDOS	10-2700-513-271-00-000-000-000-2200	127005130000022	ď
00010629 02/19/2013 L1541300096 00060867	ERDOS	10-1200-390-890-00-000-000-5900	11200390000059	08
Vendor: ERDOSIR - ERDOS IRANSPORTATION		Remit # 1 Check Date: 02/19/2013	Check Amount:	4 479 00
00010630 02/19/2013 L1541300004 00060036	ERIC RYAN CORP	00-000-00-000-		30.
Ä	TION	Remit # 1 Check Date: 02/19/2013	Check Amount:	30.00
00010631 02/19/2013 L1541300097 00060870	Q867170127	00-	132105250000000	
Vendor: ERIEINE - ERIE INSURANCE EXCHANGE	AGE.	Remit # 1 Check Date: 02/19/2013	Check Amount:	100.00
00010632 02/19/2013 L1541300059 00060495	9875	-00	(1)	
Ĥ		Remit # 1 Check Date: 02/19/2013	Check Amount:	350.00
3 02/19/2013	126993	10-2600-610-000-00-000-000-000-0000	126006100000000	
3 02/19/2013 L1541300099	126993	10~2600-610-000-00-000-000-000-0000	126006100000000	100.98
3 02/19/2013	127738/127605/12	10-2600-751-000-00-000-000-000-0000	126007510000000	1,135.50
3 02/19/2013 L1541300101	127738/127605/12	10~2600-610-000-00-000-000-000-0000	126006100000000	0.0
02/19/2013 L1541	127738/127605/12	10-2600-610-000-00-000-000-000-0000	126006100000000	55.85
02/19/2013 L1541300103	127738/127605/12	10-2600-610-000-00-000-000-000-0000	126006100000000	329.70
05	127738/127605/12	10-2600-610-000-00-000-000-000-0000	1260061000000000	493.90
Vendor: FAGANSAS - FAGAN SANITARY SUPPI	LY	Remit # 1 Check Date: 02/19/2013	Check Amount:	2,804.78

d - Direct Deposit

* Denotes Non-Negotiable Transaction

P - Prenote

02/14/2013 03:31:06 PM

- Payable Transaction

c - Credit Card Payment

Sharpsville Area School District

Fund Accounting Check Register GENERAL FUND - From 02/19/2013 TO 02/19/2013

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Payable Transaction

02/14/2013 03:31:06 PM

Sharpsville Area School District

Fund Accounting Check Register general from 02/19/2013 To 02/19/2013

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Tran Date Tran # PO No.	Invoice #	Account Code A.S.	N.	Expended Amt
00010645 02/19/201311541300112 00060851 1	14115	10-1100-610-000-13-200-000-117-1300 11100	610200013	249.89
н		Remit # 1 Check Date: 02/19/2013 Che	Check Amount:	490.92
00010646 02/19/201311541300039 00060839	LINCOLN PARK	-000-30-800-000-109-0000 111	628	97.3
r: LINCOLNPP - THE LINCOLN PARK	PERFORMING	Remit # 1 Check Date: 02/19/2013 Che	Check Amount:	1,397.31
ςi	2130025	10-2600-610-000-00-000-000-000-0000 12600	600610000000	440.0
T: LOWRYMOC - LOWRY MOI	ATIONS	Remit # 1 Check Date: 02/19/2013 Ch	Check Amount:	1,440.00
)2/19/2013 L1541300114 00060883	06314169	10-1100-610-000-30-800-180-137-0000 1110061	6108018000	23.75
r: MATHESTRI - MATHESON TRI-GAS INC		# 1 Check Date: 02/19/2013	Check Amount:	23.75
)2/19/2013 L1541300020 00060815	20124	10-1100-390-000-30-800-121-137-0000 11100	003908012100	825.00
r: MCBDA - MERCER COUNTY		Remit # 1 Check Date: 02/19/2013 Ch	Check Amount:	825.00
02/19/2013 L1541300010 00060275	MEL GRATA	10-1200-442-890-00-000-000-5900 112004	4420000059	300.00
r: Melgrc - Mel Grata C		Remit # 1 Check Date: 02/19/2013 Ch.	eck Amount:	300.00
02/19/2013 L1541300011 00060076	MCCC	10-1390-564-000-30-800-000-000-0000 11390	905648000000	19,550.00
00010651 02/19/2013 L1541300040 00060838	MCCC	10-1200-564-000-30-800-000-109-0000 11200	005648000000	1,588.41
Ĥ	CENTER	Remit # 1 Check Date: 02/19/2013 Ch	Check Amount:	21,138.41
02/19/201311541300024 00060154	DP20306	10-1100-648-000-10-200-000-402-6100 11100	6482	1,023.7
02/19/2013 L1541300025 00060154	DP20306	10-1100-648-000-20-500-000-402-6100 11100	6485000061	5.0
02/19/2013 L1541300026 00060154	DP20306	10-1100-648-000-30-800-000-402-6100 11100	6488000061	945.00
00010652 02/19/2013 L1541300027 00060483	R420105	10-2380-610-000-10-200-000-117-0000 12380	6102000000	42.0
02/19/201311541300028 00060613	R420105	10-2380-610-000-20-500-000-127-0000 12380	6105000000	o. 0
02/19/2013 L1541300029 00060513	R420105	10-2380-610-000-20-500-000-127-0000 12380	6105000000	84.00
02/19/2013 L1541300030 00060669	R420128	10-2380-610-000-20-500-000-127-0000 12380	6105000000	7.0
02/19/2013 L1541300031 00060660	R420128	10-2380-610-000-30-800-000-137-0000 12380	6108000000	181.44
02/19/2013 L1541300041 00060834	R420105/R420128	10-1100-610-000-10-200-000-117-6100 11100	61,02000061	54.00
02/19/2013 L1541300042 00060834	R420105/R420128	10-1100-610-000-20-500-000-127-6100 11100	6105000061	58.80
02/19/2013 L1541300043 00060834	R420105/R420128	10-1100-610-000-30-800-000-137-6100 11100	6108000061	ω.
02/19/2013 L1541300044 00060835	M020175	10-1100-322-000-30-800-000-000-0000 11100	3228000000	4.
00010652 02/19/2013 L1541300062 00060784	PR12190	10-2380-610-000-10-200-000-117-0000 12380	6102000000	156.0
00010652 02/19/2013 L1541300115 00060872	DP20404	10-2360-438-000-00-000-000-000-0000 12360	43800000	6.6
Н		Remit $\#$ 1 Check Date: 02/19/2013 Ch	Check Amount:	6,888,16
00010653 02/19/2013 L1541300045 00060836	s300120	0 158	\circ	,074.0

^{02/14/2013 03:31:06} PM # - Payable Transaction

P - Prenote

c - Credit Card Payment * Denotes Non-Negotiable Transaction > - Prenote d - Direct Deposit

Sharpsville Area School District

Fund Accounting Check Register GENERAL FUND - From 02/19/2013 To 02/19/2013

	GENERAL FUND -	From 02/19/2013 To 02/19/2013		fackrgc
Check # Tran Date Tran # PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
Ä		Remit # 1 Check Date: 02/19/2013	Check Amount:	94,074.00
	NAGLE	10-2430-330-000-10-200-000-000-0000	124303302000000	55.27
00010654 02/19/2013 L1541300013 00060337	NAGLE	10-2430-330-000-20-500-000-000-0000	124303305000000	4.8
Ä		Remit # 1 Check Date: 02/19/2013	Check Amount:	80.11
	51107987	10-2120-610-000-30-800-000-137-0000	121206108000000	0
	51107987	10-2380-610-000-30-800-000-137-0000	123806108000000	13.59
00010655 02/19/2013 L1541300116 00060852	51107987	10-2360-610-000-00-000-000-000-000	123606100000000	66
00010655 02/19/2013 L1541300117 00060852	51107987	10-2360-635-000-00-000-000-000-000	123606350000000	~
И		Remit # 1 Check Date: 02/19/2013	Check Amount:	თ
00010656 02/19/2013 L1541300118 00060876	OLIVER	10-2270-240-000-10-200-000-000-0000	122702402000000	0.0
Ы		Remit # 1 Check Date: 02/19/2013	Check Amount:	720.00
	54661652358	0000-117-0000	123803482000000	7.0
	54661652358	10-2380-348-000-20-500-000-127-0000	123803485000000	631.00
00010657 02/19/2013 L1541300139 00060922	54661652358	10-2380-348-000-30-800-000-127-0000	123803488000000	756.76
Н		Remit # 1 Check Date: 02/19/2013	Check Amount:	2,284.76
00010658 02/19/2013 L1541300046 00060840	PA CYBER	0000-601-000	111005628000000	,834.8
Н	RIER SCHOOL	Remit # 1 Check Date: 02/19/2013	Check Amount:	1,834.87
	10190	10-0486-000-000-00-000-000-000-	10486	700.00
00010659 02/19/2013 L1541300058 00060626	10190	10-1100-610-000-10-200-000-117-0000	111006102000000	1,900.00
Н		Remit # 1 Check Date: 02/19/2013	Check Amount:	2,600.00
00010660 02/19/2013 L1541300063 00060850	4193553	0000-117-0000	111006102000000	
ы	•	Remit # 1 Check Date: 02/19/2013.	Check Amount:	88.91
00010661 02/19/2013 L1541300119 00060897	12003	10-2600-610-000-00-000-000-000-	126006100000000	Ŋ
r: RORACH - RORA CHEMIC		Remit # 1 Check Date: 02/19/2013	Check Amount:	975.60
્રો	124809	10-2600-430-000-00-800-000-000-0000	126004308000000	594.80
r: ROTHBR - ROTH BROS.,		Remit # 1 Check Date: 02/19/2013	Check Amount:	594.80
)2/19/2013 L154130000	279951	10-3210-610-000-00-800-000-137-2300	132106108000023	491.70
E: RYDINSIDE - RYDIN S:		nit # 1	Check Amount:	491.70
)2/19/2013 L15413000	SCHNUR	10-2330-530-000-00-000-000-000-0000	123305300000000	94.50
н		Remit # 1 Check Date: 02/19/2013	Check Amount:	94.50
00010665 02/19/2013 L1541300033 00060778	2629659	10-2440-610-000-20-500-000-127-0000	124406105000000	•
	* Denotes Nor	Non-Negotiable Transaction		
~	P - Prenote	d - Direct Deposit c -	Credit Card Pay	Payment
02/14/2013 03:31:06 PM		Sharpsville Area School District	ct Page	ye 5

Fund Accounting Check Register ceneral Fund - From 02/19/2013 TO 02/19/2013

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Check # Tran Date Tran # PO No. Invoice	# Account Code	Z	
1 - 1	> 1		n n n n n n n n n n n n n n n n n n n
A SCHOOLING TO SCHOOL MEALTH CORPORA	Remit # 1 Check Date: 02/19/2013	Check Amount:	39.11
07/13/713/00120 00060859 19314/2193	15 10-2310-540-000-00-000-000-000-0000 123	3105400000000	370.73
Vendor: SHARONHE - SHARON HERALD CO.	Remit # 1 Check Date: 02/19/2013 C	Check Amount:	370.73
00010667 02/19/2013 L1541300121 00060899 68595083	0-0000 12	$ \circ$	2,176.00
Vendor: SIMPLEGRL - SIMPLEX GRINNELL LP	Remit # 1 Check Date: 02/19/2013	Check Amount.	176
00010668 02/19/201311541300014 00060043 SMITH	12000-000-000-000-000-000-000-000-000-00		, IC
00010668 02/19/201311541300122 00060864 SMITH		2605800000000	· ~
Vendor: SMITHCH - CHRISTOPHER SMITH		Č	, ,
00010669 02/19/2013 L1541300123 00060871 213030	-2330-340-000-00-000-000-000-0000 123	303400	, ,
r: SOUTHPY2 - SOUTH PYN	Remit # 1 Check Date: 02/19/2013 C	Check Amount:	87.
00010670 02/19/2013 L1541300015 00060143 SPECIALTY	10-3250-330-000-00-000-000-000-0000 132	250330000000	2,700.00
r: SPECIAOR - SPECIALIY	Remit # 1 Check Date: 02/19/2013 C	Check Amount:	2,700.00
02/19/2013	10-2700-513-000-00-000-000-000-3600 1270	7005130000036	012.
02/19/2013	10-3210-513-000-00-800-000-137-0000 132	132105138000000	314.20
	5 10-1200-390-890-00-000-000-5900 11200	200390000059	1,221.84
00010671 02/19/201311541300125 00060866 5602/5586	10-2700-513-000-00-000-000-000-3700 127	7005130000037	111.3
Ħ	Remit # 1 Check Date: 02/19/2013	Check Amount:	44,659.56
00010672 02/19/2013 L1541300021 00060822 7972310000	053878 10-2360-610-000-00-000-000-000-0000 123	606100	φ π
00010672 02/19/2013 L1541300022 00060822 7972310000	053878 10-2500-610-000-00-000-000-000-	500610000000	8
Н	Remit # 1 Check Date: 02/19/2013 (Check Amount:	36.46
00010673 02/19/2013 L1541300055 00060810 132324	10-2220-438-000-000-000-402-0000 1223	204380	C
00010673 02/19/2013L1541300126 00060875 962787	10-2220-438-000-00-000-000-402-0000 1222	20438	0
r: STARTE - STAR TECH,	Remit # 1 Check Date: 02/19/2013	Check Amount:	1,800.00
00010674 02/19/2013 L1541300127 00060894 96062499	10-2600-610-000-00-000-000-000-0000 126	600610000000	10
r: STATECHM - STATE INDUSTRIAL	emit # 1 Check Date: 02/19/2013	Check Amount:	246.03
00010675 02/19/2013 L1541300066 00060665 INV0069360	10-1100-648-000-10-200-000-117-0000 11	1006482000000	351.77
T: STUDYIS - EDMENTUM	Remit # 1 Check Date: 02/19/2013	Check Amount:	351.77
02/19/2013 L1541300128 0006084	10-1100-610-000-13-200-000-117-1300 1110	1006102000013	334.40
02/19/2013 L1541300129 00060849	10-1100-610-000-14-200-000-117-1400 1110	1006102000014	334.40
)2/19/2013 L1541300130 000	10-1100-610-000-15-200-000-117-1500 1110	1006102000015	334.40
Vendor: SUCCESBYD - SUCCESS BY DESIGN, INC.	Remit # 1 Check Date: 02/19/2013	Check Amount:	1,003.20
# H			

c - Credit Card Payment

Page 6

Sharpsville Area School District

d - Direct Deposit

* Denotes Non-Negotiable Transaction

P - Prenote

02/14/2013 03:31:06 PM

- Payable Transaction

Fund Accounting Check Register GENERAL FUND - From 02/19/2013 To 02/19/2013

fackrgc	Expended Amt	16.65	9	v	16.66	16.66	16.66	30°00	٠ س	39.50	60.00	60.00		700		3 6	. 0	\(C	n	25.00	0	40.0	320.00	25.00	25.00		
	A.S.N. Ex	11006102000011	.11006102000012	11100610200013	111006102000014	.11006102000018	111006402000015	Check Amount:	12	Check Amount:	126004300000000	Check Amount:		Check Amount:	11100610200061	10061050000	11100610800061	Check Amount:	$^{\circ}$	Check Amount:	26003400	12600610000000	Check Amount:	126005380000000	Check Amount:	239,549.43	
From 02/19/2013 To 02/19/2013	Account Code	10-1100-610-000-11-200-000-117-1100 1	10-1100-610-000-12-200-000-117-1200 1	10-1100-610-000-13-200-000-117-1300 1	10-1100-610-000-14-200-000-117-1400 1	10-1100-610-000-18-200-000-117-1800 1	10-1100-640-000-15-200-000-117-1500 1	Remit # 1 Check Date: 02/19/2013	0000-117-0000	Remit # 1 Check Date: 02/19/2013	10-2600-430-000-00-000-000-000-0000 1	Remit # 1 Check Date: 02/19/2013	0000-000-000-000-00-	Remit # 1 Check Date: 02/19/2013	0-610-000-10-200-000-117-6100			Remit # 1 Check Date: 02/19/2013	0000-000-000-000-0	Remit # 1 Check Date: 02/19/2013	00	10-2600-610-000-00-000-000-000-0000	Remit # 1 Check Date: 02/19/2013	10-2600-538-000-00-000-000-000-0000 1	Remit # 1 Check Date: 02/19/2013)-GENERAL FUND	
GENERAL FUND -	Invoice #	INV104817	INV104817	INV104817	INV104817	INV104817	INV104817	(3	1842572A	COMPANY	1974839		TESONE	ATTY	93810	93810	93810		VANNOY		201201/201202	201201/201202	INERSHIP	WILLIAMS		10.	
	Check # Tran Date Tran # PO No.	00010677 02/19/2013 L1541300067 00060779	00010677 02/19/2013 L1541300068 00060779	02/19/2013			00010677 02/19/2013 L1541300072 00060779	Vendor: SUNBURDI - SUNBURSI DIGITAL INC	00010678 02/19/2013 L1541300060 00060825	r: SUPERDUS - SUPER DUPER SCHOOL	00010679 02/19/2013 L1541300131 00060902	Vendor: SUSIBUS - SUSI BUILDERS SUPPLY	00010680 02/19/2013 L1541300017 00060038	Vendor: TESONEROJ - ROBERT J. TESONE AT	00010681 02/19/2013 L1541300034 00060798	00010681 02/19/2013 L1541300035 00060798	00010681 02/19/2013 L1541300036 00060798	Vendor: TONASGR - TONAS GRAPHICS	00010682 02/19/2013 L1541300018 00060044	И	00010683 02/19/2013 L1541300132 00060896	00010683 02/19/2013 L1541300133 00060896	Vendor: WESTCEJ - WEST CENTRAL JOB PARTNERSHIP	00010684 02/19/2013 L1541300019 00060045	Vendor: WILLIAKE - KENT WILLIAMS		

02/14/2013 03:31:07 PM

- Payable Transaction

c - Credit Card Payment d - Direct Deposit

Sharpsville Area School District

Page 7

0.00

239,549.43

0.00

Grand Total Credit Card Payments:

Grand Total All Checks

Grand Total Regular Checks : Grand Total Direct Deposits:

Grand Total Manual Checks

239,549.43

0.00

^{*} Denotes Non-Negotiable Transaction P - Prenote

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SHARPSVILLE AREA MIDDLE SCHOOL STUDENT ACTIVITY ACCOUNT

JANUARY 2013

		Month to Date	Year To Date
Beginning Balance		\$3,524.78	\$3,806.89
Total Receipts		\$0.08	5,955.93
Disbursements: ck #1035 Salvation Army	NJHS	\$116.46	

Total Disbursements:	<u>116.46</u>	<u>6,354.42</u>
Ending Balance	<u>\$3,408.40</u>	<u>\$3,408.40</u>
BANK RECONCILIATION:	# 2 400 40	
Bank Statement Balance	\$3,408.40	
Plus Deposits in Transit	0.00	
Less Outstanding Checks	<u>0.00</u>	
Total	<u>\$3,408.40</u>	

Activity	Beginning Balance	Receipts	Expenses	Ending Balance
Cheerleading	355.37	0.00	0.00	355.37
National Junior Honor Society	479.99	0.00	116.46	363.53
Student Council	2,689.42	0.08	0.00	2,689.50
Yearbook	0.00	0.00	0.00	0.00
	<u>\$3,524.78</u>	<u>\$0.08</u>	<u>\$116.46</u>	<u>\$3,408.40</u>

SHARPSVILLE AREA HIGH SCHOOL Sharspville, Pennsylvania

ACTIVITY ACCOUNT January 2013 Summary

	<u>MONTH</u>	YEAR-TO-DATE
Beginning Balance	\$27,801.06	\$25,201.44
Receipts	\$10,116.07	\$37,390.04
Disbursements	\$2,578.47	\$27,252.82
Ending Balance	\$35,338.66	\$35,338.66
Bank Balance	\$35,703.16	
Less Oustanding Checks	\$364.50	
Ending Balance	\$35,338.66	

SHARPSVILLE AréA HIGH SCHOOL Sharpsville, Pennsylvania

ACTIVITY ACCOUNT January 2013 Activity

ACCOUNTS	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	ENDING BAI ANCF
Basketball Cheerleaders	\$211.87	\$954.80	\$30.00	\$1 136 67
Chamber Choir	\$96.35	The state of the s		\$900.35
Chess	\$58.53			8558 53
Class of 2012	80.00		The state of the s	00 0\$
Class of 2013	\$2,610.15		The state of the s	\$2,610,15
Class of 2014	\$2,409.36	\$140.00	Transference	\$2.549.36
Class of 2015	\$891.53	\$726.00	\$495.00	\$1,122.53
Class of 2016	\$327.50		The state of the s	\$327.50
Devils Advocate	\$164.90		TRACAMACA TATALA	\$164.90
Devils Log	\$4,013.70	\$3,623.35	\$650.78	\$6.986.27
Interest	\$3.68	\$0.78		\$4.46
National Honor Society	\$1,286.38	\$2,569.79	\$79.28	\$3.776.89
Natural Helpers	\$906.05		The state of the s	\$906.05
Science	\$0.13			\$0.13
Spanish	\$759.26	\$50.00	\$341.08	\$468.18
Student Council	\$4,402.78	\$71.00		\$4,473.78
Students for Charity	\$62.83	\$62.35	And the state of t	\$125.18
Technology Club	\$141.18			\$141.18
Teens That Care	\$5,298.20		Andreas and the second	\$5.298.20
Thespians	\$3,927.76	\$705.00	\$898.33	\$3,734,43
Wrestling Cheerleaders	\$228.92	× \$1,213.00	\$84.00	\$1,357.92
Assertation of the second of t				
TOTALS	\$27,801.06	\$10,116.07	\$2,578.47	\$35,338.66

			(

SHARPSVILLE AKÉA HIGH SCHOOL Sharpsville, Pennsylvania

ACTIVITY ACCOUNT January 2013 Year-to-Date

ACCOUNTS	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	ENDING BALANCE

Basketball Cheerleaders	\$248.93	\$954.80	\$67.08	\$1 136 67
Chamber Choir	\$96.35	The second secon	Transfer of the second	
Chess	\$58.53			\$58 53
Class of 2011	\$0.00	The state of the s		00 0\$
Class of 2012	\$1,170.20		\$1,170.20	00 08
Class of 2013	\$335.72	\$3,550.20	\$1.275.77	\$2.610.15
Class of 2014	\$2,569.36	\$540.00	\$560.00	\$2.549.36
Class of 2015	\$101.53	\$1,516.00	\$495.00	\$1 122 53
Class of 2016	\$0.00	\$327.50	***************************************	\$327.50
Devils Advocate	\$164.90		1111/1-111/1-111/1-11111/1-11111/1-11111/1-1111/1-11111/1-11111/1-11111/1-1111/1-111111	\$164.90
Devils Log	\$5,587.69	\$12,689.05	\$11,290.47	\$6.986.27
Interest	\$0.00	\$4.46	And the state of t	\$4.46
National Honor Society	\$73.48	\$3,970.69	\$267.28	\$3.776.89
Natural Helpers	\$906.05	\$4,017.00	\$4,017.00	\$906.05
Science	\$0.13	AND THE PROPERTY OF THE PROPER	TO THE PARTY OF TH	\$0.13
Spanish	\$1,201.30	\$740.35	\$739.48	\$1.202.17
Student Council	\$1,961.47	\$3,816.00	\$1,987.68	\$3,789,79
Students for Charity	\$152.65	\$84.95	\$162.42	\$75.18
Technology Club	\$140.68	\$580.00	\$579.50	\$141.18
Teens That Care	\$5,058.35	\$1,571.54	\$1,331.69	\$5,298.20
Thespians	\$5,145.20	\$1,814.50	\$3,225.27	\$3,734.43
Wrestling Cheerleaders	\$228.92	\$1,213.00	\$84.00	\$1,357.92
THE PARTY OF THE P				
TOTALS	\$25,201.44	\$37,390.04	\$27,252.82	\$35,338.66

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Itemized Categories 1/1/2013 Through 1/31/2013

10040		1/1	/2013 Through 1/31/2013		Dog
6/2013	Date	Account Num	Description Mer	no Clr	Pag Amount
INCOME					
Uncate	gorized				
1/31/	/2013	Activity Acc	Interest E	. R	0.78
TOT	AL Uncategor	ized .			0.78
Basket	ball Cheerlea	ders (HS)			
1/18/	/2013	Activity Acc DEP	Jane's Str 1-18-13	R	896.3
1/31/	/2013	Activity Acc DEP	Insufficien Erica Lenzi	- Strom R	30.00
1/31/	/2013	Activity Acc DEP	Jane's Str 1-31-13	R	28.50
TOTA	AL Basketball	Cheerleaders (HS)			954.80
Class o	of 2014 (HS)				
1/18/	2013	Activity Acc DEP	Palo Flora 1-17-13	R	60.00
1/25/	2013	Activity Acc DEP	Palo Flora 1-22-13	R	80.08
TOTA	AL Class of 20				140.00
Class o	of 2015 (HS)				
1/25/		Activity Acc DEP	Daffins Pr	R	200.00
1/25/		Activity Acc DEP	Daffins Pr 1-24-13	R	212.00
1/25/		Activity Acc DEP	Dick's Spo1-24-13	R	60.00
1/31/		Activity Acc DEP	Daffins Pr 1-30-13	R	254.00
	AL Class of 20	·····		, , , , , , , , , , , , , , , , , , ,	726.00
		. ,			
Devils' 1/9/20	Log (HS)	Activity Acc DEP	Books, Ads	R	1,415.50
1/9/20		Activity Acc DEP	Books, Ca	R	2,207.85
	الالمانية المالية الم		20010, 02		3,623.3
Nationa	l Honor Socie	atu (HS)			
1/9/20		Activity Acc DEP	Yoga Pant1-7-13	R	135.00
1/14/2		Activity Acc DEP	Yoga Pant1-11-13	R	73.00
1/16/2		Activity Acc DEP	Returned Insufficient F		58.00
1/18/2		Activity Acc DEP	Yoga Pant1-18-13	R	76.80
1/25/2		Activity Acc DEP	Coaches 1-22-13	R	1,156.24
1/25/2		Activity Acc DEP	Coaches 1-18-13	R	568.00
1/28/2		Activity Acc DEP	Yoga Pant1-25-13	R	73.75
1/28/2		Activity Acc DEP	Coaches 1-23-13	R	429.00
		onor Society (HS)	Coaches 1-25-15	11	2,569.79
		• • •			
Spanish 1/9/20		Activity Acc DEP	Tshirt Sales	R	50.00
	L Spanish (H				50.00
Student	Council (HS)				
1/18/2		Activity Acc DEP	Hat Day 1-18-13	R	71.00
	L Student Co				71.00
Students	s For Charity	(HS)			
1/16/2		Activity Acc DEP	Tshirt Sales	R	62.35
		or Charity (HS)			62.35

Itemized Categories 1/1/2013 Through 1/31/2013

/2013		1,	/1/2013 Through 1/31/2013		Pag
12013	Date	Account Nun	n Description Memo	Clr	Amount
Thespia	ans (HS)				
1/28/2		Activity Acc DEP	Program 1-28-13	R	555.00
1/31/2		Activity Acc DEP	Program 1-29-13 Spring Mus	R	150.00
TOTA	AL Thespians	(HS)			705.0
Wrestlin	ng Cheerlead	ers (HS)			
1/14/2	2013	Activity Acc DEP	Candy Bar	R	1,129.00
1/31/2	2013	Activity Acc DEP	Insufficien BrookeLynn Vakas	R	84.00
ATOT	L Wrestling (Cheerleaders (HS)			1,213.00
TOTAL	INCOME				10,116.07
XPENSE	s				
	oall Cheerlead	·			
1/23/2		Activity Acc ADJ	Returned Insufficient Funds	R	-18.00
1/23/2		Activity Acc ADJ	Returned Insufficient Funds	R	-12.00
TOTA	L Basketball	Cheerleaders			-30.00
Class of	f 2015				
1/23/2	2013	Activity Acc 3526	Taylor De 1st Prize - Dick's S		-40.00
1/23/2	2013	Activity Acc 3527	Sarah Get 2nd Prize for Dick's		-20.00
1/23/2	2013	Activity Acc 3528	Dalton Scott3rd Prize for Dick's	R	-10.00
1/23/2	2013	Activity Acc 3529	TRG FundInvoice # 10003; Di	R	-425.00
TOTA	L Class of 20	15			-495.00
Devils' L	_og				
1/16/2	013	Activity Acc 3523	PA Dept 4th Qt Taxes for 20	R	-425.78
1/17/2	013	Activity Acc 3524	US Post O500 Stamps for Dev	R	-225.00
TOTA	L Devils' Log				-650.78
National	Honor Socie	ty			
1/10/2	013	Activity Acc 3519	Zach Sarver Reimbursement - N	R	-43,28
1/10/2	013	Activity Acc 3520	Leah SherNHS Banquet Refund	R	-36.00
TOTA	L National Ho	nor Society			-79.28
Spanish					
1/9/20	13	Activity Acc 3518	Gateway Invoice #175100; D	R	-301.08
1/14/20	013	Activity Acc 3522	Macri's SpInvoice #MS-4295;	R	-40.00
TOTAL	L Spanish				-341.08
Thespiar	าร				
1/14/20		Activity Acc 3521	Brian Had Reimbursement -S	R	-154.81
1/21/20	013	Activity Acc 3525	Brian Had Reimbursement -S	R	-207.46
1/28/20	013	Activity Acc 3530	Timeless Advertising; Receip	R	-45.00
1/28/20	013	Activity Acc 3531	Brian Had Reimbursement -S	R	-211.56
1/30/20		Activity Acc 3532	Brian Had Reimbursement -S		-279.50
	. Thespians		L L L L MAN (1 M 1 M 1 M 1 M 1 M 1 M 1 M 1 M 1 M 1		-898.33
Wrestling	g Cheerleade	rs			
1/15/20	013	Activity Acc ADJ	Returned Insufficient Funds	R	-72.00
1/15/20	142	Activity Acc ADJ	Returned Insufficient Funds	R	-12.00

Itemized Categories 1/1/2013 Through 1/31/2013

			17 174	coro imougn no	72010		_
2/6/2013							Page
	Date	Account	Num	Description	Memo	Cir	Amount
ТО	TAL Wrestling C	heerleaders					-84.00
TOTA	L EXPENSES						-2,578.47
					OVERALL TOTA	\L	7,537.60

Cleared Transaction Detail

Date	Num	Payee	Memo	Category	Clr	Amount
Cleared Check	s and Pa	yments				
12/6/2012	3505	Brooke Bartholomew	Reimbursement - Locke	Basketball Cheerleaders	R	-37.06
12/14/2012	3511	Ann Mazurek	TTC Door Decorating - 1	Teens That Care	R	-30.00
12/20/2012	3517	NHS Store	Order # 9000407393; P	National Honor Society	R	-45.00
1/9/2013	3518	Gateway Clipper	Invoice #175100; Deposi	Spanish	R	-301.08
1/10/2013	3519	Zach Sarver	Reimbursement - NHS B	National Honor Society	R	-43.28
1/10/2013	3520	Leah Sherman	NHS Banquet Refund	National Honor Society	R	-36.00
1/14/2013	3521	Brian Haddox	Reimbursement -Spring	Thespians	R	-154.81
1/14/2013	3522	Macri's Sports	Invoice #MS-4295; Span	Spanish	R	-40.00
1/15/2013	ADJ	Returned Check	Insufficient Funds - Broo	Wrestling Cheerleaders	R	-72.00
1/15/2013	ADJ	Returned Check Bank Cha	Insufficient Funds - Broo	Wrestling Cheerleaders	R	-12.00
1/16/2013	3523	PA Dept. Of Revenue	4th Qt Taxes for 2012; A	Devils' Log	R	-425.78
1/17/2013	3524	US Post Office	500 Stamps for Devils L	Devils' Log	R	-225.00
1/21/2013	3525	Brian Haddox	Reimbursement -Spring	Thespians	R	-207.46
1/23/2013	ADJ	Returned Check	Insufficient Funds - Erica	Basketball Cheerleaders	R	-18.00
1/23/2013	ADJ	Returned Check Bank Cha	Insufficient Funds - Erica	Basketball Cheerleaders	R	-12.00
1/23/2013	3528	Dalton Scott	3rd Prize for Dick's Sport	Class of 2015	R	-10.00
1/23/2013	3529	TRG Fundraising	Invoice # 10003; Dick's	Class of 2015	R	-425.00
1/28/2013	3530	Timeless Trivia	Advertising; Receipt #70	Thespians	R	-45.00
1/28/2013	3531	Brian Haddox	Reimbursement -Spring	Thespians	R	-211.56
Total Cleared C	hecks an	nd Payments		19 Items		-2,351.03
∩leared Deposi	ts and Ot	her Credits				
1/9/2013	DEP	Books, Ads		Devils' Log (HS)	R	1,415.50
1/9/2013	DEP	Tshirt Sales		Spanish (HS)	R	50.00
1/9/2013	DEP	Yoga Pants Friday And N	1-7-13	National Honor Society	R	135.00
1/9/2013	DEP	Books, Candy		Devils' Log (HS)	R	2,207.85
1/14/2013	DEP	Yoga Pants Friday	1-11-13	National Honor Society	R	73.00
1/14/2013	DEP	Candy Bar Sales/Personal		Wrestling Cheerleader	R	1,129.00
1/16/2013	DEP	Returned Check + Bank C	Insufficient Funds - Laur	National Honor Society	R	58.00
1/16/2013	DEP	Tshirt Sales		Students For Charity (R	62.35
1/18/2013	DEP	Jane's Stromboli And Pies	1-18-13	Basketball Cheerleade	R	896.30
1/18/2013	DEP	Yoga Pants Friday	1-18-13	National Honor Society	R	76.80
1/18/2013	DEP	Hat Day	1-18-13	Student Council (HS)	R	71.00
1/18/2013	DEP	Palo Floral Fundraiser	1-17-13	Class of 2014 (HS)	R	60.00
1/25/2013	DEP	Coaches Vs Cancer Mone	1-22-13	National Honor Society	R	1,156.24
1/25/2013	DEP	Coaches Vs Cancer Mone	1-18-13	National Honor Society	R	568.00
1/25/2013	DEP	Palo Floral Fundraiser	1-22-13	Class of 2014 (HS)	R	80.00
1/25/2013	DEP	Daffins Pretzel Sales		Class of 2015 (HS)	R	200.00
1/25/2013	DEP	Daffins Pretzel Sales	1-24-13	Class of 2015 (HS)	R	212.00
1/25/2013	DEP	Dick's Sporting Goods Co	1-24-13	Class of 2015 (HS)	R	60.00
1/28/2013	DEP	Yoga Pants Friday	1-25-13	National Honor Society	R	73.75
1/28/2013	DEP	Coaches Vs Cancer	1-23-13	National Honor Society	R	429.00
1/28/2013	DEP	Program Ads	1-28-13	Thespians (HS)	R	555.00
1/31/2013	DEP	Program Ads	1-29-13 Spring Musical	Thespians (HS)	R	150.00
1/31/2013	DEP	Daffins Pretzel Sales	1-30-13	Class of 2015 (HS)	R	254.00
1/31/2013	DEP	Insufficient Funds+Bank C	BrookeLynn Vakasy - Da	Wrestling Cheerleader	R	84.00
1/31/2013	DEP		Erica Lenzi - Strombolis	Basketball Cheerleade	R	30.00
1/31/2013	DEP	Jane's Stromboli And Pies	1-31-13	Basketball Cheerleade	R	28,50
1/31/2013		Interest Earned			R	0.78
Total Cleared De	eposits ar	nd Other Credits		27 Items		10,116.07

Total Cleared Transactions 46 Items 7,765.04

Cleared Transaction Detail

Date	Num	Payee	Memo	Category	Clr	Amount
			Land the state of			

Reconciliation Summary

BANK STATEMENT.	D TOANGACTIONS.

Previous Balance:			27,938.12
Checks and Payments Deposits and Other Credits Service Charge Interest Earned	19 27 0 0	Items Items Items Items	-2,351.03 10,116.07 0.00 0.00
Ending Balance of Bank Statement:		-	35,703.16
YOUR RECORDS UNCLEARED TRANSACTIONS:			
Cleared Balance:			35,703.16
Checks and Payments Deposits and Other Credits	4 0	Items Items	-364.50 0.00
Register Balance as of 1/31/2013: Checks and Payments Deposits and Other Credits	5 9	Items Items	35,338.66 -2,395.11 2,138.90
Register Ending Balance:			35,082.45

RESOLUTION No. 2 of 2013

A RESOLUTION ("THIS RESOLUTION") OF THE SHARPSVILLE AREA SCHOOL DISTRICT, OF MERCER COUNTY, PENNSYLVANIA ("THE DISTRICT"), PROVIDING FOR TAX EXEMPTIONS FROM REAL PROPERTY TAX IN ORDER TO STIMULATE INVESTMENT AND DEVELOPMENT IN CERTAIN AREAS IN THE BOROUGH OF SHARPSVILLE ("THE BOROUGH").

BE IT RESOLVED AND ENACTED BY THE SCHOOL BOARD OF THE SHARPSVILLE AREA SCHOOL DISTRICT, AND IT IS HEREBY RESOLVED AND ENACTED BY SAME, IN PURSUANCE OF THE AUTHORITY GRANTED BY THE LOCAL ECONOMIC REVITALIZATION TAX ASSISTANCE ACT, BEING ACT NO. 76 OF 1972 (72 PS §4722 ET SEG.) ("THE ACT") WHICH ACT IS INCORPORATED BEREIN BY REFERENCE THERETO, AND BY OTHER APPLICABLE LAWS OF THE COMMONWEALTH OF PENNSYLVANIA, AS FOLLOWS:

SECTION 1. Definitions. The following words and terms, when used in this Resolution shall have, unless the context clearly indicates otherwise, the meanings given to them below in this Section:

- A. Deteriorating Area That area in the Borough of Sharpsville bounded and described as follows: All the land lying within the following districts zoned as follows under the Sharpsville Borough Zoning Ordinance (Chapter 27):
 - i. Commercial;
 - ii. Light Industrial I-1;
 - iii. Heavy Industrial I-2;

A detailed description of the boundaries of the deteriorated area is shown on Schedule A which is attached hereto and made a part hereof.

- B. Deteriorated Property All industrial, commercial or other business property, specifically excluded property used primarily for residential purposes that is owned by and individual, association, partnership or corporation, located in a "Deteriorated Area,: as hereinbefore defined.
- C. Improvement Any repair, construction, reconstruction, addition and including alterations having the effective rehabilitating a deteriorated property so that it becomes habitable or attains higher standards of safety, health or economic use. Ordinary upkeep and maintenance shall not be deemed an improvement.

SECTION 2. Exemptions. – There is hereby exempted from real property taxation the assessed valuation of improvements to deteriorated properties in the amounts and in accordance with the provisions and limitations set forth in Sections 3 and 4 hereof.

SECTION 3. Limitations. – The tax exemption set forth in this Resolution, specifically Section 2 hereof, shall be limited as follows:

- A. To the exemption schedule set forth in Section 4 of this Resolution.
- B. To the additional assessment attributable to the actual cost of improvements to the deteriorated property;
- C. To the assessment valuation attributable to the actual cost of construction of a new industrial, commercial or other business unit.

SECTION 4. Exemption Schedule. – For ten years immediately following the passage of this Resolution all deteriorated properties that do qualify for exemption as set forth in this Resolution shall have the following tax exemption schedule applied:

A. For ten years immediately following the effective date of the tax assessment on the improvement, the following schedule shall be in effect:

Portion Exempt
100%
100%
100%
100%
100%
90%
70%
50%
30%
10%

After the tenth year, the exemption shall terminate.

- B. In all cases the exemption for taxes shall be limited to that portion of the additional assessment attributable to the improvement or new construction as the case may be, and for which a separate assessment has been made by the Mercer County Board of Assessment or for which an exemption has been separately requested by the property owner.
- C. No tax exemption shall be granted if the property owner does not secure the necessary and proper permits prior to improving the property.
- D. The exemption from taxes granted under this part shall be upon the property exemption and shall not terminate upon the sale or exchange of the property but shall continue for the full time originally granted.
- E. The cost of improvements to be exempted and the schedule of taxes exempted existing at the time of the initial request for tax exemption shall be applicable to that exemption request and any amendments to this Resolution, if any, shall not apply to requests initiated prior to their adoption.
- F. In any case after the effective date of this Resolution, when deteriorated property is damaged, destroyed or demolished by any cause or for any reason, and the assessed valuation of the property effected has been reduced as a result of the said damage, destruction or demolition, the exemption

from real property taxation authorized by this Resolution shall be limited to that portion of new assessment attributable to the actual cost of improvements or construction that is in excess of the original assessments that existed prior to the damage, destruction or demolition of the property.

- G. If an eligible property is granted tax exemption pursuant to this Resolution, the improvement shall not, during the exemption period, be considered as a factor in assessing other properties.
- H. If the use of the property at the time the exemption is granted is modified, terminated or changed during the ten year period in any way which would have affected the exemption if the property had been so used when the exemption was granted, then, at the election of the Sharpsville Area School District, the exemption shall terminate as of the date the use was modified or terminated as the Sharpsville Area School District determines that the continuation of the exemption would be inconsistent with the purpose of this Resolution.

SECTION 5. Pennsylvania Keystone Opportunity Zone/Keystone Opportunity Expansion Zone. In all cases, the property located within the Borough of Sharpsville that has been designated as a Keystone Opportunity Expansion Zone or Keystone Opportunity Zone as set forth in Act P.L. 705 No 92 and so designated by the Borough by way of Resolution 1831 adopted by the Borough of Sharpsville on February 14, 2001, shall not be eligible for exemption from real property taxation as provided for in this Resolution.

SECTION 6. Procedure for Obtaining an Exemption. Any person desiring tax exemption pursuant to this part shall:

- A. Apply on a form furnished by the Borough of Sharpsville to the Borough Manager or other person designated by Council, at the time such person secures his building permit, or if no building permit or other notification of improvement is required by the Borough, in the particular instance, at the time of commencement of the construction;
- B. The application form used by the Borough of Sharpsville shall require the following verified information:
 - i. The date the building permit or alteration permit was issued for such improvement;
 - ii. The type and scope of improvement;
 - iii. A summary of the plan of the improvement;
 - iv. The estimated cost of the improvement;
 - v. The person or persons performing the work on the improvement;
 - vi. The location of the property being improved;
 - vii. Any additional information that the County Assessment office or the Borough may require for the enforcement of the provisions of this part.
- C. A copy of such exemption request shall be forwarded by the Borough to the Sharpsville Area School District and to the Mercer County Board of Assessment of Taxes. Thereafter, the Mercer County Board of Assessment shall, after completion of the improvement, assess the improvement separately, calculate the amounts of the eligible assessment for tax exemption in accordance with the limits established in this part and notify the tax payer, the Borough and the School District of the reassessment and the amounts of the assessment eligible for the exemption. Appeals from the reassessment and the amounts eligible for the exemption will be taken by the tax payer, the

Borough or the School District as prescribed by general law.

D. The application procedure set forth in subsection (A) shall be deemed to be mandatory. Failure of any person desiring a tax exemption to comply with the application requirements contained herein shall be conclusively presumed to be a waiver of any right to claim a real estate exemption as provided by this part.

SECTION 7. Amendments. No amendment to this part shall be effective unless consented by Resolution of each local taxing authority which has consented to be bound by the terms of this Resolution.

SECTION 8. Effective Date. This Resolution shall become effective upon passage, conditioned, however, upon adoption by the Borough of Sharpsville of a resolution and/or ordinance and by the County of Mercer of a resolution and/or ordinance exempting from real property taxation the properties mentioned herein in accordance with the terms of this part.

SECTION 9. Termination Date. This Resolution shall automatically terminate upon the expiration of ten years following the effective date of this Resolution; provided, however, that any tax payer who has received or applied for the exemption date herein provided shall, if said exemption is granted, be entitled to the full exemption authorized herein. However, this section shall not prevent the Sharpsville Area School District from repealing this part or any section thereof before five years upon the proper action of the Sharpsville Area School Board.

SECTION 10. Repealed. Any Resolution inconsistent herewith is hereby repealed to the extent of such inconsistency.

SECTION 11. Severability. If any part of this Resolution is for any reason found to be unconstitutional, illegal or invalid, such unconstitutionality, illegality or invalidity shall not effect or impair any of the remaining parts of this Resolution.

SECTION 12. Residential Home or Living Establishment. Any exemption made permissible under this Resolution shall not be applied to any residential home, apartment building or other living establishments, except hotels and motels that rent rooms on a short term basis.

RESOLVED AND ADOPTED this __19_ day of February, 2013 at a regular meeting of the District's Board of School Directors, duly convened.

ATTEST:

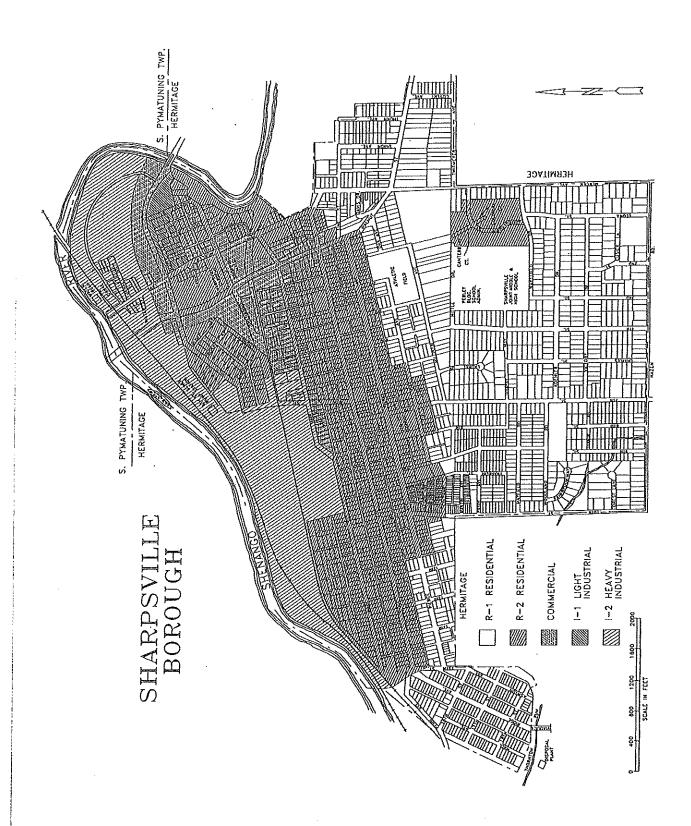
SHARPSVILLE AREA SCHOOL DISTRICT

L. Roberts, Secretary

Board of School Directors

By William Henwood, President

Board of School Directors



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SHARPSVILLE AREA SCHOOL DISTRICT, MERCER COUNTY, PENNSYLVANIA

RESOLUTION No. 3 of 2013

A RESOLUTION OF THE BOARD OF SCHOOL DIRECTORS OF THE SHARPSVILLE AREA SCHOOL DISTRICT, MERCER COUNTY, PENNSYLVANIA, AUTHORIZING, EMPOWERING AND DIRECTING THE PROPER OFFICERS OF THE DISTRICT TO EXECUTE AN AGREEMENT WITH BERKHEIMER WHEREIN BERKHEIMER IS RETAINED AS THE EXCLUSIVE TAX COLLECTOR FOR THE COLLECTION OF DELINQUENT EARNED INCOME TAXES FOR THE TERM HEREIN DEFINED, TOGETHER WITH SUCH EXTENSIONS AS MAY BE MUTUALLY AGREED UPON, SAID TAX ENACTMENT HAVING BEEN ADOPTED UNDER AND PURSUANT TO THE AUTHORITY OF THE PENNSYLVANIA LOCAL TAX ENABLING ACT.

WHEREAS, the Local Tax Enabling Act ("LTEA"), authorizes certain political subdivisions, including, SHARPSVILLE AREA SCHOOL DISTRICT, MERCER COUNTY, PENNSYLVANIA ("SASD") to levy, assess and collect a tax on salaries, wages, commissions, compensation and earned income of individuals, as therein with more particularity specified, generally and hereinafter referred to as the Earned Income Tax, hereinafter collectively referred to as ("taxes"); and

WHEREAS, SASD; by Resolution, has levied, assessed and provided for the collection of such taxes; and

WHEREAS, Section 10 of said Act of 1965, specifies that any such political subdivision may provide for the creation of such bureaus or the appointment and compensation of such officers, clerks, collectors and other assistants and employees as may be deemed necessary for the assessment and collection of taxes imposed under the authority of that Act; and

WHEREAS, SASD and Berkheimer have negotiated an Agreement whereby and wherein SASD has appointed Berkheimer to collect delinquent taxes for SASD.

NOW, THEREFORE, BE IT RESOLVED that:

- 1. SASD hereby appoints Berkheimer as its exclusive delinquent tax collector of its Earned Income Tax for South Pymatuning Township and the Borough of Clark, for the tax year 2011 and prior, the initial term commencing January 1, 2013 and ending December 31, 2015, and any subsequent renewal terms thereafter. This appointment resolution shall be deemed to encompass any renewal terms agreed upon by the parties without further re-enactment of this resolution or re-appointment.
- 2. Further, Berkheimer is authorized to retain any costs of collection incurred in recovering delinquent taxes and that are assessed to the delinquent taxpayer as allowed by law.
- 3. Further, SASD approves and adopts the Agreement negotiated with Berkheimer for the collection of the delinquent taxes. A copy of said Agreement being attached hereto, marked Exhibit "A", and made a part hereof.

4. Any resolution or part of resolution conflicting hereby repealed to the extent of such conflict.	ng with the provisions of this resolution are
RESOLVED AND ADOPTED this19 th the Sharpsville Area School District Board of Sc	
ATTEST:	SHARPSVILLE AREA SCHOOL DISTRICT
By Mine L. Roberts, Secretary	By William Henwood, President

SHARPSVILLE SCHOOL AREA SCHOOL DISTRICT RESOLUTION No. 4 Of 2013

A RESOLUTION OF THE BOARD OF SCHOOL DIRECTORS OF THE SHARPSVILLE AREA SCHOOL DISTRICT, MERCER COUNTY, PENNSYLVANIA AUTHORIZING, EMPOWERING AND DIRECTING THE PROPER OFFICERS OF THE DISTRICT TO APPOINT A LIAISON BETWEEN IT AND BERKHEIMER, THE DULY APPOINTED COLLECTOR OF EARNED INCOME TAXES FOR THE DISTRICT, FOR THE EXPRESS PURPOSE OF SHARING CONFIDENTIAL TAX INFORMATION WITH THE DISTRICT FOR OFFICIAL PURPOSES.

WHEREAS, the Local Tax Enabling Act (ALTEA@), authorizes certain political subdivisions, including SHARPSVILLE AREA SCHOOL DISTRICT, MERCER COUNTY, PENNSYLVANIA (ASASD@) to provide for the creation of such bureaus or the appointment and compensation of such officers, clerks, collectors and other assistants and employees as may be deemed necessary for the assessment and collection of taxes imposed under the authority of that Act; and

WHEREAS, SASD has entered into contractual agreement with BERKHEIMER of Bangor, Pennsylvania, wherein SASD appointed Berkheimer to collect Earned Income Taxes; and

WHEREAS, the LTEA specifically mandates that any information gained by the appointed tax officer, his agents or by any other official or agent of the taxing district, as a result of any declarations, returns, investigations, hearings or verifications required or authorized by the taxing municipality's ordinance or resolution, be kept confidential, except for official purposes; and

WHEREAS, any person who divulges any information which is confidential under the provisions of any ordinance or resolution, upon conviction may be subject to fines and/or imprisonment, upon conviction, and dismissal from office or discharge from employment; and

WHEREAS, Berkheimer requires passage of a resolution by the governing body of SASD specifying that said confidential information is needed for official purposes and absolving Berkheimer from any liability in connection with the release of said confidential information;

NOW, THEREFORE, BE IT RESOLVED that:

- 1. SASD hereby appoints Jaime Roberts, business manager and board secretary for SASD, as its authorized representative to make requests upon and receive any and all tax information and records from Berkheimer, relative to the collection of Earned Income Taxes for SASD, as desired and deemed necessary by SASD, to be used for official purposes only; and
- 2. Unless otherwise notified in writing, Berkheimer is hereby directed to provide and/or transmit any and all tax information and records, or any portion thereof, relating to the collection of taxes for SASD, upon request, to Jaime Roberts as the authorized contact representative for SASD.
- 3. SASD hereby saves harmless, indemnifies and/or absolves Berkheimer from and against any and all liability in connection with the release of said confidential information caused by any servant or employee of SASD.

4. Any resolution or part resolution conflicting with the provisions of this resolution be and the same are hereby repealed to the extent of such conflict.

RESOLVED AND ADOPTED this ______ day of February, 2013, at a regular meeting of the Sharpsville Area School District Board of School Directors, duly convened.

ATTEST:

SHARPSVILLE AREA SCHOOL DISTRICT

Jaime L. Roberts, Secretary

By William Henwood President

SHARPSVILLE SCHOOL AREA SCHOOL DISTRICT RESOLUTION No. ⁵ Of 2013

A RESOLUTION OF THE BOARD OF SCHOOL DIRECTORS OF THE SHARPSVILLE AREA SCHOOL DISTRICT, MERCER COUNTY, PENNSYLVANIA, AUTHORIZING AND EMPOWERING ITS LOCAL TAX COLLECTOR, BERKHEIMER, TO IMPOSE AND RETAIN COSTS INCURRED IN THE COLLECTION ON DELINQUENT EARNED INCOME TAXES.

WHEREAS, the Sharpsville Area School District, Mercer County, Pennsylvania ("SASD") by Resolution has levied, assessed and provided for the collection of local earned income taxes under and pursuant to the authority of the Local Tax Enabling Act ("LTEA"); and

WHEREAS, SASD has contracted with Berkheimer to collect said earned income taxes levied by the SASD, including taxes that are or may become delinquent; and

WHEREAS, pursuant to Act 192 of the General Assembly of the Commonwealth of Pennsylvania, SASD has the right to impose costs of collection of taxes that become delinquent and/or that remain due and unpaid;

NOW, THEREFORE, BE IT RESOLVED that

- 1. SASD approves and adopts the Cost of Collection Schedule attached hereto, marked Exhibit "A", and made a part of this Resolution to be imposed by BERKHEIMER upon any taxpayer for the collection of earned income taxes that are or become delinquent and/or remain due and unpaid.
- 2. BERKHEIMER is authorized to retain said costs of collection set forth in the attached schedule incurred in recovering delinquent taxes and assessed to the delinquent taxpayer as allowed by law.
- 3. Any resolution or part of resolution conflicting with the provisions of this resolution are hereby repealed to the extent of such conflict.

RESOLVED AND ADOPTED this	19th	day of February, 2013, at a regul	ar meeting of
the Sharpsville Area School District Board of S	School Dir	ectors, duly convened.	

ATTEST:

SHARPSVILLE AREA SCHOOL DISTRIC

Janne L. Roberts, Secretary

William Henwood President



SECTION: PUPILS

TITLE:

ELECTRONIC DEVICES

ADOPTED:

REVISED:

237. ELECTRONIC DEVICES

1. Purpose

The Board adopts this policy in order to maintain an educational environment that is safe and secure for district students and employees.

2. Definition

Electronic devices shall include all devices that can take photographs; record audio or video data; store, transmit or receive messages or images; or provide a wireless, unfiltered connection to the Internet. Examples of these electronic devices include, but shall not be limited to, radios, walkmans, CD players, iPods, MP3 players, DVD players, handheld game consoles, Personal Digital Assistants (PDAs), cellular telephones, BlackBerries, and laptop computers, as well as any new technology developed with similar capabilities.

3. Authority SC 510

The Board prohibits use of electronic devices by students during the school day in district buildings; on district property; on district buses and vehicles; during the time students are under the supervision of the district; and in locker rooms, bathrooms, health suites and other changing areas at any time.

SC 1317.1

The Board prohibits **possession of** laser pointers and attachments and telephone paging devices/beepers by students in district buildings; on district property; on district buses and vehicles; and at school-sponsored activities.

The district shall not be liable for the loss, damage or misuse of any electronic device.

Electronic Images And Photographs

The Board prohibits the taking, storing, disseminating, transferring, viewing, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or other means, including but not limited to texting and e-mailing.

Because such violations may constitute a crime under state and/or federal law, the district may report such conduct to state and/or federal law enforcement agencies.

237. ELECTRONIC DEVICES - Pg. 2

		,
		Off-Campus Activities
	Pol. 218	This policy shall also apply to student conduct that occurs off school property and would otherwise violate the Code of Student Conduct if any of the following circumstances exist:
	•••	1. The conduct occurs during the time the student is traveling to and from school or traveling to and from school-sponsored activities, whether or not via school district furnished transportation.
	Pol. 122, 123	2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities.
		2. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.
		3. The conduct has a direct nexus to attendance at school or a school-sponsored activity, for example, a transaction conducted outside of school pursuant to an agreement made in school, that would violate the Code of Student Conduct if conducted in school.
		4. The conduct involves the theft or vandalism of school property.
		5. There is otherwise a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.
4.	Delegation of Responsibility	The Superintendent or designee shall annually notify students, parents/guardians and employees about the Board's electronic device policy.
		The Superintendent or designee shall develop administrative regulations to implement this policy.
5.	1	Violations of this policy by a student shall result in disciplinary action and
	Pol. 218, 226 , 233	{ } may
		{X} shall
		result in confiscation of the electronic device.

237. ELECTRONIC DEVICES - Pg. 3

{X} The confiscated item shall not be returned until a conference has been held with a parent/guardian.

Exceptions

The building administrator may grant approval for possession and use of an electronic device by a student for the following reasons:

- 1. Health, safety or emergency reasons.
- 2. An individualized education program (IEP).
- 3. Classroom or instructional-related activities.
- 4. Other reasons determined appropriate by the building principal.

The building administrator may grant approval for possession and use of a telephone paging device/beeper by a student for the following reasons:

- 1. Student is a member of a volunteer fire company, ambulance or rescue squad.
- 2. Student has a need due to the medical condition of an immediate family member.
- 3. Other reasons determined appropriate by the building principal.

References:

School Code - 24 P.S. Sec. 510, 1317.1

Board Policy - 000, 113, 122, 123, 218, 226, 233, 815

PSBA Revision 5/11

Pol. 113

SC 1317.1

F



SECTION:

EMPLOYEES

TITLE:

PHYSICAL EXAMINATION

ADOPTED:

REVISED:

		The state of the s
		314. PHYSICAL EXAMINATION
1.	Purpose	In order to certify the fitness of administrative, professional and support employees to discharge efficiently the duties they will be performing and to protect the health of students and staff from the transmission of communicable diseases, physical examinations of all district employees shall be required prior to beginning employment.
2.	Definition	A physical examination shall mean a general examination by a licensed physician, certified registered nurse practitioner or a licensed physician assistant.
	Authority SC 1418 Title 28 Sec. 23.43	After receiving an offer of employment but prior to beginning employment, all candidates shall undergo medical examinations, as required by law and as the Board may require.
	42 U.S.C. Sec. 12112	{ X } the expense for which shall be
,	Sec. 12112	{ X } paid by the applicant.
	•	{ } paid by the Board.
	SC 1418 Title 28 Sec. 23.44	The Board requires that all employees undergo a tuberculosis examination provided by the district upon initial employment, in accordance with regulations of the Pennsylvania Department of Health.
,	SC 1418	The Board may require an employee to undergo a physical examination at the Board's request.
7	SC 1419 Title 28 Sec. 23.45	An employee who presents a signed statement that a medical examination is contrary to his/her religious beliefs shall be examined only when the Secretary of Health determines that the employee presents a substantial menace to the health of others.
	Delegation of Responsibility	The results of all required medical examinations shall be made known to the Superintendent on a confidential basis and discussed with the employee.

314. PHYSICAL EXAMINATION - Pg. 2

42 U.S.C. Sec. 2000ff et seq 42 U.S.C. Sec. 12112 Medical records of an employee shall be kept in a file separate from the employee's personnel file.

References:

School Code - 24 P.S. Sec. 1416, 1418, 1419

State Department of Health Regulations – 28 PA Code Sec. 23.43, 23.44, 23.45

Genetic Information Nondiscrimination Act of 2008 – 42 U.S.C. Sec. 2000ff et seq.

Americans With Disabilities Act – 42 U.S.C. Sec. 12101 et seq.

PSBA Revision 5/11



SECTION:

EMPLOYEES

TITLE:

TOBACCO USE

ADOPTED:

REVISED:

	323. TOBACCO USE
1. Purpose	The Board recognizes that tobacco use during school hours and on school property presents a health and safety hazard that can have serious consequences for the user and the nonuser and the safety of the schools.
2. Definition 35 P.S. Sec. 1223.5	For purposes of this policy, tobacco use shall mean all use of tobacco, including cigars, cigarettes, pipes and smokeless tobacco.
3. Authority 35 P.S. Sec. 1223.5 20 U.S.C. Sec. 7183	The Board prohibits tobacco use by administrative, professional and support employees in a school building and on any property, buses, vans and vehicles that are owned, leased or controlled by the school district.
35 P.S. Sec. 1223.5	{ } The Board may designate specific areas for tobacco use by district employees on property owned, leased or controlled by the district that is at least fifty (50) feet from school buildings, stadiums and bleachers.
35 P.S. Sec. 1223.5	$\{-\{X\}$ The Board prohibits tobacco use by district employees at school-sponsored activities that are held off school property.
35 P.S. Sec. 1223.5	The district shall annually notify employees about the Board's tobacco use policy by distributing it through handbooks, newsletters, posted notices, and other efficient methods.
4. Delegation of Responsibility SC 1303-A	The Superintendent shall annually, by July 31, report all incidents of possession, use and sale of tobacco by any person on school property to the Office of Safe Schools on the required form in accordance with state law and regulation.

323. TOBACCO USE - Pg. 2

References:

School Code - 24 P.S. Sec. 1303-A

School Tobacco Control – 35 P.S. Sec. 1223.5

Pro-Children Act of 2001 – 20 U.S.C. Sec. 7181 et seq.

PSBA Revision 5/11



SECTION:

OPERATIONS

TITLE:

EMERGENCY PREPAREDNESS

ADOPTED:

REVISED:

805. EMERGENCY PREPAREDNESS

1. Purpose

The Board recognizes its responsibility to safeguard the health and welfare of district students and employees. Therefore, the Board shall provide the facilities, equipment and training necessary to minimize the effects of all hazards and emergencies, including but not limited to natural disasters, hazardous chemicals, fires, weapons, bomb threats, terrorism, communicable diseases and pandemics. Advance planning and comprehensive implementation are key components in ensuring the protection of the school community.

2. Authority 35 Pa. C.S.A. Sec. 7701 The district, in cooperation with the local Emergency Management Agency and the Pennsylvania Emergency Management Agency (PEMA), shall develop and implement a comprehensive disaster response and emergency preparedness plan, consistent with the guidelines developed by the Pennsylvania Emergency Management Agency and other applicable state requirements.

The Board shall also utilize the resources of and comply with the requirements of the Pennsylvania Department of Health and the Pennsylvania Department of Education.

SC 1517, 1518 35 Pa. C.S.A. Sec. 7701 The Board shall ensure that emergency and evacuation drills are conducted at intervals required by state law.

3. Delegation of Responsibility

The Superintendent or designee shall collaborate with relevant stakeholders, including parents/guardians, staff, community agencies and first responders, during the development and implementation of the emergency preparedness plan.

The Superintendent or designee shall implement a communication system to notify parents/guardians of the evacuation of students and to alert the entire school community when necessary.

4.	Guidelines	
	SC 1302.1-A	
•	35 Pa. C.S.A.	
	Sec. 7701	

The emergency preparedness plan shall be reviewed at least annually and modified as necessary. A copy of the plan shall be provided to the Emergency Management Agency and each local police department with jurisdiction over the school property. The emergency preparedness plan shall be communicated to students, parents/guardians, the community and other relevant stakeholders.

Memorandum Of Understanding

SC 1303-A Pol. 909 As required by state law and regulation and as an essential element of the emergency preparedness plan, the Superintendent shall execute a memorandum of understanding with each local police department that has jurisdiction over district property. The memorandum of understanding shall be signed by the Superintendent, police chief and each building principal.

SC 1303-A Pol. 218, 218.1, 218.2, 222, 227 The memorandum of understanding shall comply with state law and regulations and set forth procedures to be followed regarding incidents that include, but are not limited to, acts of violence, weapons, terroristic threats, controlled substances, alcohol and tobacco.

SC 1303-A

The memorandum of understanding may specify other matters related to crime prevention mutually agreed upon by the Superintendent and the local police department who has jurisdiction over the school property.

SC 1303-A

Every two (2) years, the memorandum of understanding shall be updated by the Superintendent, re-executed with the appropriate police department, and filed with the Office of Safe Schools.

Continuity Of Student Learning/Core Operations

35 Pa. C.S.A. Sec. 7701

In the event of an emergency, local, county or state officials may require that schools be closed to serve as mass-care facilities or to mitigate the spread of infection or illness. Local, county or state officials may also utilize district-owned buses and other transportation vehicles.

The district shall make provisions in the emergency preparedness plan for the continuity of student learning during school closings or excessive absences. Such alternatives may include:

- { X } Web-based district instruction.
- { X } Telephone trees.
- {X } Mailed lessons and assignments.

{ X } Instruction via local television or radio stations.

The continuity of core operations such as payroll and ongoing communication with students and parents/guardians shall be an essential part of the emergency preparedness plan.

Education

Students and staff members shall be instructed and shall practice how to respond appropriately to emergency situations.

Effective infection control and prevention procedures, such as frequent hand washing and cough/sneeze etiquette, shall be encouraged continually to help limit the spread of germs at district schools.

Required Drills

35 Pa. C.S.A. Sec. 7701

At least annually, all district schools shall conduct a disaster response or emergency preparedness plan drill.

SC 1517, 1518

Fire drills shall be conducted at least once a month during the school year.

SC 1517

Bus evacuation drills shall be conducted twice a year, in accordance with law.

References:

School Code - 24 P.S. Sec. 1302.1-A, 1303-A, 1517, 1518

Disaster Prevention – 35 Pa. C.S.A. Sec. 7701

Board Policy - 218, 218.1, 218.2, 222, 227, 810, 909

PSBA Revision 5/11



SECTION:

COMMUNITY

TITLE:

MUNICIPAL GOVERNMENT

RELATIONS

ADOPTED:

REVISED:

909. MUNICIPAL GOVERNMENT RELATIONS

1. Purpose

It is the policy of the Board that school district officials and municipal officials maintain a close and harmonious association. Such liaison is requisite for dealing with school/community concerns and issues in a satisfactory manner while assuring prudent expenditure of tax dollars.

2. Authority
PA Const.
Art. III Sec. 14

The Board recognizes that its authority derives directly from the General Assembly, but it also is aware that the municipality and the school district must work together for the welfare of the residents.

The Board, as an independent body, has no statutory relationship to other local governmental bodies. However, the Board may cooperate with local government units and other appropriate organizations in matters that affect district responsibilities. Such organizations may include, but not be limited to, health agencies, public libraries, museums, police and fire departments, township supervisors, borough council, planning commissions and the courts.

In matters affecting the budgets of such agencies, the Board shall neither seek special consideration nor assume costs that properly fall outside its jurisdiction, except as prescribed by law.

SC 502, 521, 706, 775, 790

The Board advocates joint expenditures of district and municipal or county funds to provide facilities from which the entire community may derive benefits. In accordance with this policy, the Board may, as either opportunity or need arises, and as it is entitled to do by law, enter into joint action agreement with the local municipal governing body in acquiring or leasing, improving, equipping, operating or maintaining such jointly used facilities.

3. Delegation of Responsibility SC 1302.1-A, 1303-A

The Superintendent and each local police department that has jurisdiction over school property shall enter into a memorandum of understanding which shall be developed and executed in accordance with the state regulations.

	To maintain cooperation with the municipality for fiscal and facilities planning, the
	{ } Board or its member representative
	{X } Superintendent or designee
	{ } Board Secretary
	{ } Business Manager
•	will meet periodically with municipal officials to discuss issues of common interest.
	{ } The public library can and should play an important role in the intellectual and educational development of district students, serving as a resource to reinforce and augment the school library and provide services and materials that may go beyond those which the school library can provide. To help achieve this end, the school district shall provide financial support for the local library.
•	References:
	Pennsylvania Constitution – PA Const. Art. III Sec. 14
	School Code – 24 P.S. Sec. 502, 521, 706, 775, 790, 1302.1-A, 1303-A
	Board Policy - 613
.e	
	PSRA Davision 5/11

SHARPSVILLE HIGH SCHOOL

PROGRAM OF STUDY AND REGISTRATION HANDBOOK 2013-14

GRADES 9 AND 10

Strikethrough = items Removed Shade = Changes/Additions

SHARPSVILLE AREA SCHOOL DISTRICT ADMINISTRATION

SUPERINTENDENT:

MR. MARK FERRARA MR. KIRK SCURPA

PRINCIPAL:
GUIDANCE COUNSELOR:

MR. FRANK GALATI (GR 9)

MRS. KELLAR (GR 10)

NON-DISCRIMINATION POLICY

As an Equal Rights and Opportunities School District, the Sharpsville Area School District does not discriminate against individuals or groups because of race, color, national origin, religion, age, sex, marital status, or non-relevant handicaps and disabilities. The Sharpsville Area School District's commitment of nondiscrimination extends to students, employees, prospective employees and the community.

The Sharpsville Area School District is committed to the provisions of the Handicapped Act as amended by (PL 94-142) including section 504.

No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

The Sharpsville Area School District hereby certifies that its governing body had adopted the terms of this Resolution and the same is recorded in the meeting held on June 17, 1991.

HOME LANGUAGE SURVEY POLICY

Title VI of the Civil Rights Act of 1964 requires the use of practices and procedures that are designed to ensure the provision of equal educational opportunities to all national origin minority students in the District. The Office of Civil Rights (OCR), U.S. Department of Education, has identified this issue as a primary civil rights issue. To ensure that all students, regardless of their national origin, receive equal opportunity and access to high quality education, the student is required to complete a *Home Language Survey*. If one of the answers is a language other than English, or the country of origin is other than the United States, please contact the school principal who is responsible for language proficiency assessment and instructional placement. Otherwise, the student is considered English language proficient and no further action is needed.

Sharpsville Area School District 701 Seventh Street Sharpsville, PA 16150

INTRODUCTION

The Sharpsville Senior High School staff and administration have cooperatively prepared this program of studies. The program of studies has been compiled to furnish pertinent information for the parents and students of our Senior High School in regard to the learning opportunities available and the course selection process.

Selecting a Senior High School Program is one of the most important decisions a secondary school student must make. The broad curriculum and specific elective courses a student selects determines the avenues of opportunity available during the post high school years.

Courses listed in this booklet will only be offered when sufficient enrollments are obtained.

COURSE SELECTION/REGISTRATION

Each year students must determine what courses they need to enroll in for the coming year. In some cases, teachers will be asked to recommend a class level to which the student will be assigned. Students are encouraged to take this process seriously, to consider their career plans and to discuss their choices with their parents, teachers and counselors. Final selection of courses should be made with a great deal of thought.

Counselors schedule group and individual meetings by request to aid in the process. Parent conferences are also arranged if desired. Career information is available in the guidance office.

Final choices (signed by students and parents) of all the courses offered in the school form the basis of the master schedule for the coming year. Every effort is made to make it possible for each student to be scheduled for his/her first choice, but this is not always possible.

Courses scheduled are determined by student interest and/or local and state requirements. In cases of schedule conflicts or courses not scheduled, students will be assigned to their alternate choices if possible. Students are welcome to select an alternate choice for any offering. Students must schedule at least six credits plus a physical education class.

ADDING/DROPPING COURSES

It is anticipated that schedules will be mailed home in August or earlier. A time period will be given for parents/students to review the schedule and to request changes if necessary. To make a change, a *drop/add form* will need to be secured from the Guidance Office. All schedule changes will be made prior to the beginning of the school year.

If a course is dropped <u>after</u> the first two weeks into the course, a withdrawal-failing grade will be recorded on the permanent record card and no credit will be given.

Changes can be made or a course dropped if **ALL** the following are true:

- 1. The change is possible in terms of the student's existing schedule and the change will not overload a particular class.
- 2. The change results in a reasonable program of studies in terms of the established curriculum.
- 3. The change is approved by parent, teacher, counselor and principal.

In most cases changes will not be made in elective classes; unless extenuating circumstances exist.

GRADE LEVEL STATUS

Students are given grade level status based on their successful completion of course work. Credits earned towards graduation determine grade levels.

- 9th grade level 6 credits or less
 10th grade level more than 6 credits
 11th grade level more than 12 credits
 12th grade level enough scheduled credits to graduate with class during that school year

CREDIT DEFICIENCIES

Credit deficiencies due to failure of a course may be eliminated by earning credit in any of the following ways:

1. Repeating the course.

2. Attending the approved summer school

SHARPSVILLE AREA HIGH SCHOOL GRADUATION REQUIREMENTS

The graduation requirements for Sharpsville Area High School are based on grades 9, 10, 11 and 12 in accordance with State Board of Regulations as well as Sharpsville Area School District requirements.

Twenty-six (26) units in the following curriculum areas in grades 9, 10, 11 and 12 **shall be required for graduation for all students**. The required planned courses shall include the following:

- a. English four planned courses
- b. Social Studies four planned courses
- c. **Mathematics** four planned courses must include Algebra and Geometry
- d. Science four planned courses

 must include Biology, Chemistry, and Physics

 (may be conceptual level)(may be Physical Science)
- e. Foreign Languages two planned courses
- f. Health Education one planned course
- g. **Physical Education** a planned course in each of grades 9, 10, 11 and 12
- h. **Basic Skills** a planned course that will alternate between Technology and Physical Education throughout the entire <u>freshman</u> school year.
- i. Consumer Education One planned course to include child care (The senior social studies class, Psychology, meets this requirement)
- j. **Electives** the number of courses needed to earn a minimum of 26 units. (No course may fulfill a requirement in more than one area)

CAREER CENTER STUDENTS GRADUATION REQUIREMENTS

Follow the above criteria except:

Social Studies - three planned courses

Science - three planned courses must include Biology, Chemistry and Physics (may be conceptual level and/or integrated science classes Physical Science)

Cosmetology Students will follow the above criteria except:

Social Studies - two planned courses

Mathematics - three planned courses

Science - three planned courses must include Biology, Chemistry and Physics (may be conceptual level and/or integrated science classes Physical Science)

Foreign Language - one planned course

In addition to the (Graduation Requirements listed, students <u>must</u> satisfy the following:
. ,	Community Service - All students MUST participate in 32 hours of pre-approved community service.
	School Sponsored Activity - Every student MUST be involved in one school sponsored activity each year. This includes clubs, student government, athletics, marching band, drama, etc.
	Student Project – (Class of 2016 only) In order to graduate from the Sharpsville Area High School, all students MUST complete a student project in addition to the academic requirements already established. The purpose of the student project is to assure that you are able to apply, analyze, synthesize and evaluate information and communicate significant knowledge of understanding.

In addition to these criteria, allowances will be made for the accomplishments of specifications within IEP's and for activities related to approve alternative or vocational educational programs.

OLASS RANK DEHERMINANTS EFFECTIME CLASS OF 2016

All classes taken during the **normal school day** and the normal school year are included in class rank determination. (This includes off campus courses, which require pre-approval from the Principal and Guidance Counselor.)

The following WEIGHTED courses will have a 1 will added to the final GPA



- AP History
- University of Pittsburgh Courses
- AP Language & Composition
- AP Literature & Composition
- AP Chemistry
- AP Biology
- AP Probability & Statistics
- Dual Enrollment Courses
- Physics II

Calculation of GPA and class rank is as follows: Effective class of 2016

When calculating GPA, only for **WEIGHTED** courses, a 1 **will be added** to the final GPA. (A=5, B=4, C=3, D=2)

The Superintendent will establish a committee to evaluate course offerings for inclusion/exclusion on the weighted course list.

Selection of Valedictorian and Salutatorian (Effective Class of 2016)

The selection of Valedictorian and Salutatorian will be based on the quality points of the following classes. No weighting will be considered and you must meet ALL requirements.

US History	1 Credit
World History	1 Credit
Government	1 Credit*
Psychology	1 Credit
Literature and Composition 1	1 Credit
Literature and Composition 2	1 Credit
Literature and Composition 3	1 Credit
Literature and Composition 4	1 Credit*
Academic Algebra 2	1 Credit
Academic Geometry	1 Credit
Algebra 3/Trigonometry	1 Credit
Biology/Lab	14 Credits
Chemistry/Läb	1.4 Credits
Physics/Lab	1.4 Credits
Human Anatomy	1 Credit
Health	6 Gredits
Physical Education 9	5 Credits
Physical Education 10	.3 Credits
Physical Education 11	4 Credits
Physical Education 12	.4 Credits
Computer Skills	5 Credits
Spanish 1	1 Credit
Spanish 2	1 Credit
Spanish 3	1 Credit
Spanish 4	1. Oredit
	22.9 Credits

*You must take four of the following courses

AP Biology	1.6 Credits
AP Chemistry	1.6 Credits
AP Literature	1 Credits
AP Language	1 Credits
AP History	1 Credits <u>*</u>
AP Statistics	1 Credits
Pitt Calculus	1 Credits

"You may not use a substituted AP class to meet two requirements. For example, if you take AP History to substitute for Government, you must take four additional AP courses.

Updated: 2/6/16

DUAL ENROLLMENT OPTION

This option is available to <u>seniors only</u>. Students may be dual enrolled in college and in high school during their senior year when the following conditions are met:

- ☐ The student must continue to meet *all* of the graduation requirements of Sharpsville High School.
- ☐ The student will be in attendance at Sharpsville High School for a *minimum* of four (4) periods per day.
- ☐ The college level courses that are being substituted for high school electives <u>must</u> be approved by the high school principal and guidance counselor.
- Sharpsville High School will award .80 credits for each successfully completed college course. Sharpsville High School credits and approved college/university credits are not to exceed a combined total of 8 credits per year.
- ☐ The following Grading Scale will be utilized in case of grade conversions.

	A+	98	B+	88	C+	78
		%		%		%
	Α	95	В	85	С	75
		%		%		%
	Α-	93	B-	83	C-	73
-		%		%		%

- Only the courses taken during the hours of Sharpsville High School's school day, and during the school year, will count toward graduation and class rank. A reduced number of credits will have a negative impact on class rank.
- Full tuition reimbursement is not guaranteed, in which case, The student will be responsible for full tuition payment, not covered by the State Grant. prior to the start of the course.
- ☐ Students must be enrolled for **both** semesters beginning in the fall of their senior year.

TITLE LITERATURE & COMPOSITION 1 CREDIT 1

COURSE #0101 GRADE 9

PREREQUISITE/S None

DESIGN OF COURSE This course focuses on formal criticism of fiction and nonfiction and

development of effective oral and written communication skills.

CONTENT Literature will be devoted to stimulating student interest, to explore the

range of literary genre, and to prepare the students for a more formal study of literature in levels 10-12. Composition will provide activities that will enable each student to express himself/herself clearly, concisely, and effectively in both written and oral skills, focusing on developing a strong

style in addition to mastery of grammar.

TITLE LITERATURE & COMPOSITION 2 CREDIT 1

COURSE #0103 GRADE 10

PREREQUISITE/S Literature & Composition 1

DESIGN OF COURSE This course continues to develop students' skills of formal literature

criticism and effective oral and written communication skills.

CONTENT Chosen literature includes traditional canonical pieces, continues to

explore the range of literary genre, and addresses historical connections (as preparation for American survey in Literature and Composition 3).

Students will focus strongly on developing writing style and oral

presentation skills. All students taking Literature & Composition 2 will take

the Keystone Literature Exam at the conclusion of the course.

TITLE <u>LITERATURE & COMPOSITION 3</u> CREDIT 1

COURSE #0110 GRADE 11

PREREQUISITE/S Literature & Composition 2

DESIGN OF COURSE This course is designed to improve students' verbal and oral

communication skills through an exposure to the literature of their country.

CONTENT Course content includes a review of grammar, the writing of composition

in numerous contexts, and a survey of American literature from the Colonial period to the present. Several smaller papers or a research paper is required to correspond with literature and to improve writing skills across the various domains. Students will also prepare further for the

writing and reading state assessments.

TITLE LITERATURE & COMPOSITION 4 CREDIT 1

COURSE #0111 GRADE 12

PREREQUISITE/S Literature & Composition 3

DESIGN OF COURSE British and World Literatures provide a foundation for

analysis and discussion of universal themes, effective

communication skills, literary genres, and writing

techniques. This course reviews grammar and vocabulary

as needed in order to polish writing skills for college

and the real world.

CONTENT Great works of short stories, poetry, plays, nonfiction and novels are

covered from ancient to modern times.

JOURNALISM 1

CREDIT 1

COURSE #0106

GRADE 10-11-12

PREREQUISITE

Must have successfully completed Literature & Composition 1 with a grade average of B or higher. This course <u>will</u> require a teacher signature.

NOTE: This course can not be substituted for

Literature & Composition 2, 3 and/or 4.

DESIGN OF COURSE

This course is designed for students who are proficient in writing skills and have an interest in the production of publications. Publications include the school yearbook and the school newspaper. Classroom instruction will center on the journalistic techniques to the development of a publication. Students who wish to take this course must be highly motivated, work well with others, and be responsible in following through with assignments as the work finalizes in a publication.

TITLE

JOURNALISM 2

CREDIT 1

COURSE #0107

GRADE 11-12

PREREQUISITE

Must have successfully completed Journalism 1 and have teacher

approval.

NOTE: This course can not be substituted for

Literature & Composition 2, 3 and/or 4.

DESIGN OF COURSE

This course is designed for students who are proficient in writing skills and have an interest in the production of publications. Publications include the school yearbook and the school newspaper. Classroom instruction will center on the journalistic techniques to the development of a publication. Students who wish to take this course must be highly motivated, work well with others, and be responsible in following through with assignments as the work finalizes in a publication.

TITLE

JOURNALISM 3

CREDIT 1

COURSE #0108

GRADE 12

PREREQUISITE

Must have successfully completed Journalism 1 and 2 and have teacher

approval.

NOTE: This course can not be substituted for Literature &

Composition 2, 3 and/or 4.

ADVANCED PLACEMENT LANGUAGE AND COMPOSITION

CREDIT

1

COURSE #0112

GRADE 11-12

Fee required

Required payment of approximately \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will

Required practice test book \$20-\$30.

be withdrawn from class.

Required vocabulary book \$10 (may be resold to future

classes).

NOTE: This course can not be substituted for Literature/Composition 3 or 4. This course is a <u>required</u> prerequisite for AP Literature in 12th grade.

PREREQUISITE FOR JUNIORS

Two years of English with an A average.

Submission of a one page essay to Ms. Weingartner about why you want to take this course(due at time of registration).

Recommendation from the Grade 9 or 10 English teacher.

Agreement to attend THREE required summer meetings of the class with successful completion of all assignments for those meetings. Meeting dates are established in May so that students can schedule accordingly. No make up meetings will be offered for anyone absent; assignments will only be accepted at those meetings.

PREREQUISITE FOR SENIORS

Three years of English with an A average recommended.

Recommendation from Grade 9,10,or 11 English teacher.

Submission of one page essay to Ms. Weingartner about why you want to take this course(due at time of registration). Agreement to attend THREE (3) required summer meetings of the class with successful completion of all assignments for those meetings. Meeting dates are established in May so students can schedule accordingly. No make up meetings will be offered for anyone absent; assignments will only be accepted at those meetings.

DESIGN OF COURSE

The Advanced Placement Language and Composition course enables students to pursue college level studies at the secondary level and to receive advanced placement credit in college upon successful performance on the AP Composition test in early May. Students are often exempted from introductory college courses (freshmen composition); however, the process is dependent on each institution's policy.

CONTENT

Open to capable juniors and seniors, this college-level course will engage students in becoming skilled readers of prose written in a variety of periods, disciplines and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. The course allows students to

write in various forms—narrative, exploratory, expository, argumentative—and a range of subjects from personal experiences to public policies, from imaginative literature to popular culture. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. Writing as a process of composition from generating ideas, developing rough drafts, revising, editing, and proofreading is emphasized. The primary purpose in this class (as in most first-year college composition courses) will be to enable students to write effectively and confidently in their college courses across the curriculum and in their professional and personal lives.

TITLE

ADVANCED PLACEMENT LITERATURE AND COMPOSITION

CREDIT 1

COURSE #0113

GRADE 12

Fees required

Required payment of approximately \$89:00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.

Required practice test book \$20-\$30

Required vocabulary book \$10 (may be resold to future classes)

NOTE: This course can not be substituted for Literature/ Composition 3, but <u>may</u> be substituted for Literature/ Composition 4

PREREQUISITES

Advanced Placement Language and Composition.

Three years of English with an A average.

Recommendation from the Grade 9, 10 or 11 English teacher.

Submission of one page essay to Ms. Weingartner about

why you want to take the course (due at time of registration). This essay is

waived for students continuing from AP Composition.

Agreement to attend THREE required summer meetings of the class with successful completion of all assignments for those meetings. Meeting dates are established in May so that students can schedule accordingly. No make up meetings will be offered for anyone absent; assignments will apply the according to the property of the contract of the contract

only be accepted at those meetings.

DESIGN OF COURSE

The Advanced Placement Literature & Composition course enables students to pursue college level studies at the secondary level and to receive advanced placement credit in college with sufficient attainment on the AP Literature exam in early May. Students are often exempted from introductory college courses (Freshmen Composition); however, the process is dependent on each institution's policy.

CONTENT

Advanced Placement Literature and Composition requires an intensive study of representative works found in literature. The conventions of different genres and historical periods will be recognized. Tools of critical analysis will be provided. Students will apply these tools, examine the breadth and depth of literary pieces, and make connections through intellectual thought or creativity. Students will reflect on their readings through extensive discussions. Further, students will produce written responses while employing structures appropriate to various aims and modes. Writing assignments will include expository, analytical, and argumentative essays. The course demands active reading involving the following elements: the experience of literature, the interpretation of literature and the evaluation of literature.

TITLE <u>U.S. HISTORY</u> CREDIT 1

COURSE #0301 GRADE 9

DESIGN OF COURSE This course is designed to acquaint students with United States history

from the post-Civil War era to the present day, with an emphasis on

twentieth century events.

CONTENT Major units include: The roots of a modern nation, the new era of the

twenties, the Depression and the New Deal, World War II, civil rights and

the Cold War Era, and new challenges of the present.

TITLE 20TH CENTURY WORLD HISTORY CREDIT 1

COURSE #0302 GRADE 10

DESIGN OF COURSE This course is constructed to provide an overview of major world events

from the period of the industrial era through the present day, with much

emphasis on the twentieth century.

CONTENT This is a survey course of world history that focuses on the development

of the world during and after the industrial era and will discuss major topics such as: industrialization, the birth of nationalism, the awakening of class consciousness, imperialism, the causes of world wars, the era of the

cold war and other major portions of history.

TITLE <u>U.S.GOVERNMENT</u> CREDIT 1

COURSE #0303 GRADE 11

DESIGN OF COURSE U.S. Government will familiarize the student with the workings of

government, rights and duties of citizens, and how to actively participate in

the political process.

CONTENT

Students will be familiarized with the origins and history of American government, and the foundational ideas from which the Constitution is built upon. The course will include units on federalism, the branches of government, voter behavior, and the role and rights that American citizenship entails.

TITLE PSYCHOLOGY CREDIT 1

COURSE #0304 GRADE 12

DESIGN OF COURSE Psychology is designed to acquaint students with the basic concepts that

drive human behavior.

CONTENT Psychology will introduce students to the concepts of consciousness,

development, physiology, learning and memory, and psychological

disorders. The content will be survey in nature.

TITLE CURRENT EVENTS CREDIT 1

COURSE #0306 GRADE 10-12

DESIGN OF COURSE This course is designed to introduce the students to

the study of current events and the impact they

have upon their lives.

NOTE: This course can not be substituted for US History, 20th Century World History, US Government and/or Psychology.

CONTENT This class will use American and foreign media sources

to track, discuss, and analyze current news events.

Local news and history will also be highlighted on a regular basis. Students are required to participate every day by keeping up with the news, researching various topics and discussing them in class. Half of the grade will come from in-class discussions and work while the other half will be earned from

written assignments and short quizzes.

TITLE ADVANCED PLACEMENT US HISTORY CREDIT 1

COURSE#0305 Grade 11 & 12

Fees required Required payment of approximately \$89.00

for the AP test must be submitted within

the first two weeks of school, or the student will

be withdrawn from class.

PREREQUISITE/S Students must have completed at least two years of high school social

studies courses with at least a 90% final grade in each.

ADMISSION Students are required to meet with Mr. Kalpich and may be subject to an

admissions exam.

WORKLOAD Forty to sixty pages of reading per week. Thirty to fifty definitions per

week. Weekly essays (1-2 pages). Regular document-based questions. Approximately six full-period multiple choice exams per year. A final exam

is required.

REQUIREMENTS Students must enjoy history, reading and extensive writing. If you do not

like these, then this course is not for you.

CONTENT United States history from 1607 through the 1990s.

AP EXAM Students enrolled in this course are required to take the exam in May.

Credit This class will take the place of the American Government/Sociology class

required for juniors.

TITLE ACADEMIC BIOLOGY CREDIT 1.4

COURSE #0401 GRADE 9

PREREQUISITE/S Incoming Freshman

DESIGN OF COURSE Academic Biology introduces fundamental concepts necessary for science

courses or college level study of science.

CONTENT Students in Academic Biology will study life from simple, unicellular

organisms to advanced life forms. This course will include the study of cell biology, cellular respiration, photosynthesis, DNA science, Mendelian and human genetics, biotechnology, evolution and natural selection, and

comparative animal/plant anatomy & physiology. Laboratory methods and skills, along with various problem-solving techniques, will be developed. Dissection will be a required part of this course. Alternative dissection

assignments will be provided for vertebrates upon request.

PHYSICAL SCIENCE COURSE# PREREQUISITE Academic Biology DESIGN OF COURSE. Physical Science introduces fundamental concepts necessary for chemistry and physics courses. Students may test out of Physical Science to pursue more rigorous science courses in the curriculum. Students in Physical Science will learn the basic concepts needed to CONTENT successfully complete physics and chemistry. The course will be separated into two semesters: one semester will cover the chemistry topics and the other semester will cover the physics topics. Chemistry topics in this course will include unit conversions, organization and structure of matter, the Periodic Table and trends, chemical formulas, and the mole concept. Physics topics in this course will include graphing, motion, forces. momentum, and center of gravity. **CREDIT** 1 **CONCEPTUAL CHEMISTRY** TITLE **GRADE** 10-12 **COURSE #0402** Academic Biology, Algebra 2 (previously or concurrently) PREREQUISITE/S Conceptual Chemistry is an introductory chemistry course designed to DESIGN OF COURSE familiarize students with chemical concepts and to teach students how to apply these chemical concepts to practical situations. Students in Conceptual Chemistry will learn how chemistry applies to their CONTENT everyday life, and also how to incorporate problem-solving techniques to deal with their environment. Topics in this course will include: atomic structure: the Periodic Table and trends; chemical formulas, equations and reactions; solutions; acid/base chemistry; oxidation-reduction reactions and electroplating; fossil fuels and polymers; water chemistry; food chemistry; and nuclear energy. **CREDIT** 1.4 CHEMISTRY(Pre-AP)

TITLE

GRADE: 10-12 COURSE# 0403

Academic Biology, Algebra 2 (previously or concurrently) PREREQUISITE/S

Chemistry(Pre-AP) is an accelerated course in chemistry designed for DESIGN OF COURSE

students planning an academic and/or health related career.

Chemistry(Pre-AP) introduces fundamental concepts necessary for Advanced Placement science courses or college level study of science.

CONTENT

Students in Chemistry (Pre-AP) will study the chemical composition of matter, its properties, and the changes it undergoes in the presence of other matter. Topics in this course will include: atomic structure; the Periodic Table and trends; chemical formulas, equations and reactions; stoichiometry; gas laws; bonding theory; organic molecules and polymers; solutions; acid/base theory; and oxidation-reduction reactions. Laboratory methods and skills, along with various problem-solving techniques, will be developed. All students will be required to complete a project on earth/space science.

TITLE CONCEPTUAL PHYSICS CREDIT 1

COURSE #0405 GRADE 11-12

PREREQUISITE/S Chemistry (Pre-AP) or Conceptual Chemistry

DESIGN OF COURSE Conceptual Physics is an introductory physics course designed to

familiarize students with physics concepts and to teach students how to

apply these physical concepts to practical situations.

CONTENT Students in Conceptual Physics will learn how physics applies to their

everyday life, and also how to incorporate problem-solving techniques to deal with their environment. Students in Conceptual Physics will study basic concepts of kinematics and dynamics, wave motion, light and physical optics, and electricity and magnetism. Laboratory methods and skills, along

with various problem-solving techniques, will be developed.

TITLE PHYSICS CREDIT 1.4

COURSE #0406 GRADE 11-12

PREREQUISITE/S Chemistry (Pre-AP), Algebra 3/Trigonometry (previously or concurrently)

DESIGN OF COURSE Physics is an accelerated course in physics designed for students planning

an academic and/or health related career. Physics introduces fundamental concepts necessary for Advanced Placement science courses or college

level study of science.

CONTENT The students in this course study the relationship between matter and

energy. Topics covered in the class include measurement, onedimensional motion, forces and Newton's Laws, projectile and circular motion, torque and rotational dynamics, momentum and its conservation, energy and its conservation, mechanical waves and sound, physical optics and electricity and magnetism. Laboratory methods and skills, along with

various problem-solving techniques, will be developed.

ENVIRONMENTAL SCIENCE

CREDIT

1

COURSE #0408

GRADE:

10-12

PREREQUISITE/S

Conceptual Chemistry or Academic Biology

DESIGN OF COURSE

Environmental Science is a course designed for the student interested in the environment but who lacks a strong mathematical background.

CONTENT

Students in Environmental Science will investigate the interdependence of human society and the physical and chemical environment. Consideration will be given to the environmental problems currently facing the earth as well as possible solutions to these problems. Basic ecology principles will be covered and expanded to relate environmental problems to ecological concepts.

TITLE	FORENSIC SCIENCE	CREDIT 1
COURSE #0414		GRADE 11-12
PREREQUISITE/S:	Chemistry (Pre-AP) or Conceptual Chemistry. S chemistry prerequisite concurrently as a junior o	
	NOTE: This course can not be substituted for requirements. It is an elective class only.	or-science

DESIGN OF COURSE: Forensic Science is a first course in the forensic application of both science and technology. Topics will be taught on a case history approach to expose students to "front-page" cases of past and present. Use of the internet will supplement class materials. Unlike a criminal justice course, this course will place a major emphasis on exposing students to biological, chemical, and physical methods of analyzing crime scene evidence.

CONTENT:

Students in Forensic Science will use information and evidence data from case histories and case readings, as well as the compilation of information from the Internet, to explore and learn about the forensic applications of science and technology. Topics in this course will include: the history and development of forensic science, securing a crime scene and collecting physical evidence, properties of matter and light, analysis of glass, forensic drug analysis, toxicology, alcohol and the law, microscopic evidence, blood and body fluids evidence, DNA evidence, trace evidence, fire investigation's and explosives, fingerprints, firearms and tool marks, document examination, and computer forensics. In addition, students will explore the disciplines of forensic science and the college courses and majors necessary to obtain a career in the forensic sciences. This course will place a major emphasis on the newest and best methods to gather, analyze, and interpret data needed to solve all types of crimes.

19

TITLE HUMAN ANATOMY & PHYSIOLOGY CREDIT 1

COURSE #0407 GRADE 11-12

PREREQUISITE/S Academic Biology or Chemistry (Pre-AP) and teacher recommendation

DESIGN OF COURSE Human Anatomy and Physiology is an accelerated course designed for

students planning an academic and/or health related career. This course incorporates principles of biology and chemistry as they relate to the interrelationships of body organ systems and their structure and function.

CONTENT Students in this course will study cell biology, tissues, anatomy/physiology

of the human body, interrelationships of the body organ systems, maintenance of the body, reproduction, and embryonic development.

Dissection will be a required part of this course.

TITLE ADVANCED PLACEMENT BIOLOGY CREDIT 1.6

COURSE #0413 GRADE 11/12

Fees Required Required payment of approximately \$89.00

for the AP test must be submitted within

the first two weeks of school, or the student will

be withdrawn from class.

PREREQUISITE/S Academic Biology, Chemistry (Pre-AP), Human Anatomy & Physiology

(concurrently)

DESIGN OF COURSE The Advanced Placement Biology course is designed to be the equivalent

of the biology course taken by first year college science majors. This course enables students to take sophomore level biology courses as freshmen. For other students, this course fulfills the college laboratory

science requirement and frees time for other courses.

CONTENT Students in this course will have the opportunity to attain a more in-depth

understanding of biology concepts and competence in dealing with

biological problems. This course will differ from the first year of biology with respect to the kind of textbook used, emphasis on understanding biological concepts, and the complex nature of experiments done in the laboratory. The topics in this course will include: the chemistry of life, cell biology, cellular energetics, heredity, molecular genetics, evolutionary biology, diversity of organisms, animal/plant structure and function, and ecology. Problem solving; higher-order thinking; the scientific method; techniques of

research and biotechnology; the use of scientific literature; and data collection, manipulation, and analysis will be the focus of the laboratory

experience. Dissection will be a required part of this course.

ADVANCED PLACEMENT CHEMISTRY

CREDIT 1.6

COURSE #0404

GRADE 12

Fees Required

Required payment of approximately \$89.00

for the AP test must be submitted within

the first two weeks of school, or the student will

be withdrawn from class.

PREREQUISITE/S

Chemistry(Pre-AP), Algebra 3/Trigonometry, Physics

(previously or concurrently)

DESIGN OF COURSE

The Advanced Placement Chemistry course is designed to be the equivalent of the chemistry course taken by first year college science majors. This course enables students to take sophomore level chemistry courses as college freshmen. For other students, this course fulfills the college laboratory science requirement and frees time for other courses.

CONTENT

Students in this course will have the opportunity to attain a more in-depth understanding of chemistry concepts and competence in dealing with chemical problems. This course will differ from the first year of chemistry

with respect to the kind of textbook used, emphasis on chemical

calculations and understanding chemical concepts, and the complex nature of experiments done in the laboratory. The topics in this course will include:

the structure of matter (atomic theory, chemical bonding, nuclear chemistry), states of matter, reaction types, stoichiometry, chemical equilibria, chemical kinetics, redox chemistry, and descriptive organic

chemistry. Problem solving; higher-order thinking; the scientific method; the use of scientific literature; qualitative analysis; quantitative techniques; data collection, manipulation, and analysis; and exposure to instrumentation will

be the focus of the laboratory experience.

TITLE PHYSICS II CREDIT 1.4

COURSE# GRADE 12

Physics or Pitt Physics

PREREQUISITE/S

DESIGN OF COURSE. Physics II is a continuation of Physics and is designed for those students

who are interested in pursuing a major in physics, engineering or

architecture or who want to build a better foundation to prepare for a college

evel of study

CONTENT

Physics Utis designed for students who want or need to have a more indepth understanding of physics to prepare them for the rigors of college physics courses. The course will allow the students to explore topics that are not covered in readenic playsics, to practice more challenging

problems and develop higher level critical thinking skills, to apply concepts of calculus to solve problems, to engage in a deeper understanding of previously-learned topics. Topics covered in this class include motion, two-dimensional forces, gravitation, rotational motion, work and energy, vibrations and waves, solids and fluids, electricity and magnetism, and modern physics.

TITLE	UNIVERSITY OF PITTSBURGH	IPHYSICS GREDIT 1
©OURSE#		Grade 11-12
Fees Required	Approximately \$200 must be s school, or the student will be v	ubmitted within the first two weeks of vithdrawn from class.
	One(1)Sharpsville credit will be e Four(4)college credits are earned combined grade.	earned for passing the class It with a C or better on the Pitt/Sharpsville
PREREQUISITE/S	Biology, Physical Science, Plint	Calculus (previously or concurrently)
DESIGN OF COURSE	planning vocations involving phys bound students who expect to ta	meeds of those students who are sics, engineering or science. College ke one year or more of college physics ysics) will find this course invaluable.
CONTENT	and energy, systems of particles,	study of motion, vectors, forces, work rotation, gravitation, oscillations, eony of gases. Calculus concepts will be
TITLE L. L.	ALGEBRA	CREDIT 1
COURSE #0501		
PREREQUISITE	A grade of less than 90% in Pre Al	gebra.
DESIGN OF COURSE	This course is designed to provide Subsequent math courses, and giv of computation and problem solving	e students a solid understanding
CONTENT	This course focuses on solving equalinear equations and inequalities, plactoring.	

TITLE ALGEBRA 2 CREDIT 1

COURSE #0529

PREREQUISITE Must have passed Algebra.

DESIGN OF COURSE This course is designed to further the foundation

of Algebra 1.

CONTENT This course will focus on rational polynomial

expressions, quadratic expressions, properties of relations and functions, graphing functions, properties

and operations with matrices, conic sections.

TITLE STANDARDS BASED MATH CREDIT 1

COURSE #0522

PREREQUISITE Must be in grade 11.

This course is mandatory for any student who was not proficient on

the 10th grade 4 sight exams. Anyone moving out of Algebra 2 as a sophomore must be in Standards Based Math as a junior.

Module 1 and/or Module 2 of the Keystone Algebra Exam

DESIGN OF COURSE This course is designed to give students a better understanding of the

underlying mathematical concepts as put forth by the PA standards for

mathematics.

CONTENT This course focuses on computational fluency, practical applications of

math, understanding and explanations of mathematical processes, conceptual understanding of algebra and geometry, with a focus on

NCTM and PA State Standards.

TITLE GEOMETRY CREDIT 1

COURSE #0502

PREREQUISITE Must have passed Algebra.

DESIGN OF COURSE This course is designed to provide students with the foundations of

Geometry dealing with two and three dimensional figures.

CONTENT This course covers concepts related to triangles, polygons and circles,

similarity and congruence, and area and volume formulas and their applications. Students will use the concepts learned to solve various

problems.

CONTEMPORARY MATH

CREDIT 1

COURSE #0520

DESIGN OF COURSE

This course is designed to give students real world applications of mathematics. The course focus is on applying mathematical concepts to everyday events.

CONTENT

This course focuses on computational fluency including technology use and applications of technology, real world problem solving, and mathematical modeling of real world events.

TITLE

ACADEMIC ALGEBRA 1

CREDIT 1

COURSE #0504

PREREQUISITES/S

Must have passed Grade 8 Pre Algebra with a 90% or higher. Students with a grade of less than 80% in Grade 8 Algebra I will repeat the course for a more in depth study of Algebra 1 to prepare them for higher level Math Courses.

DESIGN OF COURSE

This course is a more intense study of Algebra 1 designed to prepare the student for the advanced math sequence in our school.

CONTENT

This course will cover a wide range of topics, including graphing in the coordinate plane, writing linear equations, solving equations for the missing variables, systems of equations, polynomials and factoring, properties of real numbers, exponents, and integrated concepts.

TITLE

ACADEMIC ALGEBRA 2

CREDIT 1

COURSE #0508

PREREQUISITES

Must have passed Academic Algebra 1 with a 70% or higher.

Any student who has completed Algebra 1 in 8th grade with a grade of 80% or higher can take Academic Algebra 2.

DESIGN OF COURSE

This course is necessary for those students who wish to continue in the advanced math sequence in our high school.

CONTENT

This course will focus on rational polynomial expressions, quadratic expressions, properties of relations and functions, graphing functions, properties and operations with matrices, conic sections.

ACADEMIC GEOMETRY 1

CREDIT 1

Course #0505

PREREQUISITE/S Students must have passed Academic Algebra 2 with

a 70% or higher.

By teacher recommendation and passing Ac. Alg. 2 with a 90% or higher;

this course may be taken concurrently with Ac. Alg. 3/Trig

DESIGN OF COURSE

This course is a more intense study of Geometry designed to prepare the

student for the advanced math sequence in our school.

CONTENT

This course is an intense study of Geometry which covers concepts related to triangles, polygon and circles, similarity and congruence, and area and volume formulas and their applications. Students will use the concepts learned to solve various problems and to develop logical proofs. Academic Geometry 1 will prepare the student for the advanced math

sequence in our school.

TITLE

ACADEMIC ALGEBRA 3/TRIGONOMETRY

CREDIT 1

COURSE #0510 PREREQUISITE/S

Must have passed Academic Algebra 2 and Academic Geometry with a

grade of 70% or higher.

This course may be taken concurrently with Academic Geometry by

teacher recommendation.

DESIGN OF COURSE

This course is designed for students who wish to continue with a more indepth study of Algebra and college-based Trigonometry, in preparation for higher mathematics as they anticipate continuing their education beyond high school.

CONTENT

Approximately one-half year will entail Algebra 3 topics and one-half year

on Trigonometry.

This course involves the study of sequence and series with limits and higher order functions and quadratics. The students will study the six trigonometric functions as they relate to the unit circle and the right triangle. The students will study trigonometric identities, the law of sines

and cosines and graph and apply the trigonometric functions.

TITLE

INTRODUCTION TO PROBABILITY AND STATISTICS

COURSE #0524

PREREQUISITE/S

Must have passed Algebra 2.

DESIGN OF COURSE

This course is designed to provide a basis in data driven decision making,

and the probabilities associated with real world events.

CREDIT 1

CONTENT

This course will focus on the areas of probability and statistics, with a focus on practical applications and real world problem solving. This course will incorporate the use of technology in problem solving, and require the student to do projects and modeling.

TITLE BEGINNING CALCULUS CREDIT 1

Course #0512

PREREQUISITE/S Must have passed Academic Algebra 3/Trigonometry with a grade of 80%

or higher.

DESIGN OF COURSE This course is designed to give the students an introduction to the concepts of calculus and is for the college-bound student.

CONTENT

This course covers the basics of differential and to a lesser extent integral calculus. The course investigates limits, derivatives and integrals and their applications.

TITLE <u>University of Pittsburgh Calculus for Business</u> *credit 1

Course #0515

Fees Required Approximately \$200 must be submitted within the first two weeks of school, or the student will be withdrawn from class.

One(1)Sharpsville credit will be earned for passing the class.

Four(4)college credits are earned with a C or better on the Pitt/Sharpsville combined grade.

REREQUISITE/S. A grade of 80% or higher in Academic Algebra 1, Academic Geometry 1, Academic Geometry 1, Academic Algebra 3/Trig, and teacher recommendation from two math teachers.

DESIGN OF COURSE

This course is designed to fill the needs of those students who expect to engage in vocations involving business, finance, economics, and other social sciences. College bound students who expect to take one year of more of college mathematics (calculus in particular) will find this course invaluable.

This course introduces the basic concept of the limit and its application to continuity, differentiation, integration, maximization, minimization and continuity, differentiation; integration, maximization, minimization and continuity, differentiation; integration, maximization, minimization and continuity, differentiations in the codal sciences, especially business and economies, are stressed. The calculus of trigonometric functions is not covered.

UNIVERSITY OF PITTSBURGH CALCULUS

*CREDIT 1

COURSE #0513

Fees Required

Approximately \$200 must be submitted within the first two weeks of

school, or the student will be withdrawn from class.

*One(1)Sharpsville credit will be earned for passing the class.

Four(4)college credits are earned with a C or better on the Pitt/Sharpsville

combined grade.

PREREQUISITE/S

A grade of 80% or higher in Academic Algebra 1, Academic Geometry 1,

Academic Algebra 2 and Academic Algebra 3/Trig, and teacher

recommendation from two math teachers.

DESIGN OF COURSE

This course is designed to fill the needs of those students who expect to engage in vocations involving mathematics, engineering or science. College-bound students who expect to take one year or more of college mathematics (calculus in particular) will find this course invaluable.

CONTENT

This course involves an in-depth study of limits, derivatives, integrals and

the applications of each as well as exponential, logarithmic and

trigonometric functions and conic sections.

TITLE

ADVANCED PLACEMENT PROBABILITY AND STATISTICS

COURSE #0525

CREDIT 1

Fees Required

Required payment of \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from

Students may concurrently earn University of Pittsburgh Credits for

a fee of \$200.00.

PREREQUISITE/S Juniors must have a grade of 90% or higher in Academic Algebra 1. Academic

Geometry, Academic Algebra 2 and Academic Algebra 3/Illrig.

Seniors must have a grade of 80% or higher in Academic Algebra 1, Academic Geometry 1, Academic Algebra 2 and Academic Algebra 3/Trigand teacher recommendation. May be taken concurrently with Academic

Algebra 3/Trig with teacher recommendation.

Students planning on taking AP Probability and Statistics and Academic

Algebra 3/Trig concurrently require teacher recommendation.

DESIGN OF COURSE

This course is designed to provide college bound students with an opportunity to earn college credit for a Probability and Statistics class. CONTENT

This course will follow the AP course guidelines set for it by the College Board, as well as the similar guidelines set for it by the University of Pittsburgh. This course will focus on the areas of probability and statistics, with a It is designed to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Content is equivalent to a one semester introductory, non-calculus-based, college course in statistics. There will be a focus on practical applications and real world problem solving. This course will incorporate the use of technology in problem solving, and require the student to complete several projects throughout the year.

TITLE

SPANISH 1

CREDIT 1

COURSE #0602

GRADE

9-12

PREREQUISITE/S

None

DESIGN OF COURSE

Spanish 1 is a first year language course designed to provide basic level

foreign language skills.

CONTENT

This course introduces basic vocabulary and grammar constructions. Students should be able to speak, write and read the language on a very

basic level by the end of the school year. The culture of Spanish

speaking countries is introduced via cultural notes, readings and videos.

TITLE

SPANISH 2

CREDIT

COURSE #0604

GRADE 10-12

PREREQUISITE

Spanish 1

DESIGN OF COURSE

Building on the basic skills of Spanish 1, this course is designed to provide review of basic level foreign language skills and expansion to

more in depth reading, writing and speaking skills.

CONTENT

In addition to reading and writing in the language, both listening and speaking will be emphasized through tape activities and role-playing. More vocabulary and grammar constructions will be learned. The Culture of Spanish speaking countries is introduced via cultural notes,

readings and videos.

TITLE SPANISH 3 CREDIT 1

COURSE #0605 GRADE 11-12

PREREQUISITE/S 75% average in Spanish 2

DESIGN OF COURSE This weighted course is designed for students who are interested in

furthering their understanding of the Spanish language.

CONTENT Spanish 3 introduces more vocabulary and more complex forms of

grammar. More emphasis is placed upon writing and original dialogues and discussions. Comprehension of more difficult reading is practiced. The culture of Spanish speaking countries is introduced via cultural notes,

readings and videos.

TITLE SPANISH 4 CREDIT 1

COURSE #0606 GRADE 12

PREREQUISITE/S 75% average in Spanish 3

DESIGN OF COURSE This weighted course is designed to provide higher competency and

fluency in Spanish.

CONTENT Spanish 4 introduces more specific vocabulary and fine

points of grammar. Extensive reading and writing in Spanish is practiced. Daily speaking of Spanish is encouraged. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.

TITLE CHINESE 1 (Sharpsville Online Learning Academy) CREDIT 1

COURSE #0609 GRADE 9-12

CONTENT Students use compelling stories, games, videos, and multimedia

experiences in this introduction to Chinese. They learn the elegant simplicity of Chinese grammar and the subtleties of Chinese pronunciation through entertaining lessons that give a base of conversational ability and listening comprehension. Students build a foundation for reading and writing in the

Chinese language through an adaptive technology that lets them choose an approach that works best for them. All new graphics, video, and games keep students engaged, making learning languages exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. This is a two

semester course.

CHINESE 2 (Sharpsville Online Learning Academy) CREDIT 1

COURSE #0610

GRADE 10-12

CONTENT

Students will continue with engaging stories, games, videos, and multimedia experiences in this second level of Chinese. Students further their understanding of Chinese grammar and pronunciation through lessons refining previous practice of conversational ability and listening comprehension. Innovative cultural videos and lessons build awareness of the rich legacy of Chinese culture. Students expand their foundation for reading and writing in Chinese through adaptive technology, providing opportunities to generate fun narratives, a range of well-formed sentences reflecting a solid grasp of grammar structures, and a wide vocabulary. All new graphics, video, and games keep students engaged, making learning languages exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. This is a two semester course.

TITLE

ACT/SAT TEST PREP

COURSE # 0530

Semester Course

CREDIT .50

Student Cost: \$79.95 (includes book)

GRADE 10-11-12

Students will be given instruction in test-taking strategies common to both tests as well as strategies that are unique to each test. Content of each test Math, Reading, Writing, and Science will be reviewed. Students will take actual ACT® or SAT quizzes and practice tests and receive test scores and explanations. This course will be scheduled around the sophomore Safety Ed and Phys. Ed class for .4 credits, wrapped around the science lab of juniors for .6 credits and wrapped around Phys. Ed for seniors for .6 credits.

TITLE	COMPUTER APPLICATIONS CREDIT 1
COURSE #0514	· · ·
PREREQUISITE	—None
DESIGN OF COURSE	This course is designed for students to gain experience with microcomputer applications and to help develop a higher level of computer competency.
CONTENT	Areas of study include word processing spreadsheets

Areas of study include word processing, spreadsheets, database management, desktop publishing and slide presentations using the Microsoft Office 2003 integrated software package. In addition, students will also work with multimedia and web page development.

TITLE <u>ACCOUNTING</u> CREDIT 1

COURSE # 0702 GRADE 10-12

PREREQUISITE/S None

DESIGN OF COURSE To expose students to the fundamentals of introductory

accounting procedures and practices. In addition, entrepreneurship and

the stock market will be introduced.

CONTENT To learn the basic accounting equation, business transactions, general

journal, posting, financial statements, end-of-period adjustment, check writing, bank reconciliation statement and actual accounting procedures

for one month of a business period.

Accounting procedures for sole proprietorship and partnerships will be covered. Computerized accounting procedures will be used throughout

the year

The second half of the year, entrepreneurship will be covered. Students will participate in a project that will allow them to create a business of their

choice.

In addition, the stock market game will be played through PA Economics.

TITLE MULTIMEDIA/WEB DESIGN CREDIT 1

COURSE # 0705 GRADE 10-12

PREREQUISITE/S At least one computer elective or above-average

computer skills.

DESIGN OF COURSE This one-year course is designed to enable students to develop five key

skill areas: design, web-authoring tools, animation, video editing and

project management. All areas follow the National Educational

Technology Standards for Students.

SOFTWARE USED: Macromedia Dreamweaver, Fireworks, Flash, HTML, and Adobe Premiere

Elements.

CONTENT Students will develop skills that lay the foundation for producing web-

ready communications: graphics, design principles, storyboards,

development, peer review and redesign.

Students will develop a variety of graphical images, a web-based

electronic portfolio, a web photo album, interactive graphics, animation, and a variety of web pages. In addition, the class builds on student design

and development skills. Finally, video projects will be created using

Premier Elements.

TITLE FAMILY & CONSUMER SCIENCE

CREDIT 1

COURSE # 0801

GRADE

9-12

PREREQUISITE/S

None

DESIGN OF COURSE

An introductory course designed to help students develop everyday living

skills.

CONTENT

Foods - nutrition & basic food preparation skills.

Clothing – selection, care and repair of personal clothing. A machine-sewn project is required.

Childcare – children's needs and developmental milestones. Responsible

care giving skills from birth to adolescence will be addressed.

Personal Development - health & wellness, developing

character, goal-setting, getting along with others,

decision-making and conflict resolution.

Consumerism will be taught in all areas.

TITLE

CULINARY ARTS/CHILDCARE

CREDIT

1

COURSE # 0802

GRADE

10-12

PREREQUISITE/S

None, although it would be helpful to have

taken Family & Consumer Sciences #0801 prior

to this course.

DESIGN OF COURSE

This course includes one semester of Culinary Arts and one semester of

Childcare. Two different courses

combined into a one-year course.

CONTENT

<u>Culinary Arts</u> teaches basic cooking skills, nutrition, and food laboratory work. Food industry careers and entrepreneurship will be discussed.

<u>Childcare</u> will explore prenatal development, child development and parenting issues. Students will learn skills to properly care for children from birth to adolescence. Observations and hands-on experiences

included

TITLE <u>INDEPENDENT LIVING</u> CREDIT 1

COURSE # 0803 GRADE 12

PREREQUISITE/S None

DESIGN OF COURSE Independent living is designed to prepare students to live on their own

after high school, whether they choose college dorm life, apartment living,

or the military.

CONTENT Students learn to manage money and properly choose a wardrobe and

care for clothing. Housekeeping, home furnishings, housing styles and floor plans are studied in a housing unit. Students will learn how to plan

and prepare nutritious, easy foods and meals and grocery shop.

Consumer issues will be addressed in all areas. Parenting unit is

included.

TITLE FASHION DESIGN AND CONSTRUCTION

CREDIT 1

COURSE #0805 GRADE 10-12

PREREQUISITE/S Family & Consumer Science, #0801

DESIGN OF COURSE An introduction to the exciting world of the garment industry.

CONTENT Full year course consisting of merchandising, drawing and color,

construction, fashion history, and textiles.

Students will purchase a pattern, make design changes to resemble their

personally designed garment and then construct the garment.

TITLE APPLYING TECHNOLOGIES CREDIT 1

COURSE #0808 GRADE 9-12

PREREQUISITE/S None

DESIGN OF COURSE Applying technologies is an introductory course to the technology

department that will focus on various skills and concepts through hands-

on activities. Upon completion of this course, students will be able to

successfully complete an entire project independently.

CONTENT Students will learn several concepts in areas such as, Drafting & Design,

Manufacturing, Transportation and Construction. Students will also be able to safely demonstrate their abilities by using several different hand and power tools. All finished products will be evaluated by the instructor and student. Materials will be paid for by the student, with an approximate

cost of \$25.00.

TITLE MANUFACTURING & CONSTRUCTION TECHNOLOGIES

CREDIT 1

COURSE # 0810 GRADE 10-12

PREREQUISITE/S Applying Technologies or Industrial Technologies

DESIGN OF COURSE Manufacturing and Construction Technologies will focus on specific areas

and skills within the two areas. It will allow students to become capable of performing various skills independently within the manufacturing and

construction fields.

CONTENT Manufacturing activities will include production, design, creation,

construction, marketing, and implementation of a student chosen product. Construction activities within this class will include complex wall layout, plumbing, electricity, and interior applications. Approximate lab fees will

be \$25.00.

TITLE DRAFTING & DESIGN

CREDIT 1

GRADE 9-42

PREREQUISITE/S None

COURSE#0809

DESIGN OF COURSE Drafting and Design will allow students to achieve a comprehensive view

of the design world. Upon completion of this course, students will be prepared for a college level course in the areas of Mechanical Drafting

and CAD.

CONTENT Students will first learn basic mechanical drafting skills and concepts by

completing a variety of hand drawings. Once students are proficient with mechanical drafting, they will advance to completing Computer Aided

Drawings (CAD) on computers.

TITLE CONCERT CHOIR CREDIT 1

COURSE #0905 GRADE 9-12

PREREQUISITE/S None

DESIGN OF COURSE Concert Choir is designed to improve the vocal

abilities of each choir member, to expose students to many varieties of choral music, and give students

the experience of performing in a vocal group.

CONTENT This course provides vocal training in breath support, throat relaxation,

enunciation, and overall vocal performing. A variety of music including

Pop, Folk, Sacred, Classical and Patriotic music is covered.

In addition to performing in several concerts, this group participates

in field trips and fundraisers.

TITLE	MUSIC THEORY	CREDIT	1
COURSE#0906		GRADES	10-12
PREREQUISITE/S	Students must have a basic background in maching musical notation. Students must be Students should have acquired at least basic or on an instrument. Students should seek a before signing up.	in grades 10, performance	11 or 12. skills in voice
DESIGN OF COURSE	This course is designed to prepare students to in music, entrance music exams, and to teach music, music notation, and ear training. These analysis, composition, sight singing, musical activities.	h the internal v se ends are m	workings of et through
OBJECTIVES	The main objective of Music Theory is to dever abilities to recognize, identify, understand, de musical concepts as they are presented aura. These objectives are met via training in aural written skills, compositional skills, and analytic these skills through listening exercises, in-class exercises, creative exercises, and analytical exercises.	scribe, and pr lly or in a mus skills, sight-si cal skills. Stud ss performand	ocess basic ical score. nging skills, dents will hone
CONTENT	This course will address many topics, including the following: musical notation, intervals, scales, key signatures, chords, meter, rhythmic patterns, musical dictation, sight-singing, compositional techniques, figured bass realization, roman numeral analysis and realization, analysis or repertoire, triadic harmony, total relationships, modulations, phrase structure, small forms, non-chord tones, and secondary dominant chords. Ear training is of the utmost importance and is stressed in this course, as is musical dictation. Sight-singing and basic keyboard skills are also addressed.		
TITLE	BAND	CREDIT	1
COURSE # 0907		GRADES 9	-12

IIILE	BAND	CKEDII	1
COURSE # 0907		GRADES 9	-12
PREREQUISITE/S	Students must play an approved instrument. that does not play an approved instrument management of the director before signing up for	nust have prior	approval and
DESIGN OF COURSE	High School Concert Band is a performance and integrates many facets of music through and performance of concert band literature. integrated into the course whenever possible	based course the preparation Cross-curricula	n, rehearsal, ar projects are

CONTENT

Technical facility on a musical instrument, expressiveness, intonation, reading music, interpretation, elements of music theory, communication skills, how music and the arts relate to history and culture, as well as the study, preparation, and performance of concert band literature are all addressed in band. The band performs two mandatory evening concerts each year (Fall and Spring) as well as school assembly concerts when applicable. The band also prepares and performs as the "pep band" at select basketball games.

GRADING

Grades in band are based on all mandated performances, rehearsal preparation, rehearsal participation, and any special projects that are assigned by the director. A final in band class is given at the end of each year, and will incorporate terminology, critique of recorded band performances, reflections, and other pertinent topics covered in class.

 TITLE
 DRAWING (Art 1)
 CREDIT
 1

 COURSE # 0911
 GRADE
 9-12

PREREQUISITE/S

None

DESIGN OF COURSE

This course is designed to give students the foundation needed to

continue with future art courses.

CONTENT

Students develop skills in drawing and an ability to create and understand good design and composition. Students will work with a variety of materials and experiment with several styles. The study of past and present artists will also be introduced.

TITLE MIXED MEDIA (Art 2) CREDIT 1

COURSE # 0912 GRADE 10-12

PREREQUISITE/S Drawing

DESIGN OF COURSE This course is designed to prepare students interested in majoring in art at

a college level, although, it can be enjoyed by anyone interested in art.

Students will be introduced to several different media and several different ways to use those media. Art history will be an integral part of this class.

TITLE INDEPENDENT ART (Art 3) CREDIT 1

COURSE # 0913 GRADE 11-12

PREREQUISITE/S Drawing & Mixed Media

DESIGN OF COURSE This course is designed to enable students to apply knowledge gained in

drawing and mixed media to produce large-scale independent works.

CONTENT Emphasis will be placed on independent creative thinking. Students will

concentrate on building a strong portfolio of works.

TITLE <u>ADVANCED ART (Art 4)</u> CREDIT 1

COURSE #0915 GRADE 11-12

PREREQUISITE/S Drawing, Mixed Media and Independent Art

DESIGN OF COURSE This course is designed to enable students to apply advanced knowledge

gained in drawing and mixed media to produce large-scale independent

works.

CONTENT Emphasis will be placed on independent creative thinking. Students will

concentrate on building a strong portfolio of works.

TITLE PHYSICAL EDUCATION 1 CREDIT .50

COURSE # 1001 GRADE 9

PREREQUISITE/S None

DESIGN OF COURSE The students are scheduled for a Physical Education

class that will alternate between Technology and Physical Education throughout the entire school year. It is a graded course based on

participation, skill and knowledge.

CONTENT The students participate in a variety of activities, both individual and team

oriented. An emphasis is placed on personal fitness and lifetime

participation. Skill instruction along with relevant information about each

activity is provided.

TITLE PHYSICAL EDUCATION 2 CREDIT .3

COURSE # 1002 GRADE 10

PREREQUISITE/S Physical Education 1

DESIGN OF COURSE The students are scheduled for Physical Education

class three times per week for one semester. It is a graded course based

on participation, skill and

knowledge.

CONTENT The students participate in a variety of activities, both individual and team

oriented. An emphasis is placed on personal fitness and lifetime

participation. Skill instruction along with relevant information about each

activity is provided.

TITLE PHYSICAL EDUCATION 3 CREDIT .4

COURSE # 1003 GRADE 11

PREREQUISITE/S Physical Education 2

DESIGN OF COURSE The structure is health three days per week and

physical education on the opposite two days. It is a graded course based

on participation, skill and knowledge.

CONTENT The students participate in a variety of activities, both individual and team

oriented. An emphasis is placed on personal fitness and lifetime

participation. Skill instruction along with relevant information about each

activity is provided.

TITLE PHYSICAL EDUCATION 4 CREDIT .4

COURSE # 1005 GRADE 12

PREREQUISITE/S Health/Physical Education 3

DESIGN OF COURSE The students are scheduled for Physical Education

class twice per week for the entire school year. It is a graded course based on participation, skill and

knowledge

CONTENT The students participate in a variety of activities, both individual and team

oriented. An emphasis is placed on personal fitness and lifetime

participation. Skill instruction along with relevant information about each

activity is provided.

TITLE HEALTH CREDIT .6

COURSE # 1004 GRADE

PREREQUISITE/S Incoming Freshmen

DESIGN OF COURSE The structure is health three days per week.

CONTENT The purpose of this course is to provide students with information and

skills needed to become health literate, to improve one's health status, to prevent disease and to reduce health related risk behaviors. Information presented will include: mental and emotional health; family and social health, growth and development; nutrition; personal health; alcohol, tobacco and other drugs; diseases; consumer health; environmental

health and injury prevention and safety.

TITLE SAFETY EDUCATION CREDIT .3

COURSE # 1101 GRADE 10-11

PREREQUISITE/S Usually Sophomore year or close to 16th birthday.

DESIGN OF COURSE A minimum of 30 hours of classroom instruction.

CONTENT The course is designed to acquaint the student with the highway traffic

system, through the utilization of the text, speakers, and relevant videos.

TITLE DRIVER EDUCATION NON-CREDIT

Grade 10-1

Fee Required \$50.00

PREREQUISITE/S Safety Education

DESIGN OF COURSE 6 hours in-car experience.

Only offered during June, July & August. An

announcement will be made when sign-ups become

available for this class.

BASIC SKILLS - TECHNOLOGY

CREDIT .50

COURSE # 1401

GRADE

9

PREREQUISITE/S

None

DESIGN OF COURSE

This course is designed to expose students to basic computer application skills and integrating technology into career planning. An emphasis will be placed on introducing the students to the electronic portfolio graduation project.

CONTENT

Basic Skills-Technology is an exploratory class of several computer application programs. The following areas will be covered: word processing, spreadsheets, desktop publishing and slide show

presentation skills. Microsoft Office 2003 will be used. Students will begin producing their electronic portfolio. The 9th grade

portfolio requirements will be completed in Basic Skills-Technology and

Lit/Comp 1 class.

MERCER COUNTY CAREER CENTER

CREDIT

COURSE # 1200

GRADE

11-12

PREREQUISITE/\$

Application must be filed with faculty recommendations. In order to be recommended to attend the Career Center, students must have passed all of their required coursework prior to beginning the Career Center program.

Part of Sharpsville Area High School's program is conducted at the Mercer County Career Center. Sharpsville students attending the Career -Center will take classes at the Career Center in the morning and classes at Sharpsville High School in the afternoon.

All courses offered are non-discriminatory with opportunities available to males and females in each.

All programs are competency based. Courses will be completed in 2 years (3 years for cosmetology.) Seniors can attend for 1 year if they so choose.

CAREER CENTER STUDENTS

COURSE SEQUENCE (Two-Year Program)

GRADE 11

GRADE 12

Lit/Comp. III

Math

Integrated Science II Science

Physical Education

Health

Lit/Comp. IV

Math

Psychology

Physical Education

Auto Body

The automotive industry has a rich heritage and exciting future. That future is reflected in Auto Body Technology, one of the fastest growing and most innovative fields in the industry. You use cutting edge technology based on Automotive Service Excellence (ASE) Standards as you estimate damage, replace parts and refinish/detail as you prepare a vehicle for customer delivery. Learning welding, plastic repair, refinishing/painting creates career opportunities in manufacturing, fabrication as well as auto body technology. Instruction takes place in a safe, clean, well-equipped shop.

Auto Mechanics

Ninety percent of your training is hands-on! You practice your skills while working on trainers, customer cars, and your own car. Training is based on Automotive Service Excellence (ASE) Standards and includes: Brakes, Electrical Systems, Engine Performance, Suspension and Steering. Students can expand their studies into small engine repair, high performance engine work and earn their state inspection and emission certifications.

Building Trades Maintenance

The one course "cluster". Students learn basic skills in Electricity, Masonry, Plumbing, Carpentry, and HVAC/R (Heating, Ventilating, Air Conditioning, Refrigeration). Many students develop advanced skills in one or more of these technical areas. Students will learn to safely operate a wide variety of hand tools and power machinery. During the first year students study and develop skills in all of the program areas. In the second year students are encouraged to specialize in one of the program areas.

Carpentry

Carpenters literally build the future by constructing and remodeling houses, apartments, and commercial buildings. Join the Carpentry Team and learn to build like a pro! Use computers and architectural design software to draw floor plans and renderings. Construct a house using the latest tools. Visit area work sites, meet professional builders, and visit the Carpenters Union to learn how to earn your journeyman's card. Visit colleges and learn about advanced degrees in Management and Engineering. Learn how experienced Carpenters advance into supervisory positions or own their own business. Plan your career in an industry that offers high wages, excellent job opportunities, and employs over 8.3 million people!

Computer and Office Technology

Computer and Office Technology prepares students for an interesting and challenging career using computers or working in a business setting, in the field of graphic design or web design using the latest equipment and software. Use your creative talents to edit photos, design and maintain web pages, use the internet effectively, and prepare business documents. If you "make things happen", like variety, are organized, and creative, a career using computerized office technology is for you.

Cosmetology

Experience the world of beauty and fashion through the Cosmetology program. Use cutting edge techniques to deliver precision haircuts, perms, chemical relaxing, braiding, manicures, facials and hair color treatments. Two days a week you will master your skills on customers in our student operated salon. Students successfully completing 1250 hours of instruction are eligible for licensure from the PennsylvaniaState Board of Cosmetology.

Culinary Arts

The course is designed to give students the basic skills needed to start a career in the restaurant and hospitality industry. You will create foods, from appetizers to desserts, in our professionally equipped kitchen and bakery. The curriculum and professional equipment is designed to develop skills in all facets of the food service industry and equip students for immediate employment or post high school training.

Diesel Mechanics

Designed to help students develop "hands-on" skills and knowledge needed to enter the rewarding field of the diesel repair industry. Learn the skills needed to pursue careers in a multitude of areas, including but not limited to: welding, hydraulics, pneumatics, electronics, as well as "bumper to bumper" diesel repair. In addition to classroom instruction, students diagnose, service, and repair all aspects of diesel related equipment. This is accomplished using modern "high-tech" scan tools and personal computer interfaces. Diesel engines have become more fuel efficient, lighter, quieter, and environmentally friendly. These factors have created an increased demand for talented and skilled technicians. This program has a long proud history of student success and service to the community.

Early Childhood Education

Learn the skills needed to work with young children, through working in a fully functional preschool. Obtain infant and child CPR and First Aid Certification. Earn experience hours toward a Child Development Associate (CDA) Ready Certification. Prepare for postsecondary schooling in the education field or prepare to enter the workforce in a child care center or as a family child care provider.

Electronics Technology

Unravel the mysteries and excitement of the world of electronics using exciting, fun, hands-on projects. Have you ever wondered how your cellular phone works? What's inside your television? You will understand all as you Build-N-Learn exciting projects that open doors to many career and post-secondary training opportunities. Using the latest technology you build telephones, security alarm systems and rockets. This exciting project-based learning system enables you to progress at your own pace to unlock your future, preparing you for the workplace or post-secondary education.

Health Care Careers

The Health Care Career Program is designed to allow students the ability to gain a preparatory understanding of the health care environment. Through career exploration, students are able to make an informed career decision prior to postsecondary education. The course focuses on anatomy, physiology, and medical terminology. Certifications include American Heart health Care Provider (CPR/AED, American Heart First Aide, and American Heart Pediatric First Aide, and PA Nurse Aide Registration) Clinical experience will be conducted at Avalon Springs Nursing Center.

Precision Production Metals

This course is designed for students to gain knowledge and skills with an emphasis in machining, welding, sheet metal fabrication, hydraulics and pneumatics. Areas are taught through hands-on assignments to develop technical skills. Through a variety of projects, students will be able to plan, setup, operate machines, as well as to manufacture and assemble metals.

Protective Services

Open the doors to many career and post-secondary training opportunities related to planning, managing, and providing public safety and homeland security. Certification opportunities include: Emergency Medical Technician, Jail Officer, 911 Dispatcher and Basic Life Support for Healthcare Provider. Enroll for two or three years and earn all certifications or just one year for a specific certification. You will investigate crime scenes, practice emergency medical procedures and participate in training like StatMedevac Landing Zone and Terrorism Awareness. Here are just some of the career opportunities you create: Police Officer, Emergency Medical Technician, Paramedic, Fish and Game Officer, and Probation Officer.

For further information on Mercer County Career Center programs and services, please visit our web-site www.mccc.tec.pa.us

SHARPSVILLE AREA HIGH SCHOOL COURSE SELECTIONS 2012-13

All courses offered at the Sharpsville Area High School are co-educational. The Sharpsville Area School District does not discriminate on the basis of race, sex, color, handicaps, creed, age or national origin in administration of its educational policies.

Course#	Course Name	Gr. Level	<u>Credit</u>	
0101	Literature & Composition 1	9	. 1	
0103	Literature & Composition 2	10	. 1	•
0106	Journalism 1	10-11-12	1	
0107	Journalism 2	11-12	1	
0108	Journalism 3	12	1	
0110	Literature & Composition 3	11	1 ·	
0111 .	Literature & Composition 4	12	1	
0112	AP Language and Composition	11-12	1	
0113	AP Literature and Composition	12	1	
0301	U.S. History	9	1	
0302	20 th Century World History	10	1	
0303	U.S. Government/Sociology	11	1	
0304	Psychology/Economics	12	1	
0305	AP History	11-12	1	
0306	Current Events	10-12	1	
0401	Academic Biology	9	1.4	
0413	AP Biology	12	1.6	
0402	Conceptual Chemistry	10-12	1	
0403	Chemistry	10-12	1.4	
0404	AP Chemistry	12	1.6	
0405	Conceptual Physics	11-12	1	
0406	Physics	11-12	1.4	
0407	Human Anatomy & Physiology	11-12	1	,
0408	Environmental Science	10-12	1	
0414	Forensic Science	11-12		
0501	Algebra		1	
0502	Geometry		1	
0504	Academic Algebra 1		1	
0505	Academic Geometry 1		1	
0529	Algebra 2		1	
0508	Academic Algebra 2	•	1	
0510	Academic Algebra 3/Trigonometry		1	
0512	Beginning Calculus	•	1	
0513	University of PITT Calculus	•	1	
0514	Computer Applications	authra Gazini aisaa		-
<u>95(15</u>	University of Pittsburgh Business Cal	GALLISTICK PARSINGS	322	
0522	Standards Based Math		1 - 1	
0520	Contemporary Math		1	
0524	Intro to Probability & Statistics		I '	

0525	AP Probability & Statistics		1	
0602	Spanish 1	9-12	1	
0604	Spanish 2	10-12	1	
0605	Spanish 3	11-12	1	
0606	Spanish 4	12	1	
0609	Chinese 1	9-12	1	
0610	Chinese 2	10-12	1	
0702	Accounting	10-12	1	
0705	Multimedia/Web Design	10-12	1	
0801	Family & Consumer Science	9-12	1	
0802	Culinary Arts/Childcare	10-12	. 1	
0803	Independent Living	12	1	-
0805	Fashion Design & Construction	10-12	1	
0808	Applying Technologies	9-10	1	
0809	Drafting & Design	9-12	1	
0810	Manufacturing & Construction Tech.	10-12	1	
0905	Concert Choir	9-12	1	
0906	Music Theory	11-12	1	
0907	Band	9-12	1	
0911	Drawing	9-12	1	
0912	Mixed Media	10-12	1	
0913	Independent Art	11-12	1	
0914	Visual Arts	9-12		
0915	Advanced Art	11-12	1	
1001	Physical Education 1	9	.50	
1002	Physical Education 2	10	.30	
1003	Physical Education 3	11	.40	
1004	Health	9	.60	
1005	Physical Education 4	. 12	.40	
1101	Safety Education	10-11	.30	
1200	Mercer County Career Center	11-12	3	
1205	Health Care Careers Academy	11-12	3	
1401	Basic Skills-Computer Technology	9 [:]	.50	

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SHARPSVILLE HIGH SCHOOL

PROGRAM OF STUDY AND REGISTRATION HANDBOOK 2013-14

GRADES 11 AND 12

Strikethrough = items Removed Shade = Changes/Additions

SHARPSVILLE AREA SCHOOL DISTRICT <u>ADMINISTRATION</u>

SUPERINTENDENT:

MR. MARK FERRARA

PRINCIPAL:

MR. KIRK SCURPA

GUIDANCE COUNSELOR:

MRS.ELLEN KELLAR (GR 10-12)

NON-DISCRIMINATION POLICY

As an Equal Rights and Opportunities School District, the Sharpsville Area School District does not discriminate against individuals or groups because of race, color, national origin, religion, age, sex, marital status, or non-relevant handicaps and disabilities. The Sharpsville Area School District's commitment of nondiscrimination extends to students, employees, prospective employees and the community.

The Sharpsville Area School District is committed to the provisions of the Handicapped Act as amended by (PL 94-142) including section 504.

No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

The Sharpsville Area School District hereby certifies that its governing body had adopted the terms of this Resolution and the same is recorded in the meeting held on June 17, 1991.

HOME LANGUAGE SURVEY POLICY

Title VI of the Civil Rights Act of 1964 requires the use of practices and procedures that are designed to ensure the provision of equal educational opportunities to all national origin minority students in the District. The Office of Civil Rights (OCR), U.S. Department of Education, has identified this issue as a primary civil rights issue. To ensure that all students, regardless of their national origin, receive equal opportunity and access to high quality education, the student is required to complete a *Home Language Survey*. If one of the answers is a language other than English, or the country of origin is other than the United States, please contact the school principal who is responsible for language proficiency assessment and instructional placement. Otherwise, the student is considered English language proficient and no further action is needed.

Sharpsville Area School District 701 Seventh Street Sharpsville, PA 16150

INTRODUCTION

The Sharpsville Senior High School staff and administration have cooperatively prepared this program of studies. The program of studies has been compiled to furnish pertinent information for the parents and students of our Senior High School in regard to the learning opportunities available and the course selection process.

Selecting a Senior High School Program is one of the most important decisions a secondary school student must make. The broad curriculum and specific elective courses a student selects determines the avenues of opportunity available during the post high school years.

Courses listed in this booklet will only be offered when sufficient enrollments are obtained.

COURSE SELECTION/REGISTRATION

Each year students must determine what courses they need to enroll in for the coming year. In some cases, teachers will be asked to recommend a class level to which the student will be assigned. Students are encouraged to take this process seriously, to consider their career plans and to discuss their choices with their parents, teachers and counselors. Final selection of courses should be made with a great deal of thought.

Counselors schedule group and individual meetings by request to aid in the process. Parent conferences are also arranged if desired. Career information is available in the guidance office.

Final choices (signed by students and parents) of all the courses offered in the school form the basis of the master schedule for the coming year. Every effort is made to make it possible for each student to be scheduled for his/her first choice, but this is not always possible.

Courses scheduled are determined by student interest and/or local and state requirements. In cases of schedule conflicts or courses not scheduled, students will be assigned to their alternate choices if possible. Students are welcome to select an alternate choice for any offering. Students must schedule at least six credits plus a physical education class.

ADDING/DROPPING COURSES

It is anticipated that schedules will be mailed home in August oreatler. A time period will be given for parents/students to review the schedule and to request changes if necessary. To make a change, a *drop/add form* will need to be secured from the Guidance Office. All schedule changes will be made prior to the beginning of the school year.

If a course is dropped <u>after</u> the first two weeks into the course, a withdrawal-failing grade will be recorded on the permanent record card and no credit will be given.

Changes can be made or a course dropped if **ALL** the following are true:

- 1. The change is possible in terms of the student's existing schedule and the change will not overload a particular class.
- 2. The change results in a reasonable program of studies in terms of the established curriculum.
- 3. The change is approved by parent, teacher, counselor and principal.

In most cases changes will not be made in elective classes, unless extenuating circumstances exist.

GRADE LEVEL STATUS

Students are given grade level status based on their successful completion of course work. Credits earned towards graduation determine grade levels.

- 9th grade level 6 credits or less 10th grade level more than 6 credits 11th grade level more than 12 credits
- 12th grade level enough scheduled credits to graduate with class during that school year

CREDIT DEFICIENCIES

Credit deficiencies due to failure of a course may be eliminated by earning credit in any of the following ways:

- 1. Repeating the course.
- 2. Attending the approved summer school.
- 3. Tutoring by a certified teacher. Prior approval must be obtained by the Principal.
- 4. Completing an approved correspondence course, prior to the start of the next school year or the course will be added back into the student's schedule.

SHARPSVILLE AREA HIGH SCHOOL GRADUATION REQUIREMENTS

The graduation requirements for Sharpsville Area High School are based on grades 9, 10, 11 and 12 in accordance with State Board of Regulations as well as Sharpsville Area School District requirements.

Twenty-six (26) units in the following curriculum areas in grades 9, 10, 11 and 12 **shall be required for graduation for all students**. The required planned courses shall include the following:

- a. English four planned courses
- b. Social Studies four planned courses
- c. **Mathematics** four planned courses must include Algebra and Geometry
- d. Science four planned courses

 <u>must include Biology, Chemistry, and Physics</u>

 (may be conceptual level)
- e. Foreign Languages two planned courses
- f. **Health Education** one planned course
- g. **Physical Education** a planned course in each of grades 9, 10, 11 and 12
- h. **Basic Skills** a planned course that will alternate between Technology and Physical Education throughout the entire school year.
- i. Consumer Education One planned course to include child care (The senior social studies class, Psychology, meets this requirement)
- j. **Electives** the number of courses needed to earn a minimum of 26 units. (No course may fulfill a requirement in more than one area)

CAREER CENTER STUDENTS GRADUATION REQUIREMENTS

Follow the above criteria except:

Social Studies - three planned courses

Science - three planned courses must include Biology, Chemistry and Physics (may be conceptual level and/or integrated science classes)

Cosmetology Students will follow the above criteria except:

Social Studies - two planned courses

Mathematics - three planned courses

Science - three planned courses must include Biology, Chemistry and Physics (may be conceptual level)

Foreign Language - one planned course

n addition to th	ne Graduation Requirements listed, students <u>must</u> satisfy the following:
	Community Service - All students MUST participate in 32 hours of pre-approved community service.
	School Sponsored Activity - Every student MUST be involved in one school sponsored activity each year. This includes clubs, student government, athletics, marching band, drama, etc.
	Student Project – In order to graduate from the Sharpsville Area High School, all students MUST complete a student project in addition to the academic requirements already established. The purpose of the student project is to assure that you are able to apply, analyze, synthesize and evaluate information and communicate significant

In addition to these criteria, allowances will be made for the accomplishments of specifications within IEP's and for activities related to approve alternative or vocational educational programs.

knowledge of understanding.

CLASS RANK DETERMINANTS EFFECTIVE CLASS OF 2005 2006

All classes taken during the **normal school day** and the normal school year are included in class rank determination. (This includes off campus courses, which require pre-approval from the Principal and Guidance Counselor.)

The following courses receive a weighted value by adding **ten (10)** points to the **final** percentage grade when calculating class rank only.

Calculus

Physics

Spanish 3

Alg. 3/Trigonometry

Chemistry

Spanish 4

Human Anatomy & Physiology

The following courses receive a weighted value by adding **twenty (20)** points to the **final** percentage grade.

AP History
University of PITT Courses
AP Language & Composition
AP Literature & Composition
AP Chemistry
AP Biology
AP Probability & Statistics
Dual Enrollment Courses (see next page)

Calculation of rank is as follows:

Final percent (plus weighting, if applicable) times course credit equals class points. The **TOTAL CLASS POINTS**, cumulative over the four years are used for ranking.

The Superintendent will establish a committee to evaluate course offerings for inclusion/exclusion on the weighted course list.

Calculation of GPA is as follows:

Effective class of 2005 2015

When calculating GPA, **only** for courses weighted 20, 1 **will be added** to the final GPA. (A = 5, B = 4, C = 3, D = 2)

DUAL ENROLLMENT OPTION

This option is available to <u>seniors only</u>. Students may be dual enrolled in college and in high school during their senior year when the following conditions are met:

The student must continue to meet *all* of the graduation requirements of Sharpsville High School.
 The student will be in attendance at Sharpsville High School for a *minimum* of four (4) periods per day.
 The college level courses that are being substituted for high school electives <u>must</u> be approved by the high school principal and guidance counselor.
 Sharpsville High School will award .80 credits for each successfully completed college course. Sharpsville High School credits and <u>approved college/university/credits</u> are not to exceed a combined total of 8 credits per year.
 The following Grading Scale will be utilized in case of grade conversions.

Α+	- 98	B+	88	C+	· 78
	%		%		%
Α	95	В	85	С	75
	%		%		%
Α-	93	B-	83	C-	73
	%		%		%

- Only the courses taken during the hours of Sharpsville High School's school day, and during the school year, will count toward graduation and class rank. A reduced number of credits will have a negative impact on class rank.
- In student will be responsible for full tultion payment prior to start of the course.
- ☐ Students must be enrolled for **both** semesters beginning in the fall of their senior year.

TITLE LITERATURE & COMPOSITION 1 CREDIT 1

COURSE #0101 GRADE 9

PREREQUISITE/S None

DESIGN OF COURSE This course focuses on formal criticism of fiction and nonfiction and

development of effective oral and written communication skills.

CONTENT Literature will be devoted to stimulating student interest, to explore the

range of literary genre, and to prepare the students for a more formal study of literature in levels 10-12. Composition will provide activities that will enable each student to express himself/herself clearly, concisely, and effectively in both written and oral skills, focusing on developing a strong

style in addition to mastery of grammar.

TITLE <u>LITERATURE & COMPOSITION 2</u> CREDIT 1

COURSE #0103 GRADE 10

PREREQUISITE/S Literature & Composition 1

DESIGN OF COURSE This course continues to develop students' skills of formal literature

criticism and effective oral and written communication skills.

CONTENT Chosen literature includes traditional canonical pieces, continues to

explore the range of literary genre, and addresses historical connections (as preparation for American survey in Literature and Composition 3).

Students will focus strongly on developing writing style and oral

presentation skills. All students enrolled in Literature & Composition 2

will take the Keystone Literature examination.

TITLE LITERATURE & COMPOSITION 3 CREDIT 1

COURSE #0110 GRADE 11

PREREQUISITE/S Literature & Composition 2

DESIGN OF COURSE This course is designed to improve students' verbal and oral

communication skills through an exposure to the literature of their country.

CONTENT Course content includes a review of grammar, the writing of composition

in numerous contexts, and a survey of American literature from the Colonial period to the present. Several smaller papers or a research paper is required to correspond with literature and to improve writing skills across the various domains. Students will also prepare further for the

writing and reading state assessments.

TITLE LITERATURE & COMPOSITION 4 CREDIT 1

COURSE #0111 GRADE 12

PREREQUISITE/S Literature & Composition 3

DESIGN OF COURSE British and World Literatures provide a foundation for

analysis and discussion of universal themes, effective

communication skills, literary genres, and writing

techniques. This course reviews grammar and vocabulary

as needed in order to polish writing skills for college

and the real world.

CONTENT Great works of short stories, poetry, plays, nonfiction and novels are

covered from ancient to modern times.

TITLE JOURNALISM 1 CREDIT 1

COURSE #0106 GRADE 10-11-12

PREREQUISITE Must have successfully completed Literature & Composition 1 with a

grade average of B or higher. This course will require a teacher signature.

NOTE: This course can not be substituted for

Literature & Composition 2, 3 and/or 4.

DESIGN OF COURSE This course is designed for students who are proficient in writing skills and

have an interest in the production of publications. Publications include the school yearbook and the school newspaper. Classroom instruction will center on the journalistic techniques to the development of a publication. Students who wish to take this course must be highly motivated, work well with others, and be responsible in following through with assignments as

the work finalizes in a publication.

TITLE JOURNALISM 2 CREDIT 1

COURSE #0107 GRADE 11-12

PREREQUISITE Must have successfully completed Journalism 1 and have teacher

approval.

NOTE: This course can not be substituted for

Literature & Composition 2, 3 and/or 4.

DESIGN OF COURSE This course is designed for students who are proficient in writing skills and

have an interest in the production of publications. Publications include the school yearbook and the school newspaper. Classroom instruction will center on the journalistic techniques to the development of a publication. Students who wish to take this course must be highly motivated, work well

with others, and be responsible in following through with assignments as the work finalizes in a publication.

TITLE

JOURNALISM 3

CREDIT 1

COURSE #0108

GRADE 12

PREREQUISITE

Must have successfully completed Journalism 1 and 2 and have teacher

approval.

NOTE: This course can not be substituted for Literature &

Composition 2, 3 and/or 4.

TITLE

ADVANCED PLACEMENT LANGUAGE
AND COMPOSITION

CREDIT

1

COURSE #0112

GRADE 11-12

Fee required

Required payment of approximately \$89.00 for the AP test must be submitted within

the first two weeks of school, or the student will

be withdrawn from class.

Required practice test book \$20-\$30.

Required vocabulary book \$10 (may be resold to future

classes).

NOTE: This course can not be substituted for Literature/Composition

3 or 4. This course is a required prerequisite for

AP Literature in 12th grade.

PREREQUISITE FOR JUNIORS

Two years of English with an A average.

Submission of a one page essay to Ms. Weingartner about why you want to take this course(due at time of registration).

Recommendation from the Grade 9 or 10 English teacher.

Agreement to attend THREE required summer meetings of the class with successful completion of all assignments for those meetings. Meeting dates are established in May so that students can schedule accordingly. No make up meetings will be offered for anyone absent; assignments will only be accepted at those meetings.

PREREQUISITE FOR SENIORS

Three years of English with an A average recommended.

Recommendation from Grade 9,10,or 11 English teacher.

Submission of one page essay to Ms. Weingartner about why you want to take this course(due at time of registration). Agreement to attend THREE (3) required summer meetings of the class with successful completion of all assignments for those meetings. Meeting dates are established in May so students can schedule accordingly. No make up meetings will be offered for anyone absent; assignments will only be accepted at those

meetings.

DESIGN OF COURSE

The Advanced Placement Language and Composition course enables students to pursue college level studies at the secondary level and to receive advanced placement credit in college upon successful performance on the AP Composition test in early May. Students are often exempted from introductory college courses (freshmen composition); however, the process is dependent on each institution's policy.

CONTENT

Open to capable juniors and seniors, this college-level course will engage students in becoming skilled readers of prose written in a variety of periods, disciplines and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. The course allows students to write in various forms—narrative, exploratory, expository, argumentative and a range of subjects from personal experiences to public policies, from imaginative literature to popular culture. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. Writing as a process of composition from generating ideas, developing rough drafts, revising, editing, and proofreading is emphasized. The primary purpose in this class (as in most first-year college composition courses) will be to enable students to write effectively and confidently in their college courses across the curriculum and in their professional and personal lives.

TITLE

ADVANCED PLACEMENT LITERATURE CREDIT 1 AND COMPOSITION

COURSE #0113

GRADE 12

Fees required

Required payment of approximately \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.

Required practice test book \$20-\$30

Required vocabulary book \$10 (may be resold to future classes)

NOTE: This course can not be substituted for Literature/ Composition 3, but <u>may</u> be substituted for Literature/ Composition 4

PREREQUISITES

Advanced Placement Language and Composition.

Three years of English with an A average.

Recommendation from the Grade 9, 10 or 11 English

teacher.

Submission of one page essay to Ms. Weingartner about

why you want to take the course (due at time of registration). This essay is

waived for students continuing from AP Composition.

Agreement to attend THREE required summer meetings of the class with successful completion of all assignments for those meetings. Meeting dates are established in May so that students can schedule accordingly. No make up meetings will be offered for anyone absent; assignments will only be accepted at those meetings.

DESIGN OF COURSE

The Advanced Placement Literature & Composition course enables students to pursue college level studies at the secondary level and to receive advanced placement credit in college with sufficient attainment on the AP Literature exam in early May. Students are often exempted from introductory college courses (Freshmen Composition); however, the process is dependent on each institution's policy.

CONTENT

Advanced Placement Literature and Composition requires an intensive study of representative works found in literature. The conventions of different genres and historical periods will be recognized. Tools of critical analysis will be provided. Students will apply these tools, examine the breadth and depth of literary pieces, and make connections through intellectual thought or creativity. Students will reflect on their readings through extensive discussions. Further, students will produce written responses while employing structures appropriate to various aims and modes. Writing assignments will include expository, analytical, and argumentative essays. The course demands active reading involving the following elements: the experience of literature, the interpretation of literature and the evaluation of literature.

CREDIT 1 TITLE -**U.S. HISTORY**

GRADE **COURSE #0301**

DESIGN OF COURSE This course is designed to acquaint students with United States history

from the post-Civil War era to the present day, with an emphasis on

twentieth century events.

CONTENT Major units include: The roots of a modern nation, the new era of the

twenties, the Depression and the New Deal, World War II, civil rights and

the Cold War Era, and new challenges of the present.

20TH CENTURY WORLD HISTORY TITLE CREDIT

COURSE #0302 GRADE 10

This course is constructed to provide an overview of major world events DESIGN OF COURSE

from the period of the industrial era through the present day, with much

emphasis on the twentieth century.

This is a survey course of world history that focuses on the development ONTENT of the world during and after the industrial era and will discuss major topics such as: industrialization, the birth of nationalism, the awakening of class consciousness, imperialism, the causes of world wars, the era of the cold war and other major portions of history.

CREDIT TITLE **U.S.GOVERNMENT**

GRADE 11 **COURSE #0303**

DESIGN OF COURSE U.S. Government will familiarize the student with the workings of

government, rights and duties of citizens, and how to actively participate in

the political process.

Students will be familiarized with the origins and history of American CONTENT

> government, and the foundational ideas from which the Constitution is built upon. The course will include units on federalism, the branches of

government, voter behavior, and the role and rights that American

citizenship entails.

CREDIT TITLE **PSYCHOLOGY**

GRADE COURSE #0304

Psychology is designed to acquaint students with the basic concepts that DESIGN OF COURSE

drive human behavior.

Psychology will introduce students to the concepts of consciousness, CONTENT

development, physiology, learning and memory, and psychological

disorders. The content will be survey in nature.

CREDIT 1 TITLE **CURRENT EVENTS**

GRADE 10-12 COURSE #0306

DESIGN OF COURSE This course is designed to introduce the students to

the study of current events and the impact they

have upon their lives.

NOTE: This course can not be substituted for US History, 20th

Century World History, US Government and/or Psychology.

This class will use American and foreign media sources CONTENT

> to track, discuss, and analyze current news events. Local news and history will also be highlighted on a regular basis. Students are required to participate every day by keeping up with the news, researching various topics and discussing them in class. Half of the grade will come from in-class discussions and work while the other half will be earned from written assignments and short quizzes.

TITLE ADVANCED PLACEMENT US HISTORY CREDIT 1

COURSE#0305 Grade 11 & 12

Fees required Required payment of approximately \$89.00

for the AP test must be submitted within

the first two weeks of school, or the student will

be withdrawn from class.

PREREQUISITE/S Students must have completed at least two years of high school social

studies courses with at least a 90% final grade in each.

ADMISSION Students are required to meet with Mr. Kalpich and may be subject to an

admissions exam.

WORKLOAD Forty to sixty pages of reading per week. Thirty to fifty definitions per

week. Weekly essays (1-2 pages). Regular document-based questions. Approximately six full-period multiple choice exams per year. A final exam

is required.

REQUIREMENTS Students must enjoy history, reading and extensive writing. If you do not

like these, then this course is not for you.

CONTENT United States history from 1607 through the 1990s.

AP EXAM Students enrolled in this course are required to take the exam in May.

Credit This class will take the place of the U.S. Government class required for

juniors.

TITLE. CREDIT-BIOLOGY **GRADE 10** COURSE #0412 PREREQUISITE/S Biology is a course designed to study the interactions of the living and DESIGN OF COURSE non-living components of the natural world. Students in Biology will study life from simple, unicellular organisms to CONTENT advanced life forms. This course will include the study of cells, DNA, genetics, evolution, ecology, and a comparison of animal and plant systems. Dissection will be a required part of this course. Alternative dissection assignments will be provided for vertebrates upon request. 1.4 CREDIT TITLE ACADEMIC BIOLOGY(Pre-AP) 9-10 GRADE **COURSE #0401** Grade 9: An A average for the 3 years of science grades 6-8 and teacher PREREQUISITE/S recommendation. Grade 10: Integrated Science I and teacher recommendation. Academic Biology(Pre-AP) is an accelerated course in biology designed DESIGN OF COURSE for students planning an academic and/or health related career. Academic Biology(Pre-AP) introduces fundamental concepts necessary for Advanced Placement science courses or college level study of science.

CONTENT

Students in Academic Biology(Pre-AP) will study life from simple, unicellular organisms to advanced life forms. This course will include the study of cell biology, cellular respiration, photosynthesis, DNA science, Mendelian and human genetics, biotechnology, evolution and natural selection, and comparative animal/plant anatomy & physiology. Laboratory methods and skills, along with various problem-solving techniques, will be developed. Dissection will be a required part of this course. Alternative dissection assignments will be provided for vertebrates upon request.

TITLE PHYSICAL SCIENCE GREDIT

COURSE# CRADE 10

PREREQUISITE Academic Biology

DESIGN OF COURSE. Physical Science introduces dundamental concepts necessary for chemistry and physics courses. Students may test out of Physical Science to pursue

more rigorous science courses in the curriculum

CONTENT Students in Physical Science will learn the basic concepts needed to

successfully complete physics and chemistry. The course will be separated into two semesters: one semester will cover the chemistry topics and the other semester will cover the physics topics. Chemistry topics in this course will include unit conversions, organization and structure of matter, the Periodic Table and trends, chemical formulas, and the mole concept.

Physics topics in this course will include graphing, motion, forces

momentum, and center of gravity.

TITLE CONCEPTUAL CHEMISTRY CREDIT 1

COURSE #0402 GRADE 10-12

PREREQUISITE/S Academic Biology(Pre-AP) or Integrated Science II,

Algebra 2(previously or concurrently).

DESIGN OF COURSE Conceptual Chemistry is an introductory chemistry course designed to

familiarize students with chemical concepts and to teach students how to

apply these chemical concepts to practical situations.

CONTENT Students in Conceptual Chemistry will learn how chemistry applies to their

everyday life, and also how to incorporate problem-solving techniques to deal with their environment. Topics in this course will include: atomic

structure; the Periodic Table and trends; chemical formulas, equations and reactions; solutions; acid/base chemistry; oxidation-reduction reactions and electroplating; fossil fuels and polymers; water chemistry; food chemistry;

and nuclear energy.

TITLE CHEMISTRY(Pre-AP) CREDIT 1.4

COURSE# 0403 GRADE 10-12

PREREQUISITE/S Academic Biology(Pre-AP), Algebra 2 (previously or concurrently)

DESIGN OF COURSE Chemistry(Pre-AP) is an accelerated course in chemistry designed for

students planning an academic and/or health related career.

Chemistry(Pre-AP) introduces fundamental concepts necessary for Advanced Placement science courses or college level study of science.

CONTENT Students in Chemistry(Pre-AP) will study the chemical composition of

matter, its properties, and the changes it undergoes in the presence of other matter. Topics in this course will include: atomic structure; the Periodic Table and trends; chemical formulas, equations and reactions; stoichiometry; gas laws; bonding theory; organic molecules and polymers; solutions; acid/base theory; and oxidation-reduction reactions. Laboratory methods and skills, along with various problem-solving techniques, will be

developed. All students will be required to complete a project on

earth/space science.

TITLE CONCEPTUAL PHYSICS CREDIT 1

COURSE #0405 GRADE 11-12

PREREQUISITE/S Chemistry(Pre-AP), Conceptual Chemistry, or Integrated Science II

DESIGN OF COURSE Conceptual Physics is an introductory physics course designed to

familiarize students with physics concepts and to teach students how to

apply these physical concepts to practical situations.

CONTENT Students in Conceptual Physics will learn how physics applies to their

everyday life, and also how to incorporate problem-solving techniques to deal with their environment. Students in Conceptual Physics will study basic concepts of kinematics and dynamics, wave motion, light and physical optics, and electricity and magnetism. Laboratory methods and skills, along

with various problem-solving techniques, will be developed.

TITLE PHYSICS CREDIT 1.4

COURSE #0406 GRADE 11-12

PREREQUISITE/S Chemistry(Pre-AP), Algebra 3/Trigonometry (previously or concurrently)

DESIGN OF COURSE Physics is an accelerated course in physics designed for students planning

an academic and/or health related career. Physics introduces fundamental concepts necessary for Advanced Placement science courses or college

level study of science.

CONTENT The students in this course study the relationship between matter and

energy. Topics covered in the class include measurement, onedimensional motion, forces and Newton's Laws, projectile and circular motion, torque and rotational dynamics, momentum and its conservation, energy and its conservation, mechanical waves and sound, physical optics and electricity and magnetism. Laboratory methods and skills, along with

various problem-solving techniques, will be developed.

TITLE <u>ENVIRONMENTAL SCIENCE</u> CREDIT 1

COURSE #0408 GRADE 11-12

PREREQUISITE/S Conceptual Chemistry or Integrated Science II

DESIGN OF COURSE Environmental Science is a course designed for the student interested in

the environment but who lacks a strong mathematical background.

CONTENT Students in Environmental Science will investigate the interdependence of

human society and the physical and chemical environment. Consideration will be given to the environmental problems currently facing the earth as well as possible solutions to these problems. Basic ecology principles will be covered and expanded to relate environmental problems to ecological

concepts.

TITLE <u>HUMAN ANATOMY & PHYSIOLOGY</u> CREDIT 1

COURSE #0407 GRADE 11-12

PREREQUISITE/S Academic Biology(Pre-AP), Chemistry(Pre-AP) and teacher

recommendation -

DESIGN OF COURSE Human Anatomy and Physiology is an accelerated course designed for

students planning an academic and/or health related career. This course incorporates principles of biology and chemistry as they relate to the interrelationships of body organ systems and their structure and function.

CONTENT Students in this course will study cell biology, tissues, anatomy/physiology

of the human body, interrelationships of the body organ systems, maintenance of the body, reproduction, and embryonic development.

Dissection will be a required part of this course.

TITLE ADVANCED PLACEMENT BIOLOGY CREDIT 1.6

COURSE #0413 GRADE 11/12

Fees Required Required payment of approximately \$89.00

for the AP test must be submitted within

the first two weeks of school, or the student will

be withdrawn from class.

PREREQUISITE/S Academic Biology(Pre-AP), Chemistry(Pre-AP), Human Anatomy &

Physiology (concurrently)

DESIGN OF COURSE The Advanced Placement Biology course is designed to be the equivalent

of the biology course taken by first year college science majors. This course enables students to take sophomore level biology courses as freshmen. For other students, this course fulfills the college laboratory

science requirement and frees time for other courses.

CONTENT Students in this course will have the opportunity to attain a more in-depth

understanding of biology concepts and competence in dealing with

biological problems. This course will differ from the first year of biology with respect to the kind of textbook used, emphasis on understanding biological concepts, and the complex nature of experiments done in the laboratory. The topics in this course will include: the chemistry of life, cell biology, cellular energetics, heredity, molecular genetics, evolutionary biology, diversity of organisms, animal/plant structure and function, and ecology. Problem solving; higher-order thinking; the scientific method; techniques of

research and biotechnology; the use of scientific literature; and data collection, manipulation, and analysis will be the focus of the laboratory

experience. Dissection will be a required part of this course.

TITLE

ADVANCED PLACEMENT CHEMISTRY

CREDIT 1.6

COURSE #0404

GRADE 12

Fees Required

Required payment of approximately \$89,00 for the AP test must be submitted within

the first two weeks of school, or the student will

be withdrawn from class.

PREREQUISITE/S

Chemistry(Pre-AP), Algebra 3/Trigonometry, Physics

(previously or concurrently)

DESIGN OF COURSE The Advanced Placement Chemistry course is designed to be the equivalent of the chemistry course taken by first year college science majors. This course enables students to take sophomore level chemistry courses as college freshmen. For other students, this course fulfills the college laboratory science requirement and frees time for other courses.

CONTENT

Students in this course will have the opportunity to attain a more in-depth understanding of chemistry concepts and competence in dealing with chemical problems. This course will differ from the first year of chemistry with respect to the kind of textbook used, emphasis on chemical calculations and understanding chemical concepts, and the complex nature of experiments done in the laboratory. The topics in this course will include: the structure of matter (atomic theory, chemical bonding, nuclear chemistry), states of matter, reaction types, stoichiometry, chemical equilibria, chemical kinetics, redox chemistry, and descriptive organic chemistry. Problem solving; higher-order thinking; the scientific method; the use of scientific literature; qualitative analysis; quantitative techniques; data collection, manipulation, and analysis; and exposure to instrumentation will be the focus of the laboratory experience.

idhill= (CRED)II COURSE# PREREQUISITE/S Physics or Pitt Physics DESIGN OF COURSE. Physics II is a continuation of Physics and is designed for those students who are interested in pursuing a major in physics, engineering or architecture or who want to build a better foundation to prepare for a college level of study. CONTENT Physics II is designed for students who want or need to have a more indepth understanding of physics to prepare them for the rigors of college physics courses. The course will allow the students to explore topics that are not covered in academic physics, to practice more challenging problems and develop higher level critical thinking skills, to apply concepts of calculus to solve problems, to engage in a deeper understanding of previously-learned topics. Tropies covered in this class include motion, two: dimensional forces, gravitation, rotational motion, work and energy vibrations and waves, solids and fluids, electricity and magnetism, and modenn ohvetes THILE UNIVERSITY OF PHYSBURGHIPHYSICS CREDIT (Grade 111-112 COURSE# Rees Required Approximately \$200.00 must be submitted within the first two weeks of school, or the student will be withdrawn from class One(1)Sharpsville gredit will be earned for passing the class Four(4)college credits are earned with a Corbetter on the Pitt/Sharpsville combined grade. PREREQUISHTE/S Biology, Physics, Calculus (previously or concurrently) **DESIGN OF COURSE** This course is designed to fill the needs of those students who are elamning vocations involving physics, engineering or science. College: oound students who expect to take one year or more of college playsies pariticularily a calculus based physics) will find this course invaluable.

CONTIENT This course involves an intelepth study of motion, vectors, forces, work

and leading the escale in the leading and the

and energy, systems of particles, rotation, gravitation, oscillations,

machantical waves and kingite theory of gases. Calculus concepts will be

CREDIT 1 TITLE **ALGEBRA**

COURSE #0501

PREREQUISITE A grade of less than 90% in Pre Algebra.

DESIGN OF COURSE This course is designed to provide a foundation of Algebra

and give students a solid understanding of computation and

problem solving.

CONTENT This course focuses on solving equations and inequalities, graphing

linear equations and inequalities, polynomial operations, and

factoring.

TITLE **ALGEBRA 2** CREDIT 1

COURSE #0529

PREREQUISITE Must have passed Algebra.

DESIGN OF COURSE This course is designed to further the foundation

of Algebra 1.

This course will focus on rational polynomial CONTENT

> expressions, quadratic expressions, properties of relations and functions, graphing functions, properties

and operations with matrices, conic sections.

TITLE **CREDIT 1** STANDARDS BASED MATH

COURSE #0522

PREREQUISITE Must be in grade 11.

> This course is mandatory for any student who was not proficient on the 10th grade 4 sight exams. Anyone moving out of Algebra 2 as a

sophomore must be in Standards Based Math as a junior. Module 1 and/or Module 2 of the Keystone Algebra Exam.

DESIGN OF COURSE This course is designed to give students a better understanding of the

underlying mathematical concepts as put forth by the PA standards for

mathematics.

CONTENT This course focuses on computational fluency, practical applications of

> math, understanding and explanations of mathematical processes, conceptual understanding of algebra and geometry, with a focus on

NCTM and PA State Standards.

TITLE GEOMETRY CREDIT 1

COURSE #0502

PREREQUISITE Must have passed Algebra.

DESIGN OF COURSE This course is designed to provide students with the foundations of

Geometry dealing with two and three dimensional figures.

CONTENT This course covers concepts related to triangles, polygons and circles,

similarity and congruence, and area and volume formulas and their applications. Students will use the concepts learned to solve various

problems.

TITLE ACADEMIC ALGEBRA 1 CREDIT 1

COURSE #0504

PREREQUISITES/S Must have passed Grade 8 Pre Algebra with a 90% or higher. Students

with a grade of less than 80% in Grade 8 Algebra I will repeat the course for a more in depth study of Algebra 1 to prepare them for higher level

Math Courses.

DESIGN OF COURSE This course is a more intense study of Algebra 1 designed to prepare the

student for the advanced math sequence in our school.

CONTENT This course will cover a wide range of topics,

including graphing in the coordinate plane, writing linear equations, solving equations for the missing variables, systems of equations, polynomials and factoring, properties of real numbers, exponents, and

integrated concepts.

TITLE ACADEMIC ALGEBRA 2 CREDIT 1

COURSE #0508

PREREQUISITES Must have passed Academic Algebra 1 with a 70% or higher.

Any student who has completed Algebra 1 in 8th grade with a grade of

80% or higher can take Academic Algebra 2.

DESIGN OF COURSE This course is necessary for those students who wish to continue in the

advanced math sequence in our high school.

CONTENT This course will focus on rational polynomial expressions, quadratic

expressions, properties of relations and functions, graphing functions, properties and operations with matrices, conic sections.

TITLE

ACADEMIC GEOMETRY 1

CREDIT 1

Course #0505

PREREQUISITE/S Students must have passed Academic Algebra 2 with

a 70% or higher.

By teacher recommendation and passing Ac. Alg. 2 with a 90% or higher;

this course may be taken concurrently with Ac. Alg. 3/Trig

DESIGN OF COURSE

This course is a more intense study of Geometry designed to prepare the

student for the advanced math sequence in our school.

CONTENT

This course is an intense study of Geometry which covers concepts related to triangles, polygon and circles, similarity and congruence, and area and volume formulas and their applications. Students will use the concepts learned to solve various problems and to develop logical proofs. Academic Geometry 1 will prepare the student for the advanced math

sequence in our school.

TITLE

ACADEMIC ALGEBRA 3/TRIGONOMETRY

CREDIT 1

COURSE #0510 PREREQUISITE/S

Must have passed Academic Algebra 2 and Academic Geometry with a

grade of 70% or higher.

This course may be taken concurrently with Academic Geometry by

teacher recommendation.

DESIGN OF COURSE

This course is designed for students who wish to continue with a more indepth study of Algebra and college-based Trigonometry, in preparation for higher mathematics as they anticipate continuing their education

beyond high school.

CONTENT

Approximately one-half year will entail Algebra 3 topics and one-half year

on Trigonometry.

This course involves the study of sequence and series with limits and higher order functions and quadratics. The students will study the six trigonometric functions as they relate to the unit circle and the right triangle. The students will study trigonometric identities, the law of sines

and cosines and graph and apply the trigonometric functions.

TITLE

INTRODUCTION TO PROBABILITY AND STATISTICS

CREDIT 1

COURSE #0524

PREREQUISITE/S

Must have passed Algebra 2.

DESIGN OF COURSE

This course is designed to provide a basis in data driven decision making,

and the probabilities associated with real world events.

CONTENT

This course will focus on the areas of probability and statistics, with a focus on practical applications and real world problem solving. This course will incorporate the use of technology in problem solving, and

require the student to do projects and modeling.

TITLE

BEGINNING CALCULUS

CREDIT 1

Course #0512

PREREQUISITE/S-

Must have passed Academic Algebra 3/Trigonometry with a grade of 80%

or higher.

DESIGN OF COURSE

This course is designed to give the students an introduction to the

concepts of calculus and is for the college-bound student.

CONTENT

This course covers the basics of differential and to a lesser extent integral calculus. The course investigates limits, derivatives and integrals and

their applications.

UNIVERSITY OF PHITSBURGH CALCULUS FOR BUSINESS

Course #0515

Fees Required Students may concurrently earn University of Pittsburgh oredits for a

tee of \$200.00

One(1))Sharpsyllle exectli will be earned for passing fine class.

Foun(4) college exectits are carned with a C or better on the Pitt/Sharpsville

combinadi arade.

PREREQUISITES Agrade of 80% or higher in Academic Algebra 1, Academic Geometry 1, Academic Algebra 2 and Academic Algebra 3/Trig. and teacher

recommendation from two meth teachers.

DESIGN OF COURSE This course is designed to fill the needs of those students who expect to encage in vocations involving business, finance, economics, and other social sciences. College bound students who expect to take one year or more of college mathematics (calculus in autoubay) will find this course invaluable.

CONTIENT This course introduces the basic concept of the limit and its application to continuity, differentiation, integration, meximization, minimization and partial derivatives. Applications to the social sciences, especially business and economics, are stressed. The calculus of trigonometric functions is not covered

TITLE

UNIVERSITY OF PITTSBURGH CALCULUS *CREDIT 1

COURSE #0513

Fees Required

Approximately \$200,00 must be submitted within the first two weeks of school, or the student will be withdrawn from class.

*One(1)Sharpsville credit will be earned for passing the class.

Four(4)college credits are earned with a C or better on the Pitt/Sharpsville

combined grade.

PREREQUISITE/S

A grade of 80% or higher in Academic Algebra 1, Academic Geometry 1, Academic Algebra 2 and Academic Algebra 3/Trig, and teacher

recommendation from two math teachers.

DESIGN OF COURSE

This course is designed to fill the needs of those students who expect to engage in vocations involving mathematics, engineering or science. College-bound students who expect to take one year or more of college mathematics (calculus in particular) will find this course invaluable.

CONTENT

This course involves an in-depth study of limits, derivatives, integrals and the applications of each as well as exponential, logarithmic and

trigonometric functions and conic sections.

TITLE .

ADVANCED PLACEMENT PROBABILITY AND STATISTICS

COURSE #0525

CREDIT 1

Fees Required

Required payment of \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.

Students may concurrently carn University of Pittsburgh Gradits for

afee of \$200.00.

PREREQUISITE/S

Juniors musicipale Algebra 10 2009 for Internal Revenue Sevent Brum Broinfull

Academic Geometry, Academic Algebra 2 and Academic Algebra 3/Tirigi

Seniors must have a grade of 80% or higher in Academic Algebra 1, Academic Geometry 1, Academic Algebra 2 and Academic Algebra 3/Trig, and teacher recommendation. May be taken concurrently with Academic Algebra 3/Trig with teacher recommendation.

Students planning on taking AP Probability and Statistics and Academic Algebra 3/Trig concurrently require teacher recommendation

DESIGN OF COURSE

This course is designed to provide college bound students with an opportunity to earn college credit for a Probability and Statistics class.

CONTENT

This course will follow the AP course guidelines set forth by the College Board, as well as the similar guidelines set forth by the University of Pittsburgh. This course will focus on the areas of probability and statistics, with a It is designed to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Content is equivalent to a one semester, introductory, non-calculus-based, college course in statistics. There will be a focus on practical applications and real world problem solving. This course will incorporate the use of technology in problem solving, and require the student to complete several projects throughout the year.

TITLE SPANISH 1 CREDIT 1

COURSE #0602 GRADE 9-12

PREREQUISITE/S None

DESIGN OF COURSE Spanish 1 is a first year language course designed to provide basic level

foreign language skills.

CONTENT This course introduces basic vocabulary and grammar constructions.

Students should be able to speak, write and read the language on a very

basic level by the end of the school year. The culture of Spanish

speaking countries is introduced via cultural notes, readings and videos.

TITLE SPANISH 2 CREDIT 1

COURSE #0604 GRADE 10-12

PREREQUISITE Spanish 1

DESIGN OF COURSE Building on the basic skills of Spanish 1, this course is designed to

provide review of basic level foreign language skills and expansion to

more in depth reading, writing and speaking skills.

CONTENT In addition to reading and writing in the language, both listening and

speaking will be emphasized through tape activities and role-playing. More vocabulary and grammar constructions will be learned. The Culture of Spanish speaking countries is introduced via cultural notes,

readings and videos.

TITLE SPANISH 3 CREDIT 1

COURSE #0605 GRADE 11-12

PREREQUISITE/S 75% average in Spanish 2

DESIGN OF COURSE This weighted course is designed for students who are interested in

furthering their understanding of the Spanish language.

CONTENT Spanish 3 introduces more vocabulary and more complex forms of

grammar. More emphasis is placed upon writing and original dialogues and discussions. Comprehension of more difficult reading is practiced. The culture of Spanish speaking countries is introduced via cultural notes,

readings and videos.

TITLE SPANISH 4 CREDIT 1

COURSE #0606 GRADE 12

PREREQUISITE/S 75% average in Spanish 3

DESIGN OF COURSE This weighted course is designed to provide higher competency and

fluency in Spanish.

CONTENT Spanish 4 introduces more specific vocabulary and fine

points of grammar. Extensive reading and writing in Spanish is practiced. Daily speaking of Spanish is encouraged. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.

TITLE CHINESE 1 (Sharpsville Online Learning Academy) CREDIT 1

COURSE #0609 GRADE 9-12

CONTENT Students use compelling stories, games, videos, and multimedia

experiences in this introduction to Chinese. They learn the elegant simplicity of Chinese grammar and the subtleties of Chinese pronunciation through entertaining lessons that give a base of conversational ability and listening comprehension.

Students build a foundation for reading and writing in the Chinese language through an adaptive technology that lets them choose an approach that works best for them. All new graphics, video, and games keep students engaged, making learning languages exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. This is a two semester course.

TITLE

CHINESE 2 (Sharpsville Online Learning Academy) CREDIT 1

COURSE #0610

GRADE 10-12

CONTENT

Students will continue with engaging stories, games, videos, and multimedia experiences in this second level of Chinese. Students further their understanding of Chinese grammar and pronunciation through lessons refining previous practice of conversational ability and listening comprehension. Innovative cultural videos and lessons build awareness of the rich legacy of Chinese culture. Students expand their foundation for reading and writing in Chinese through adaptive technology, providing opportunities to generate fun narratives, a range of well-formed sentences reflecting a solid grasp of grammar structures, and a wide vocabulary. All new graphics, video, and games keep students engaged, making learning languages exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. This is a two semester course.

TITLE

ACT/SAT TEST PREP

COURSE # 0530

Semester Course
Student Cost: \$79.95 (includes book)

CREDIT .50GRADE 10-11-12

Students will be given instruction in test-taking strategies common to both tests as well as strategies that are unique to each test. Content of each test Math, Reading, Writing, and Science will be reviewed. Students will take actual ACT® or SAT quizzes and practice tests and receive test scores and explanations. This course will be scheduled around the sophomore Safety Ed and Phys. Ed class for .4 credits, wrapped around the science lab of juniors for .6 credits and wrapped around Phys. Ed for seniors for .6 credits.

COMPUTER APPLICATIONS

CREDIT 1

COURSE #0514

PREREQUISITE

None

DESIGN OF COURSE

This course is designed for students to gain experience with microcomputer applications and to help develop a higher-level of computer

competency.

- 30

CONTENT

Areas of study include word processing, spreadsheets, database management, desktop publishing and slide presentations using the Microsoft Office 2003 integrated software package. In addition, students will also work with multimedia and web page development.

TITLE ACCOUNTING CREDIT 1

COURSE # 0702 GRADE 10-12

PREREQUISITE/S None

DESIGN OF COURSE To expose students to the fundamentals of introductory

accounting procedures and practices. In addition, entrepreneurship and

the stock market will be introduced.

CONTENT To learn the basic accounting equation, business transactions, general

journal, posting, financial statements, end-of-period adjustment, check writing, bank reconciliation statement and actual accounting procedures

for one month of a business period.

Accounting procedures for sole proprietorship and partnerships will be covered. Computerized accounting procedures will be used throughout

the year.

The second half of the year, entrepreneurship will be covered. Students will participate in a project that will allow them to create a business of their

choice.

In addition, the stock market game will be played through PA Economics.

TITLE MULTIMEDIA/WEB DESIGN CREDIT 1

COURSE # 0705 GRADE 10-12

PREREQUISITE/S At least one computer elective or above-average

computer skills.

DESIGN OF COURSE This one-year course is designed to enable students to develop five key

skill areas: design, web-authoring tools, animation, video editing and

project management. All areas follow the National Educational

Technology Standards for Students.

SOFTWARE USED: Macromedia Dreamweaver, Fireworks, Flash,,HTML, and Adobe Premiere

Elements.

CONTENT Students will develop skills that lay the foundation for producing web-

ready communications: graphics, design principles, storyboards,

development, peer review and redesign.

Students will develop a variety of graphical images, a web-based electronic portfolio, a web photo album, interactive graphics, animation, and a variety of web pages. In addition, the class builds on student design and development skills. Finally, video projects will be created using Premier Elements.

TITLE

FAMILY & CONSUMER SCIENCE

CREDIT 1

GRADE

9-12

COURSE # 0801

PREREQUISITE/S

None

DESIGN OF COURSE

An introductory course designed to help students develop everyday living

skills.

CONTENT

Foods – nutrition & basic food preparation skills.

Clothing – selection, care and repair of personal clothing. A machine-sewn project is required.

Childcare – children's needs and developmental milestones. Responsible

care giving skills from birth to adolescence will be addressed.

Personal Development - health & wellness, developing

character, goal-setting, getting along with others,

decision-making and conflict resolution.

Consumerism will be taught in all areas.

TITLE

CULINARY ARTS/CHILDCARE

CREDIT

GRADE

1

10-12

COURSE # 0802

PREREQUISITE/S

None, although it would be helpful to have

taken Family & Consumer Sciences #0801 prior

to this course.

DESIGN OF COURSE

This course includes one semester of Culinary Arts and one semester of

Childcare. Two different courses combined into a one-year course.

CONTENT

<u>Culinary Arts</u> teaches basic cooking skills, nutrition, and food laboratory work. Food industry careers and entrepreneurship will be discussed.

<u>Childcare</u> will explore prenatal development, child development and parenting issues. Students will learn skills to properly care for children

from birth to adolescence. Observations and hands-on experiences included

CREDIT 1 TITLE INDEPENDENT LIVING

GRADE '12 COURSE # 0803

PREREQUISITE/S None

Independent living is designed to prepare students to live on their own **DESIGN OF COURSE**

after high school, whether they choose college dorm life, apartment living,

or the military.

Students learn to manage money and properly choose a wardrobe and CONTENT

> care for clothing. Housekeeping, home furnishings, housing styles and floor plans are studied in a housing unit. Students will learn how to plan

and prepare nutritious, easy foods and meals and grocery shop. Consumer issues will be addressed in all areas. Parenting unit is

included.

FASHION DESIGN AND CONSTRUCTION TITLE-

CREDIT 1

GRADE 10-12 COURSE #0805

PREREQUISITE/S Family & Consumer Science, #0801

An introduction to the exciting world of the garment industry. DESIGN OF COURSE—

Full year course consisting of merchandising, drawing and color, CONTENT

construction, fashion history, and textiles.

Students will purchase a pattern, make design changes to resemble their

personally designed garment and then construct the garment.

CREDIT 1 TITLE APPLYING TECHNOLOGIES

GRADE 9-12 **COURSE #0808**

PREREQUISITE/S None

DESIGN OF COURSE Applying technologies is an introductory course to the technology

department that will focus on various skills and concepts through handson activities. Upon completion of this course, students will be able to

successfully complete an entire project independently.

CONTENT

Students will learn several concepts in areas such as, Drafting & Design, Manufacturing, Transportation and Construction. Students will also be able to safely demonstrate their abilities by using several different hand and power tools. All finished products will be evaluated by the instructor and student. Materials will be paid for by the student, with an approximate cost of \$25.00.

TITLE

MANUFACTURING & CONSTRUCTION TECHNOLOGIES

CREDIT

COURSE # 0810

GRADE

10-12

1

PREREQUISITE/S

Applying Technologies or Industrial Technologies

DESIGN OF COURSE

Manufacturing and Construction Technologies will focus on specific areas and skills within the two areas. It will allow students to become capable of performing various skills independently within the manufacturing and construction fields.

CONTENT

Manufacturing activities will include production, design, creation, construction, marketing, and implementation of a student chosen product. Construction activities within this class will include complex wall layout, plumbing, electricity, and interior applications. Approximate lab fees will be \$25.00.

TITLE

DRAFTING & DESIGN

CREDIT

1

COURSE#0809

GRADE

9-12

PREREQUISITE/S

None

DESIGN OF COURSE

Drafting and Design will allow students to achieve a comprehensive view of the design world. Upon completion of this course, students will be prepared for a college level course in the areas of Mechanical Drafting and CAD.

CONTENT

Students will first learn basic mechanical drafting skills and concepts by completing a variety of hand drawings. Once students are proficient with mechanical drafting, they will advance to completing Computer Aided Drawings (CAD) on computers.

TITLE

CONCERT CHOIR

CREDIT

1

COURSE #0905

GRADE

9-12

PREREQUISITE/S

None

DESIGN OF COURSE

Concert Choir is designed to improve the vocal abilities of each choir member, to expose students

to many varieties of choral music, and give students the experience of performing in a vocal group.

CONTENT

This course provides vocal training in breath support, throat relaxation, enunciation, and overall vocal performing. A variety of music including Pop, Folk, Sacred, Classical and Patriotic music is covered.

In addition to performing in several concerts, this group participates

in field trips and fundraisers.

TITLE

MUSIC THEORY

CREDIT

1

COURSE#

GRADES

10-12

PREREQUISITE/S

Students must have a basic background in music with knowledge of reading musical notation. Students must be in grades 10, 11 or 12. Students should have acquired at least basic performance skills in voice or on an instrument. Students should seek approval by the instructor before signing up.

DESIGN OF COURSE

This course is designed to prepare students for a college major or minor in music, entrance music exams, and to teach the internal workings of music, music notation, and ear training. These ends are met through analysis, composition, sight singing, musical dictation, and other similar activities.

OBJECTIVES

The main objective of Music Theory is to develop and enhance students' abilities to recognize, identify, understand, describe, and process basic musical concepts as they are presented aurally or in a musical score. These objectives are met via training in aural skills, sight-singing skills, written skills, compositional skills, and analytical skills. Students will hone these skills through listening exercises, in-class performances, written exercises, creative exercises, and analytical exercises.

CONTENT

This course will address many topics, including the following: musical notation, intervals, scales, key signatures, chords, meter, rhythmic patterns, musical dictation, sight-singing, compositional techniques, figured bass realization, roman numeral analysis and realization, analysis or repertoire, triadic harmony, total relationships, modulations, phrase structure, small forms, non-chord tones, and secondary dominant chords. Ear training is of the utmost importance and is stressed in this course, as is musical dictation. Sight-singing and basic keyboard skills are also addressed.

TITLE

BAND

CREDIT

1

COURSE # 0907

GRADES 9-12

PREREQUISITE/S Students must play an approved instrument. Any student

that does not play an approved instrument must have prior approval and

signature of the director before signing up for band.

DESIGN OF COURSE High School Concert Band is a performance-based course which explores

and integrates many facets of music through the preparation, rehearsal, and performance of concert band literature. Cross-curricular projects are

integrated into the course whenever possible and appropriate.

CONTENT Technical facility on a musical instrument, expressiveness, intonation,

reading music, interpretation, elements of music theory, communication skills, how music and the arts relate to history and culture, as well as the study, preparation, and performance of concert band literature are all addressed in band. The band performs two mandatory evening concerts each year (Fall and Spring) as well as school assembly concerts when applicable. The band also prepares and performs as the "pep band" at

select basketball games.

GRADING Grades in band are based on all mandated performances, rehearsal

preparation, rehearsal participation, and any special projects that are assigned by the director. A final in band class is given at the end of each

year, and will incorporate terminology, critique of recorded band

performances, reflections, and other pertinent topics covered in class.

TITLE DRAWING (Art 1) CREDIT 1

COURSE # 0911 GRADE 9-12

PREREQUISITE/S None

DESIGN OF COURSE This course is designed to give students the foundation needed to

continue with future art courses.

CONTENT Students develop skills in drawing and an ability to create and understand

good design and composition. Students will work with a variety of materials and experiment with several styles. The study of past and

present artists will also be introduced.

TITLE MIXED MEDIA (Art 2) CREDIT 1

COURSE # 0912 GRADE 10-12

PREREQUISITE/S Drawing

DESIGN OF COURSE This course is designed to prepare students interested in majoring in art at

a college level, although, it can be enjoyed by anyone interested in art.

CONTENT Students will be introduced to several different media and several different

ways to use those media. Art history will be an integral part of this class.

CREDIT TITLE INDEPENDENT ART (Art 3)

GRADE 11-12 COURSE # 0913

Drawing & Mixed Media PREREQUISITE/S

This course is designed to enable students to apply knowledge gained in DESIGN OF COURSE

drawing and mixed media to produce large-scale independent works.

Emphasis will be placed on independent creative thinking. Students will CONTENT

concentrate on building a strong portfolio of works.

CREDIT 1 TITLE **ADVANCED ART (Art 4)**

GRADE 11-12 COURSE #0915

Drawing, Mixed Media and Independent Art PREREQUISITE/S

This course is designed to enable students to apply advanced knowledge DESIGN OF COURSE

gained in drawing and mixed media to produce large-scale independent

works.

PREREQUISITE/S

PREREQUISITE/S

Emphasis will be placed on independent creative thinking. Students will CONTENT

concentrate on building a strong portfolio of works.

CREDIT .50 PHYSICAL EDUCATION 1 TITLE

GRADE 9 **COURSE # 1001**

None

DESIGN OF COURSE The students are scheduled for a Physical Education

class that will alternate between Technology and Physical Education throughout the entire school year. It is a graded course based on

participation, skill and knowledge.

The students participate in a variety of activities, both individual and team CONTENT

oriented. An emphasis is placed on personal fitness and lifetime

participation. Skill instruction along with relevant information about each

activity is provided.

Physical Education 1

CREDIT .3 TITLE PHYSICAL EDUCATION 2

GRADE 10 COURSE # 1002

DESIGN OF COURSE The students are scheduled for Physical Education

class three times per week for one semester. It is a graded course based

on participation, skill and

knowledge.

CONTENT The students participate in a variety of activities, both individual and team

oriented. An emphasis is placed on personal fitness and lifetime

participation. Skill instruction along with relevant information about each

activity is provided.

TITLE PHYSICAL EDUCATION 3 CREDIT 4

COURSE # 1003 GRADE 11

PREREQUISITE/S Physical Education 2

DESIGN OF COURSE The structure is health three days per week and

physical education on the opposite two days. It is a graded course based

on participation, skill and knowledge.

CONTENT The students participate in a variety of activities, both individual and team

oriented. An emphasis is placed on personal fitness and lifetime

participation. Skill instruction along with relevant information about each

activity is provided.

TITLE PHYSICAL EDUCATION 4 CREDIT .4

COURSE # 1005 GRADE 12

PREREQUISITE/S Health/Physical Education 3

DESIGN OF COURSE The students are scheduled for Physical Education

class twice per week for the entire school year. It is a graded course based on participation, skill and

knowledge

CONTENT The students participate in a variety of activities, both individual and team

oriented. An emphasis is placed on personal fitness and lifetime

participation. Skill instruction along with relevant information about each

activity is provided.

TITLE HEALTH CREDIT .6

COURSE # 1004 GRADE 11

PREREQUISITE/S Physical Education 2

DESIGN OF COURSE The structure is health three days per week and

physical education on the opposite two days.

CONTENT The purpose of this course is to provide students with information and

skills needed to become health literate, to improve one's health status, to prevent disease and to reduce health related risk behaviors. Information presented will include: mental and emotional health; family and social health, growth and development; nutrition; personal health; alcohol, tobacco and other drugs; diseases; consumer health; environmental

health and injury prevention and safety.

TITLE SAFETY EDUCATION CREDIT .3

COURSE # 1101 GRADE 10-11

PREREQUISITE/S Usually Sophomore year or close to 16th birthday.

DESIGN OF COURSE A minimum of 30 hours of classroom instruction.

CONTENT The course is designed to acquaint the student with the highway traffic

system, through the utilization of the text, speakers, and relevant videos.

TITLE BASIC SKILLS - TECHNOLOGY CREDIT .50

COURSE # 1401 GRADE 9

PREREQUISITE/S None

DESIGN OF COURSE This course is designed to expose students to basic computer application

skills and integrating technology into career planning. An emphasis will be placed on introducing the students to the electronic portfolio graduation

project.

CONTENT Basic Skills-Technology is an exploratory class of several computer

application programs. The following areas will be covered: word processing, spreadsheets, desktop publishing and slide show

presentation skills. Microsoft Office 2003 will be used.

Students will begin producing their electronic portfolio. The 9th grade portfolio requirements will be completed in Basic Skills-Technology and

Lit/Comp 1 class.

TITLE

MERCER COUNTY CAREER CENTER

CREDIT

3

COURSE # 1200

GRADE

11-12

PREREQUISITE/S

Application must be filed with faculty recommendations. In order to be recommended to attend the Career Center, students must have passed all of their required coursework **prior** to beginning the Career Center program.

Part of Sharpsville Area High School's program is conducted at the Mercer County Career Center. Sharpsville students attending the Career Center will take classes at the Career Center in the morning and classes at Sharpsville High School in the afternoon.

All courses offered are non-discriminatory with opportunities available to males and females in each.

All programs are competency based. Courses will be completed in 2 years (3 years for cosmetology.)
Seniors can attend for 1 year if they so choose.

CAREER CENTER STUDENTS

COURSE SEQUENCE (Two-Year Program)

GRADE 11

Lit/Comp. III

Meth Science

Physical Education

GRADE 12

Lit/Comp. IV



Psychology
Physical Education

Mercer County Career Center Course Descriptions 2012-13

Auto Body

The automotive industry has a rich heritage and exciting future. That future is reflected in Auto Body Technology, one of the fastest growing and most innovative fields in the industry. You use cutting edge technology based on Automotive Service Excellence (ASE) Standards as you estimate damage, replace parts and refinish/detail as you prepare a vehicle for customer delivery. Learning welding, plastic repair, refinishing/painting creates career opportunities in manufacturing, fabrication as well as auto body technology. Instruction takes place in a safe, clean, well-equipped shop.

Auto Mechanics

Ninety percent of your training is hands-on! You practice your skills while working on trainers, customer cars, and your own car. Training is based on Automotive Service Excellence (ASE) Standards and includes: Brakes, Electrical Systems, Engine Performance, Suspension and Steering. Students can expand their studies into small engine repair, high performance engine work and earn their state inspection and emission certifications.

Building Trades Maintenance

The one course "cluster". Students learn basic skills in Electricity, Masonry, Plumbing, Carpentry, and HVAC/R (Heating, Ventilating, Air Conditioning, Refrigeration). Many students develop advanced skills in one or more of these technical areas. Students will learn to safely operate a wide variety of hand tools and power machinery. During the first year students study and develop skills in all of the program areas. In the second year students are encouraged to specialize in one of the program areas.

Carpentry

Carpenters literally build the future by constructing and remodeling houses, apartments, and commercial buildings. Join the Carpentry Team and learn to build like a pro! Use computers and architectural design software to draw floor plans and renderings. Construct a house using the latest tools. Visit area work sites, meet professional builders, and visit the Carpenters Union to learn how to earn your journeyman's card. Visit colleges and learn about advanced degrees in Management and Engineering. Learn how experienced Carpenters advance into supervisory positions or own their own business. Plan your career in an industry that offers high wages, excellent job opportunities, and employs over 8.3 million

Computer and Office Technology

Computer and Office Technology prepares students for an interesting and challenging career using computers or working in a business setting, in the field of graphic design or web design using the latest equipment and software. Use your creative talents to edit photos, design and maintain web pages, use the internet effectively, and prepare business documents. If you "make things happen", like variety, are organized, and creative, a career using computerized office technology is for you.

Cosmetology

Experience the world of beauty and fashion through the Cosmetology program. Use cutting edge techniques to deliver precision haircuts, perms, chemical relaxing, braiding, manicures, facials and hair color treatments. Two days a week you will master your skills on customers in our student operated salon. Students successfully completing 1250 hours of instruction are eligible for licensure from the Pennsylvania State Board of Cosmetology.

Culinary Arts

The course is designed to give students the basic skills needed to start a career in the restaurant and hospitality industry. You will create foods, from appetizers to desserts, in our professionally equipped kitchen and bakery. The curriculum and professional equipment is designed to develop skills in all facets of the food service industry and equip students for immediate employment or post high school training.

Diesel Mechanics

Designed to help students develop "hands-on" skills and knowledge needed to enter the rewarding field of the diesel repair industry. Learn the skills needed to pursue careers in a multitude of areas, including but not limited to: welding, hydraulics, pneumatics, electronics, as well as "bumper to bumper" diesel repair. In addition to classroom instruction, students diagnose, service, and repair all aspects of diesel related equipment. This is accomplished using modern "high-tech" scan tools and personal computer interfaces. Diesel engines have become more fuel efficient, lighter, quieter, and environmentally friendly. These factors have created an increased demand for talented and skilled technicians. This program has a long proud history of student success and service to the community.

Early Childhood Education

Learn the skills needed to work with young children, through working in a fully functional preschool. Obtain infant and child CPR and First Aid Certification. Earn experience hours toward a Child Development Associate (CDA) Ready Certification. Prepare for postsecondary schooling in the education field or prepare to enter the workforce in a child care center or as a family child care provider.

Electronics Technology

Unravel the mysteries and excitement of the world of electronics using exciting, fun, hands-on projects. Have you ever wondered how your cellular phone works? What's inside your television? You will understand all as you Build-N-Learn exciting projects that open doors to many career and post-secondary training opportunities. Using the latest technology you build telephones, security alarm systems and rockets. This exciting project-based learning system enables you to progress at your own pace to unlock your future, preparing you for the workplace or post-secondary education.

Health Care Careers

The Health Care Career Program is designed to allow students the ability to gain a preparatory understanding of the health care environment. Through career exploration, students are able to make an informed career decision prior to postsecondary education. The course focuses on anatomy, physiology, and medical terminology. Certifications include American Heart health Care Provider (CPR/AED, American Heart First Aide, and American Heart Pediatric First Aide, and PA Nurse Aide Registration) Clinical experience will be conducted at Avalon Springs Nursing Center.

Precision Production Metals

This course is designed for students to gain knowledge and skills with an emphasis in machining, welding, sheet metal fabrication, hydraulics and pneumatics. Areas are taught through hands-on assignments to develop technical skills. Through a variety of projects, students will be able to plan, setup, operate machines, as well as to manufacture and assemble metals.

Protective Services

Open the doors to many career and post-secondary training opportunities related to planning, managing, and providing public safety and homeland security. Certification opportunities include: Emergency Medical Technician, Jail Officer, 911 Dispatcher and Basic Life Support for Healthcare Provider. Enroll for two or three years and earn all certifications or just one year for a specific certification. You will investigate crime scenes, practice emergency medical procedures and participate in training like StatMedevac Landing Zone and Terrorism Awareness. Here are just some of the career opportunities you create: Police Officer, Emergency Medical Technician, Paramedic, Fish and Game Officer, and Probation Officer.

For further information on Mercer County Career Center programs and services, please visit our web-site www.mccc.tec.pa.us

SHARPSVILLE AREA HIGH SCHOOL COURSE SELECTIONS 2012-13

All courses offered at the Sharpsville Area High School are co-educational. The Sharpsville Area School District does not discriminate on the basis of race, sex, color, handicaps, creed, age or national origin in administration of its educational policies.

Course#	Course Name	Gr. Level	Credit
0101	Literature & Composition 1	9	1
0103	Literature & Composition 2	10	1
0106 0107	Journalism 1 Journalism 2	10-11-12 11-12	1
0107	Journalism 3	12	1
0110	Literature & Composition 3	11	i 1
0111	Literature & Composition 4	12	1
0112	AP <i>Language</i> and Composition	11-12	1
0113	AP Literature and Composition	12	1
0301	U.S. History	9	1
0302	20 th Century World History	10	1
0303	U.S. Government	11	1
0304	Psychology/Economics	12 11-12	1 1
0305 0306	AP History Current Events	10-12	1
0300	Current Events	10-12	
0412	Biology	10	
0401	Academic Biology	9-10	1.4
0413	AP Biology	12	1.6
0402	Conceptual Chemistry	10-12	1
0403	Chemistry	10-12 12	1.4 1.6
0404 0405	AP Chemistry Conceptual Physics	11-12	1.0
0406	Physics	11-12	1.4
0407	Human Anatomy & Physiology	11-12	1
0408	Environmental Science	11-12	1
0501	Algebra		1
0502	Geometry		1
0504	Academic Algebra 1		1
0505	Academic Geometry 1		1
0529	Algebra 2		1
0508	Academic Algebra 2		1
0510	Academic Algebra 3/Trigonometry		1
0512	Beginning Calculus		1
0513	University of PITT Calculus		1

0514	Computer Applications		
05115	University of Plitsburgh Business Calcul	essentavel not av	1
0524	Intro to Probability & Statistics		1
0525	AP Probability & Statistics	•	1
0530	SAT/ACT Prep Class	10-11-12	· Varies by grade
0602	Spanish 1	9-12	1
0604	Spanish 2	10-12	1
0605	Spanish 3	11-12	1
0606	Spanish 4	12	1
0609	Chinese 1	9-12	1
0610	Chinese 2	10-12	1
0702	Accounting	10-12	1
0705	Multimedia/Web Design	10-12	1
0801	Family & Consumer Science	9-12	1
0802	Culinary Arts/Childcare	10-12	1
0803	Independent Living	12	1
0805	Fashion Design & Construction	10-12	
8080	Applying Technologies	9-10	1 .
0809	Drafting & Design	9-12	1
0810	Manufacturing & Construction Tech.	10-12	1
0904	Music Theory	11-12	1
0905	Concert Choir	9-12	1
0907	Band	9-12	1
0911	Drawing	9-12	1
0912	Mixed Media	10-12	1
0913	Independent Art	11-12	1
0914	Visual Arts	9-12	
0915	Advanced Art	11-12	1
1001	Physical Education 1	9	.50
1002	Physical Education 2	10	.30
1003	Physical Education 3	11	.40
1004	Health	11	.60
1005	Physical Education 4	12	.40
1101	Safety Education	10-11	.30
1200	Mercer County Career Center	11-12	3
1205	Health Care Careers Academy	11-12	3
1401	Basic Skills-Computer Technology	9	.50

SHARPSVILLE AREA MIDDLE SCHOOL 2013-14 COURSE GUIDE

GRADE 6

Language Arts:

The sixth grade language arts program consists of the

integration of reading, spelling, vocabulary, and process

writing through various activities.

Math:

This course will cover the fundamental concepts of numbers and operations, including decimals and fractions; geometry; algebraic concepts; measurement; and data analysis and

probability.

Science:

Life Science focuses on establishing an awareness of

the delicate balance between Earth's environment

and it's inhabitants.



World History (Survey):

Students will examine early cultures throughout the world

and possible impacts upon today's cultures.

Health:

Students learn how to care for their bodies and the impact of factors such as heredity, environment, lifestyles, and random events have on their health. They will have opportunities to practice conflict resolution and mediation to resolve problems as they learn how to deal with disagreements. Sixth grade health reviews the importance of having good decision making skills. Those skills are practiced as they relate to issues such

as gateway drugs.



Art: Students will be experimenting with a variety of mediums,

including clay, tempera paints, oil pastels, pencil, and several more. Art history, aesthetics, criticism, and design principles will also be discussed along with the production

of projects.

Music:

Some concepts students will be learning in music include notation, rhythm, history, ethnomusicology, and piano skills.

Comp Apps (Intro): This technology course will develop an awareness of

technological issues. It will enable the student to understand basic computer operations and to complete

applications with word processing.

Information Skills: Students will become familiar with the different resources

used in a library including the use of online databases for

research/information. .

Physical Ed.

Physical Education classes meet twice a week. Some of the

activities include personal fitness, team sports, life-time

activities, and recreational games.



GRADE 7

Language Arts:

Seventh grade language arts program consists of reading,

english, spelling, vocabulary, process writing, and a research

paper.

Integrated Math:

This course will cover the fundamental concepts of numbers

and operations, including ratios and proportions;

measurement; geometry; algebraic concepts, including solving

one-step equations; and data analysis and probability,

including central tendency.

Science:

The first half of the year students will be studying geology, meteorology, and weathering. During the second half of the year students will be covering the topics of earth history,

oceanography, and astronomy.

World Geography: Students will be studying world geography for the first

three nine weeks then switching to Pennsylvania Studies

for the remaining nine weeks.

Seventh grade health class consists of students focusing on Health:

safety, as it relates to sports and physical activities, weather emergencies, and safety at school. Students also learn about the importance of good mental health and the impact that others have on your self image. Students will learn how to

select friends and how to deal with the problems of

clichés/groups. Students will learn about the progression and dangers of drug use, from gateway drugs to the hallucinogens

and narcotics.

Students will be experimenting with a variety of mediums, Art:

> including clay, tempera paints, oil pastels, pencil, and several more. Art history, aesthetics, criticism, and design principles will also be discussed along with the production

of projects.

Students will learn the basic concepts of music instrument Music:

digital interface. They will learn to navigate through an electronic keyboard and the Power Tracks Pro Audio

computer program.

Comp Apps (Adv): Technology is designed give seventh grade students exposure

to Word Processing, Desktop Publishing, and Document Formatting. It is aimed at helping them acquire intermediate skills that they can use across the curriculum. In addition, students will practice alphabetic keyboarding and numeric keypad training. Finally, students will explore Internet safety

and copyright issues.













Family Consumer Basic life management skills help students function and

Science: prosper as responsible teens. Units of study are money

management; clothing care and basic hand sewing skills, foods and nutrition, and child care/babysitting. In addition, students learn about the community service graduation

requirement.

Physical Ed: Physical Education classes meet twice a week. Some

of the activities students will be participating in include personal fitness, team sports, life-time activities, and

recreational games.

GRADE 8

Language Arts: This course is an integrated literature and language program

aimed at helping students become skillful readers, writers,

speakers, and listeners.

Pre-Algebra: This course will cover the fundamental concepts of numbers

and operations, including solving percents; measurement; geometry, including the Pythagorean Theorem; algebraic concepts, including solving one and two-step equations and

inequalities; and data analysis and probability.

Algebra I: This course will cover the fundamental concepts of numbers

and operations, including solving percents; measurement; geometry, including the Pythagorean theorem; algebraic concepts, including solving multi-step equations and inequalities, graphing linear equations and inequalities,

functions, and polynomials; and data analysis and probability.

Science: Students will be studying physical science. Physical science

is the study of matter and energy and how they react.

US History to The main emphasis of this class will be the history and

geography of our nation, from the first Americans up to the year 1877. Also, students will be asked to read the newspaper

and watch the news for class discussions.

Health: The focus of eighth grade health is healthful living. After

learning about the systems of the body and how to care for them, students will have an opportunity to become CPR certified. They will also design their own fitness plan and implement it in their physical education class as they study safety and injury prevention. As students continue the focus on healthful living, they will learn about important issues of concern among teens, such as stress management. Students will debate issues that relate to the use of alcohol, tobacco and

other drugs.







Reconstruction:





Art:

Students will be experimenting with a variety of mediums, including clay, tempera paints, oil pastels, pencil, and several more. Art history, aesthetics, criticism, and design principles will also be discussed along with the production of projects.

Music:

Students will use more advanced techniques of digital music. Internet and music will be merged with students downloading music from appropriate web sites.

Comp (Other):

Students will produce a research project. They will choose a topic, gather information about the topic from both electronic and print media, and then present that information in an organized way. They will learn basic research skills, getting organized, and writing the research paper using 16 steps.



Science:

Family Consumer Basic life management skills help students function and prosper as responsible teens. Units of study are money management; clothing care and basic hand sewing skills, foods and nutrition, and child care/babysitting. In addition, students learn about the community service graduation

requirement.

Physical Ed:

Physical Education classes meet twice a week. Some of the activities students will be participating in include personal fitness, team sports, life-time activities, and recreational games.



SHARPSVILLE AREA SCHOOL DISTRICT CAFETERIA REPORT

JANUARY 2013

				BUDGET	YEAR
		BUDGET	MONTH	TO DATE	TO DATE
Beginning Cash Balance			\$760.47		\$23,771.11
Revenues:					•
	Lunch/a La Carte Sales	\$270,117	\$23,450.47	\$145,802	\$122,164.04
	Adult Lunches	5,500	812.65	2,969	2,038.46
	Special Functions	10,000	509.07	5,398	5,043.35
	Head Start	8,500	1,638.00	4,588	3,600.00
	State Subsidy	27,156	1,617.98	14,658	7,861.00
	Social Security Subsidy	12,175	0.00	6,572	0.00
	Retirement Subsidy	19,310	0.00	10,423	0.00
	Federal Subsidy	271,659	20,457.32	146,634	100,197.97
	Donated Commodities	0	0.00	0	0.00
	Transfers from General Fund	0	0.00	0	41,000.00
	Interest	100	0.37	54	4.29
	Other	0	0.00	0	0.00
	Account's Receivable	<u>0</u>	0.00	0	<u>25,160.77</u>
fotal Revenues		\$624,517	\$48,485.86	\$337,098	\$307,069.88
Expenditures:					
F	Wages	\$218,335	19,189.74	90,386	\$95,189.33
	Employee Benefits	79,868	1,464.27	33,064	7,263.09
	Repairs & Maintenance	3,000	0.00	1,265	397.50
	Other Purchased Services	550	0.00	232	153.16
	Non-Food Supplies	26,714	1,553.67	11,263	12,278.61
	Food Supplies	264,108	20,451.49	111,354	123,584.57
	Milk	49,787	3,756.77	20,991	18,946.41
	Value of Donated Foods	0	0.00	0	0.00
	Fees/Memberships	310	0.00	131	130.00
	Accounts Payable	<u>0</u>	0.00	0	70,067.93
Total Expenditur	res	<u>\$642,672</u>	<u>\$46,415.94</u>	<u>\$268,686</u>	\$328,010.60
Ending Cash Balance		<u>-\$18,155</u>	\$2,830.39	<u>\$68,412</u>	<u>\$2,830.39</u>

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SHARPSVILLE AREA SCHOOL DISTRICT 2013 - 2014 CALENDAR

JULY	AUGUST	SEPTEMBER
MTWTFS	S M T W T F S	S M T W T F S
1 2 3 4 5 6	1 2 3	1 2 3 4 5 6 7
7 8 9 10 11 12 13	4 5 6 7 8 9 10	8 9 10 11 12 13 14 15 16 17 18 19 20 21
14 15 16 17 18 19 20 21 22 23 24 25 26 27	11 12 13 14 15 16 17 18 19 20 21 22 23 24	22 23 24 25 26 27 28
28 29 30 31	25 26 27 28 [A] 30 31	29 30
		20 Student Days
OCTOBER	NOVEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5	1 2	1 2 3 4 5 6 7
6 7 8 9 10 11 12	3 4 5 6 7 8 9	8 9 10 11 12 13 14
13 (14) 15 16 17 18 19	10 11 12 13 14 15 16 17 18 19 20 21 22 23	15 16 17 18 19 20 21 22 23 24 25 26 27 28
20 21 22 23 24 25 26 27 28 29 30 31 2	17 18 19 20 21 22 23 24 25 26 27 28 29 30	29 30 31
The second secon		Id Children David
22 Student Days	19 Student Days FEBRUARY	14 Student Days MARCH
JANUARY S M T W T F S	S M T W T F S	S M T W T F S
3 111 / 77 / 7	1	1
1 2 3 4	2 3 4 5 6 7 8	2 3 4 5 6 7 8
5 6 7 8 9 10 11	9 10 11 12 13 14 15	9 10 11 12 13 14 15
12 13 14 15 16 17 18 S 21 22 23 24 25	16 S 18 19 20 21 22 23 24 25 26 27 28	16 17 18 19 20 21 22 23 24 25 26 27 28 29
20 27 28 29 30 31	25 24 25 26 27 26	30 31
19 Student Days	19 Student Days	21 Student Days
APRIL	WAY	JUNE S M T W T F S
S M T W T F S	SMTWTFS	
1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 <u>6</u> 7 8 9 10 11 12 13 14
13 14 15 16 S 18 19	11 12 13 14 15 16 17	15 16 17 18 19 20 21
20 (21) 22 23 24 25 26	18 19 20 21 22 23 24	22 23 24 25 26 27 28
27 28 29 30	25 (26) 27 28 29 30 31	29 30
19 Student Days	21 Student Days	5 Student Days
VACATION DAYS	PSSA TESTING	FIRST DAY OF SCHOOL $ riangle$
September 2 Labor Day	Oct 21 - Nov 1 Senior Retakes	September 3
October 14 Vacation Day	March 17- March 28 Math & Reading	END FIRST SEMESTER
Nov. 28-Dec 2 Thanksgiving Recess	March 31-April 4 Writing	January 24
Dec 23-Jan 5 Christmas Recess		LAST DAY OF SCHOOL
April 17-21 Spring Break	April 28-May 2 Science May 5 - May 9 Make Up Week	June 6
May 26 Memorial Day SNOW MAKE-UP DAYS	May 5 - May 9 Make Up Week	June 6
<u>s</u>	ACT 80 DAYS (A)	
January 20	August 29	MID POINT PROGRESS PEPORT

January 20 Fobruary 17 117

. MID-POINT PROGRESS REPORT Oct.2, Dec.10, Feb 26, May 5 END OF 9-WEEK GRADING PERIOD Nov. 4, Jan. 24, March 28, June 6

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